



# **LYNEHAM HIGH SCHOOL**

Care Quality Creativity



## **Lyneham High School – Academic Integrity Policy**

Lyneham High School expects all students to actively support the School's values; Care, Quality and Creativity.

Academic dishonesty—including plagiarism, cheating (or copying the work of another), using technology for illicit purposes, or any unauthorised communication between students for gaining advantage during an assessment task—is not supportive of these values. LHS's Academic Integrity Policy covers all school-related assessment (both in and out of class). The purpose of this policy is to assist students to act ethically and from an informed place.

### **Definitions**

Plagiarism is not the same as cooperation or collaboration. Teachers often expect, or encourage, students to work on assessment collectively. This is ethical, as long the work being presented is clearly attributed to its author/creator.

- Collaboration is to work together (with permission) in a joint intellectual effort.
- Plagiarism is the copying, paraphrasing or summarising of work, in any form, without acknowledgement of sources, and presenting this as your own work.

### **Examples of plagiarism may include (but not limited to):**

- Submitting all, or part of, another person's work (with or without that person's knowledge).
- Submitting all, or part of, an assessment task from a source text without proper acknowledgement.
- Submitting materials that paraphrase or summarise another person's work or ideas without appropriate acknowledgement.
- Submitting a digital image, sound, design, photograph or animation, altered or unaltered, without proper acknowledgement.
- Use of technology such as ChatGPT or other Artificial Intelligence when not specifically required by the task.

Cheating includes, but is not limited to, copying or giving an assignment to a student to be copied (unless explicitly permitted by the teacher). Cheating also includes

using, supplying, or communicating in any way unauthorised materials, including textbooks, notes, calculators, computers or other unauthorised technology, during an exam or project.

- Forgery or stealing includes, but is not limited to, gaining unauthorised access to assessment tasks or answers to an assessment tasks, altering assessment records, or forging signatures for academic advantage.

## **Actions**

Suspected unethical academic practices will be investigated by the class teacher and/or other LHS staff. The principles of natural justice and LHS procedures will be applied to these investigations, including giving the student/s a fair hearing and equity of process to explain any suspect actions.

## **Consequences**

Where a student has been found to have engaged in unethical academic practices, the validity of the task as evidence of attainment/progress against learning outcomes will be voided. The natural consequence of this is that to display satisfactory achievement, the student may need to supply evidence in a different assessment task (e.g. resubmission, retest, or additional tasks).

Students who have been found to have engaged in unethical academic practices will be counselled by appropriate staff (e.g. class teacher, Executive, Deputy Principal etc). Parents will be involved to assist in this process. Persistent unethical practices may be considered as persistent noncompliance and would be dealt with through existing student support practices.

## **References**

[https://www.jfkcougars.org/academic\\_integrity\\_policy.jsp](https://www.jfkcougars.org/academic_integrity_policy.jsp)

[https://www.bsos.ohio.edu/~bsssa/data/assets/pdf\\_file/0004/511078/P\\_and\\_P\\_Manual\\_2024.pdf](https://www.bsos.ohio.edu/~bsssa/data/assets/pdf_file/0004/511078/P_and_P_Manual_2024.pdf)

[Policies - Alfred Deakin High School \(adhs.act.edu.au\)](https://www.adhs.act.edu.au/policies)