



*Lyneham High School is built on the traditional lands of the Ngunnawal people.
We acknowledge the traditional owners of this land and pay our respects
to their elders, past, present and future.*



Principal's Message

We are all back ...

It is fantastic to see all students back at school from Tuesday this week. We've all missed the buzz and energy that only 1000+ teenagers can provide!



We understand that most families and students have welcomed their return. We also understand that the transition back has been challenging for some. If you sense any lingering anxiety from your child, and we're not already aware, please do not hesitate to contact a member of our [wellbeing team](#).

Reconciliation Week

In last week's newsletter, we included a report on the school's National Reconciliation Week activities. The week ran from 27 May to 3 June, with these dates commemorating two significant milestones in the reconciliation journey – the 1967 Referendum acknowledging Aboriginal and Torres Strait Islander peoples and the High Court Mabo decision.

The National Reconciliation Week 2020 theme "In This Together" reinforced that we all have a role to play when it comes to reconciliation and how we come together to value Aboriginal and Torres Strait Islander peoples, histories and cultures. This year also marked the twentieth anniversary of the reconciliation walks of 2000, when people came together to walk on bridges and roads across the nation.

I would like to thank Jenny Dries, Amanda Murtagh, Eva Reynolds and Hollie Aerts for their work in providing our students with resources and activities that challenged us to think about what reconciliation means and what we can do, together, to support a more reconciled Australia.

Cancellations

The COVID-19 situation continues to impact on what our school can do. This week we took the decision, and announced to students, that the year 9 Band Tour to Melbourne has been cancelled. We will continue to keep a keen eye on other major school events and ensure that we make decisions that align with advice from the ACT Education Directorate and the ACT Chief Health Officer.

For those that have already been cancelled, where possible, our teachers are exploring the possibility of alternative experiences. Other events, such as the Mary Poppins musical, cannot proceed in their usual format and the teachers are working hard to create an alternative performance experience. We will communicate the details to impacted students and families where details emerge.

We need to be realistic about what can be done – we won't be able to reschedule or do everything that we'd normally do in 2020. We appreciate the disappointment for students and families when we announce that we cannot run excursions or events. Our staff share this disappointment because they know the enrichment value that these opportunities provide. Decisions to cancel are therefore not made lightly and we are grateful for the continued understanding of our community.



Respecting our neighbours

I have reminded all students that walk between Dickson (including the Dickson Interchange) and Lyneham High School to respect the private property of our neighbours living in “The Pines”. Students must not trespass on private property to take short-cuts. I have provided more detail, including a map, later in this newsletter. I would greatly appreciate your support in communicating the importance of this with your children.

Semester 1 Reports

We have received the following advice from the Education Directorate in relation to changes to Semester 1 reporting:

Due to the unprecedented circumstances faced by schools across Australia this year, a national agreement has been reached to modify school reporting for Semester 1. In the ACT we will reduce the level of Semester 1 reporting for students from Kindergarten to year 10.

We recognise that providing families with information about their child’s progress and learning is crucial and will be especially valuable after the start to the year we have all experienced.

Semester 1 school reports for 2020 will still include information about each student’s level of progress against specific achievement standards for the learning areas that were covered in Semester 1. Teachers will still make a judgement about the level of engagement each student has demonstrated with their learning and, where appropriate, work habits. Personal and Social Capability will still be included.

Reports in Semester 1 will not include overall grades for learning areas/subjects or a comparative A-E grade summary. Additionally, reports will not include attendance information for Semester 1.

If you would like further information about your child’s progress please consult with your classroom/subject teacher.

For any other queries or concerns, you can contact the Education Directorate via the [Education Directorate Contact Form](#) or call 6205 5429.

2021 Enrolment

Today is the last day that enrolment applications can be submitted, and families expect to receive offers in the week of 27 July. Applications can still be made after today, but families will expect to receive later offers. If you have not already submitted an application for your year 10 child to attend college, or a younger child to enter primary or high school, you should do so as soon as possible using the online form on the [Education Directorate’s enrolments page](#).

With restrictions easing further, have a safe and happy second consecutive long weekend.

Regards
Rob Emanuel

Challenge To Our Community

This week a student in year 7 took the initiative to write an email to our school community, reflecting on recent global events and how we, as members of our school and local communities can commit to enacting change. This is not a political statement; it is a proactive and globally aware member of our year 7 cohort, who had the courage to write to our school community stating their opinion in the hope that we can all make our world a better place. This demonstrates our school value of CARING for all people within our community.

Hey I'm a student in year 7 at Lyneham High. I would like to address something (for Blackout Tuesday). Today I successfully spread out awareness for black lives to 50 people. Tomorrow I'm hoping to reach 100 but for my 51 I would like to talk to you (whoever reads this email) and to the whole of Lyneham High. The problem of racism in our society keeps on going over the limit. I don't want to grow up in a world where people are getting such judgement for being who they are. How can someone do something so cruel to someone so innocent? I may not be black, but my dream is to change the world and to become famous for making this world a better place. I have been watching the current state of politics and its effect on the American public. For me personally, some moments have been horrifying to see, but then I remember that throughout the arc of history, there have been people who are willing to fight for change. People who have shared their gifts and sacrificed their time, their comfort, and sometimes even their lives to create change. Change in society. Change in their communities. Change in their own personal lives. I for one want to be one of them. Not everyone can be a hero but reading this, spreading this, you can.

Please, whoever is reading this, spread my letter and message across the school. Help me make this world better so lives for others can be so much easier.

Julie Collins
Deputy Principal (Students)





Music Notes

The Band Program staff would like to welcome back our year 8 and 9 students! We would also like to say well done to our year 7 and 10 students for how well they adapted to changes to their classes and timetables over the last few weeks. While our band lessons may look different this term, we are excited to get back to playing music all together as a band.

We would like to thank all students for adapting and following our new social distancing guidelines for band lessons – including using their new assigned seats and using hand sanitiser before entering LPAC.

We would also like to take this opportunity to remind students and parents that regular maintenance and care for the instruments will likely help to avoid repairs in the future. It is the student's responsibility to provide oils, grease and any other items required to care for their instrument. If you are unsure of which items are best for your instrument or wish for care instructions, please follow this link:

[How to care for your musical instrument](#)

or visit the Band Program's [Lenni](#) page.



Languages at Lyneham

Welcome back to **the years 8 and 9 students and of course, years 7 and 10**, from the **English/Languages faculty**. It is great to see our students again and have a break from wifi, microphones and presenting tabs!

It is a credit to the Lyneham High students that **remote learning was such a success**, with most classes achieving a similar amount as at school. Congratulations to them for being punctual, well behaved and disciplined in at-home studies. We now have stories to share with younger generations of how school was managed during this difficult time.

The **Education Perfect Languages World Championships** were held from 14-21 May and here are the results for Lyneham High.

- 5th overall in ACT (out of 38 schools)
- 135th overall in Australia (out of 1477 schools)
- 3rd for French in ACT (out of 30 schools)
- 3rd for Indonesian in ACT (out of 23 schools)
- 165th overall globally (out of 2155 schools)



The English World Championships are to be held later in the year. Certificates will be distributed to those students who have earned an award.

News From The Youth Worker's Room

Welcome back to all students. It's a relief to be seeing people face to face again. Technology is wonderful and helps us keep in touch, but I think I may have suffered from some sort of screen fatigue. Now we are back, most of the groups can return to normal, with the exception of groups run by outside agencies.

Our School Nurse Fiona will be available again on Mondays and Tuesdays, and Jenny Dries our Indigenous Education and Community Engagement Officer will be available on Thursdays. Menslink are unable to visit us this term but we are hoping to have them back in term 3.

LGBTI Groups:

Lyneham High now has two LGBTI support groups, The first is afterschool on Thursdays and requires parental permission to attend, and the other is open to all LGBTI students and their allies and is on at lunchtimes on Tuesdays in room 67.

Muslim Group:

Our own Wednesday lunchtime support group for Muslim Students run in the youth worker's rooms. We also support our Muslim community by providing a prayer room. Please contact Trevor if you would like more information.

Christians In Schools Group:

This is a student led group that welcomes all Christian students into their Thursday lunchtime discussions and games, held in the Youth Worker's rooms.

Menslink Counselling Service:

Unfortunately, Menslink will be unavailable at Lyneham High in Term 2, but we hope to have them back in term 3.

Morning Chill Group:

Operating on Tuesdays and Wednesdays first lesson, this group gives students who struggle in the mornings a calm and creative way to start their day. We go for short walks to local areas and start the day in a relaxed mindset.

Where's Your Head At:

This group is made up of self-nominated year 9 or 10 students that are passionate about mental health awareness, de-stigmatisation, education and encouraging help seeking within our school. They volunteer their time to make this happen through promotion and events. WYHA meets every second Monday lunchtime in the Youth Workers Rooms.

D&D Club:

Runs every Monday afterschool, 3.05pm to 4.45pm. Parental permission is required for students to attend this club.

If you have any questions please contact Trevor Preston at trevor.preston@ed.act.edu.au, or call 6142 1167.

Semester 2 Elective Change Request Process

Today, 5 June 2020, students in years 8-10 have received an email with a list of their electives for semester 2, as well as a copy of the Electives Handbook. Their email will include a link to an “**Electives Change Request Form**” which will open on Tuesday 9 June 2020 at 11:05am and **close on Friday 12 June 2020** at 8:00pm. Change requests will be actioned in accordance with the timestamp at submission.

Year 7 students will rotate through to a new elective experience, and do not participate in this process.

If you are a parent of a student with extenuating circumstances requiring a change request, please apply in writing to Julie Collins, Deputy Principal Students by 9:00am Tuesday 9 June 2020. These requests will be considered before the round closes and class changes commence.

Timeline:

- **Week 16**
 - Friday 5 June - email sent to students school email address
- **Week 17**
 - Tuesday 9 June - requests regarding extenuating circumstances emailed to Julie Collins due by 9:00am Julie.Collins@ed.act.edu.au
 - Tuesday 9 June - Elective Change Request form **opens** 11:05am
 - Friday 12 June - Elective Change Request form **closes** 8:00 pm
- **Week 20**
 - Students will receive their final Semester 2 timetable. No further changes will occur.

Thankyou for your patience as we approach this busy time. Please allow for 48hours to any email enquiries made during this period.

Liability for the Loss, Damage or Theft of Students’ Personal Property at School

Parents and students are advised that Lyneham High School staff will take all reasonable steps to keep personal property safe. However, Lyneham High School does not provide insurance cover to automatically compensate for the loss, damage or theft of bicycles or any other personal property nor will they be legally liable for their loss.

Parents and students are advised:

- to avoid bringing valuable property to school,
- to take steps to insure all valuable items for loss, theft or damage,
- to use a good quality chain or bar lock to secure bicycles when left at school,
- that valuable items are brought to school at the personal risk of the owner and that schools decline any responsibility for the damage, loss or theft of students’ personal property, and
- to report any suspicious activity to school staff.

Humanities Update- Year 9 and 10 HaSS Units of Study

Separate to the choosing of elective subjects, all year 9 and 10 students in HaSS will have the option of expressing a preference for the unit that they study in semester 2. The selections will be undertaken during their HaSS class next week via a google form hosted on their HaSS Google Classroom page. It's important to note that each student's HaSS line will not change on their timetable.

Classes for these units of study will be determined 'first in best dressed'. We encourage all students to make their selection during the allocated lesson. Some units will have limited places.

This process for HaSS students selecting a semester unit of study is different to that operating in other faculty areas. Students wishing to change subjects in other faculty areas must still apply to do so, following the process described elsewhere in this newsletter (and as emailed to families on 4 June).

Note: Students in LEAP, STAR or DARE will choose an elective as a class.

Year 10

The year 10 units are:

<p>Psychology and Sociology:</p> <p>This course introduces students to the world of human interaction. It will cover a broad range of topics that may include socialisation, nature/nurture debate, adolescence and youth culture and influences on individual behaviour. The big questions of 'Why we do the things we do' will be explored in depth. Case studies, group research and experimental social investigations will all be part of the course work.</p>	<p>Legal Studies:</p> <p>Students will explore the Australian legal system. Students will discover ways in which laws are developed, made, enforced and reviewed. Major legal issues confronting Australia and the world will be examined and debated while multiple case studies are used in the study of criminology. Questions like "Why do people commit crimes?", "What are the causes of crime?" and "Do the police have too much power?" will be covered.</p>
<p>Human Geography:</p> <p>Human Geography examines social and environmental problems and uses geographic skills to help resolve social conflicts and environmental crises. This course will cover Geographies of Human Wellbeing (including a research project and photographic essay into how human wellbeing is measured differently around the world, why there are variations in wellbeing and how wellbeing can be improved) and Environmental Change and Management (including a case study to investigate a human-induced environmental change and possible methods of management). This course is for students who are interested in the wellbeing of people and the environment and how we can improve it.</p>	<p>Business Studies:</p> <p>This course will cover a range of topics related to business: entrepreneurs; setting up a small business; business structures; issues affecting business; HR/human resources; skills needed as a business owner; marketing and advertising; business finance; the role governments play in business and the global business market.</p> <p>Extended History:</p> <p>This course will include a brief look at the theories that underpin historical research and interpretation. In Term 3 students will investigate contemporary representations of history (written narratives, films, museums, documentaries) and then create their own. In term 4 students complete an in-depth research task on any historical period/event/person that they are interested in.</p>

Year 9

The year 9 units are:

Year 9 Australian Curriculum Geography - 'Biomes and Food Security' and 'Geographies of Interconnections'.

This course includes two units: 'Biomes and Food Security' and 'Geographies of Interconnections' and gives students the opportunity to examine issues on a global, national and local scale:

- Biomes and Food Security examines the different biomes of the world, how they are altered by humans to provide food and fibres, and what the implications of altering these biomes are. You will investigate food security issues on a global, national and local scale to understand how drought, conflict, climate change, and poverty impact our accessibility to safe and reliable food.

- The Geographies of Interconnections you will look at the connections that people make with 'place' and how the world is increasingly connected through technology, trade, migration, consumerism and tourism. You will develop a greater understanding of the positive and negative consequences of globalisation and how these can be promoted or addressed.

Year 9 Australian Curriculum 'Work Studies' and 'Financial Literacy'

This course includes two units: Work Studies and Financial Literacy. It is a practical course that will give students useful knowledge and skills for the future. It is for students who are interested in investigating their pathways beyond school based on their passions, interests, strengths and abilities. It is also for students who are keen to develop their financial literacy - essentially to become Money Smart:

In the Work Studies unit students will investigate the education, skills and personal qualities associated with work, careers and post-school destinations. They will complete a range of self reflection tasks and a job application including a resume. The unit allows students to understand what is required to build foundations for learning and work in the 21st century.

The Financial Literacy unit is designed to develop students financial and enterprising capabilities that will enable them to successfully and confidently operate in a complex, information rich financial world. They will learn about and understand spending and saving, forms of credit such as credit cards and loans as well as types of insurance, forms of investment such as mortgages and superannuation, and scams. Extension students will be required to write an essay as part of the assessment for the unit.

Careers and Work Experience Update

Work Experience (WEX)

Due to COVID-19, work experience has been put on hold until further notice. We need clearance from the Education Directorate before sending students out. In line with health expert advice, we suspect there will then be a period of 'wait and see' in relation to potential new COVID-19 cases arising from the easing of restrictions before workplace learning can recommence. In the meantime, if you would like to know more about the program or explore the WEX database, [click here](#).

Australian School-Based Apprenticeships (ASBAs)

An ASBA offers students, 15 years of age or over, the opportunity to achieve a nationally recognised vocational qualification by combining paid work and training as part of their education program. An ASBA fits within a student's study program whilst at school and can count toward their ACT Senior Secondary Certificate. Training is provided by a Registered Training Organisation (RTO). This may be the school, CIT or a private provider.

Students interested in an ASBA should speak to Ms Dashwood in the HASS faculty to understand the process and what's involved.

More information: <https://www.australianapprenticeships.gov.au/school-based-apprenticeships>

Career Counselling and Advice

Students wanting general career advice or ideas, should go and see Ms Dashwood to book an appointment. This might include: college information, subject selection, work experience, ASBAs, jobs/ employment, interview skills and techniques and post-school options.

Parent Resources

[Myfuture](#)

[Job Outlook](#)

Contact

If you have any questions, please get in touch with Careers Advisor Alex Dashwood alexandra.dashwood@ed.act.edu.au.

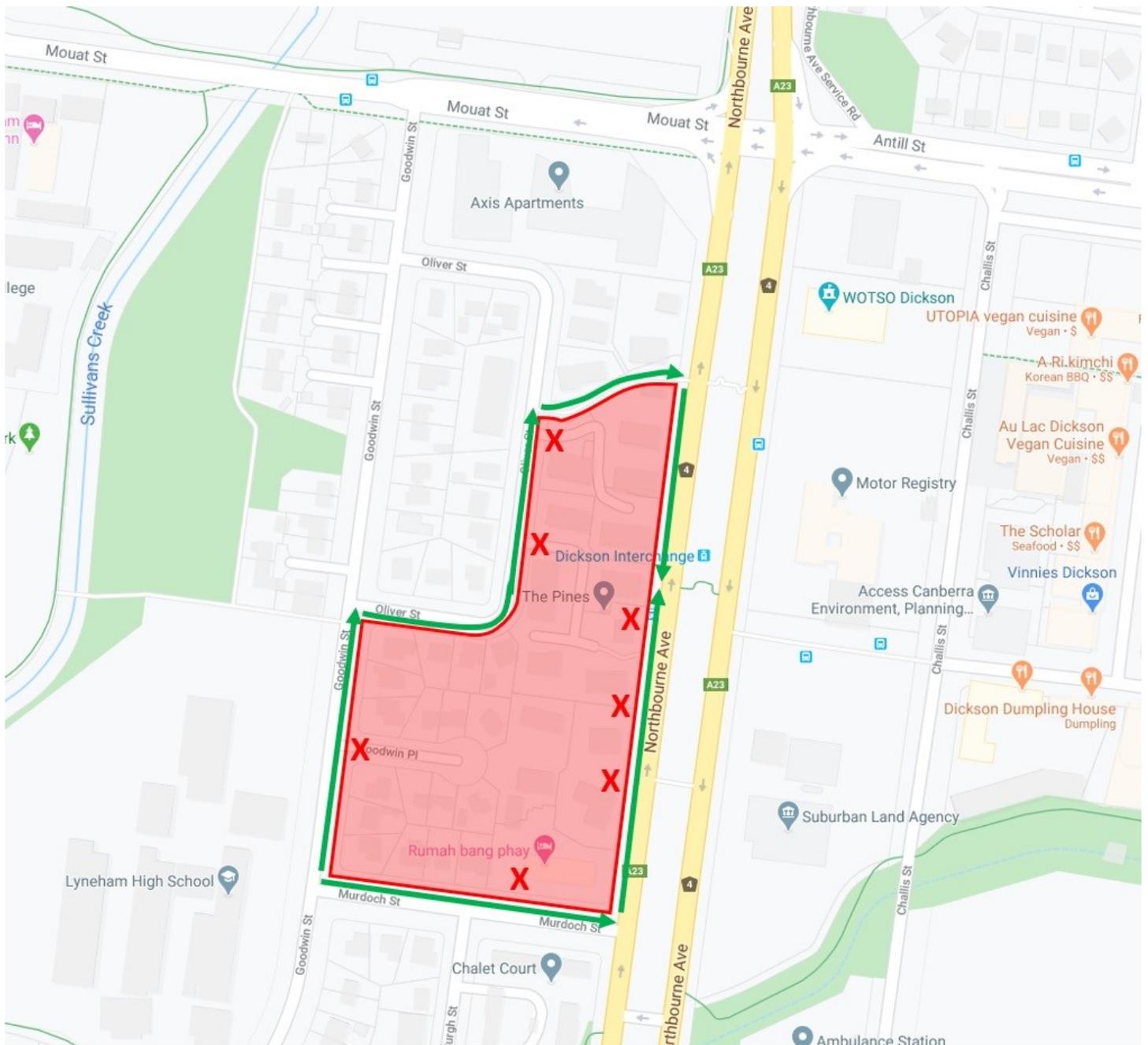
Respect For Our Neighbours

If your child walks between Lyneham HS and Dickson to get to, or from, school (including to the Dickson Interchange to catch a bus or light rail) then this important reminder is for them.

Please ensure they DO NOT TRESPASS on the private property of home owners between Lyneham HS and Dickson. Students must not enter or walk through the driveways, carpark, gardens or private land belonging to residents of The Pines.

Students should only use the public footpaths along Murdoch Street, Goodwin Street, Oliver Street and Northbourne Avenue.

It is our expectation that all of our students show respect to our neighbours and their property.



CANBERRA WE ARE HERE FOR YOU

**FREE telephone counselling
sessions Monday to Friday
9am-5pm**

Sessions via Zoom or Skype
Limited availability for FREE face-to-
face counselling sessions

Sadly our groups and training are temporarily suspended

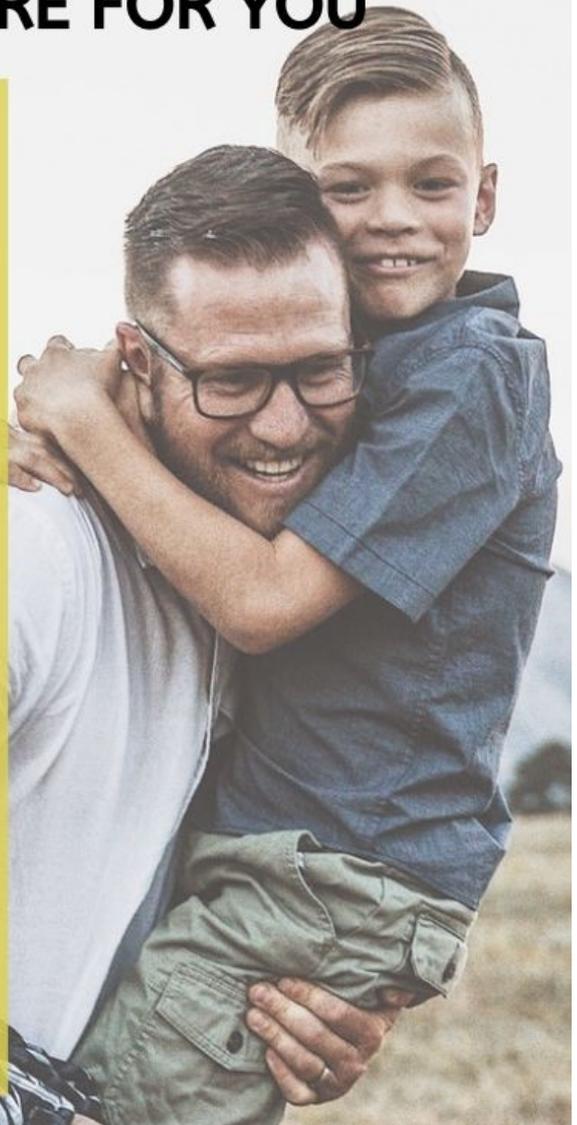
**Contact us for a FREE
confidential chat**



6287 3833



parentline@parentlineact.org.au





The flu vaccine is safe and will help protect you and your loved ones from influenza this winter. The flu vaccine won't protect you against COVID-19 but can help families avoid getting both viruses at the same time.

It's particularly important for children to be vaccinated, as they are more likely to contract influenza and spread it around. They're also at a higher risk of serious complications if they get sick.

The flu vaccine is free in the ACT for:

- children aged 6 months to under 5 years
- pregnant women
- all Aboriginal and Torres Strait Islander people aged 6 months and older
- people aged 6 months and older with some medical conditions such as severe asthma, heart or lung disease, diabetes or weakened immune systems
- people 65 years of age and older.

Some immunisation providers may charge a consultation fee for administering the vaccine – you should check this at the time of booking. If you're not eligible for a free vaccine, you can still get vaccinated through immunisation providers including GPs and pharmacies.



ACT

ACT Health

health.act.gov.au/flu

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Disclaimer

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