



*Lyneham High School is built on the traditional lands of the Ngunnawal people.
We acknowledge the traditional owners of this land and pay our respects
to their elders, past, present and future.*



Principal's Message



What a week. It was only last Friday afternoon that I advised the school remained open, and that any decision to close would be made by the Education Directorate. Well, that certainly turned around quickly with our school closing after a confirmed positive COVID-19 case. A significant number of our staff and students were contacted by ACT Health and asked to self quarantine. We are obviously thinking of them all, and hope that during their time in isolation they remain in good health. Our school was also closed for three days for a thorough cleaning. Announcements were made that schools across the ACT would move into “pupil free” mode.

While we have now reopened, we are now also pupil free and over the last two days have had a very small number of students attending school in person. We know that the sudden transition to students working from home to continue their learning programs has not been an easy one. Your incredible support in meeting this challenge so that our staff can focus on important work including planning and professional learning is greatly appreciated.

Many of our staff are also working from home while they juggle caring commitments, health considerations and work commitments. I wish to thank them for their amazing professionalism and their can-do spirit. They are working together, harnessing their creativity and enthusiasm, to define what at-home learning looks like and build the structures and supports for their students.

Faculty areas across the school continue to provide students with learning, via google classrooms, to be doing now and in the next two weeks leading up to the official school holiday break. Students may have been assigned tasks to complete, assignments to finish and other activities. We remind families that we have identified additional learning resources that can be used to supplement classwork and provide extension and enrichment opportunities.

The [Lenni News Feed](#) remains our one-stop link to information and the resources I have described above. Most recently we have provided links to community and online resources to support wellbeing during this very difficult period of time. See further below for more on this.

We have been developing a schedule/timetable for term 2 which will provide necessary routines and support for both students and parents/carers. This will be distributed to families prior to the end of term, once we have finalised the necessary details. Part of this work also involves exploring ways for teachers to remain connected to our students, particularly if all staff and students will be working from home.

Access to the School

Earlier in the week, I advised that we would announce arrangements for students or parents/carers to come to the school to collect instruments and other personal property.

So that this can happen in an orderly fashion, and ensure safe distances for all involved, we are now inviting people to collect their belongings at 10-minute intervals from next Monday, 30 March through to Wednesday 1 April. We understand that students from the same family will come to the school together but ask that social distancing is still maintained.

To schedule a collection time, please record your details (or an alternate way to identify you) directly into [this spreadsheet](#), and then come to the student reception at that date/time. Our front office staff will escort you to wherever you need to collect from (eg locker, instrument storage room).

Please note that students and family members currently in self-quarantine cannot attend the school until the ACT Health period of isolation has concluded. We are keeping Thursday 2 April free for these students.

Recent Lenni Updates

Through the last week, we provided you with a number of updates in the [Lenni News Feed](#). I won't include all the detail in this email, but here are a few that weren't included in other emails:

- Want to know more about Google Classroom? Check out this [Parents' Guide](#).
- Need help communicating COVID-19 to your child, or mental health support for your child during these stressful times? Please [read this letter](#) from our school's student support team.
- Is your child using a social media app called Houseparty? Refer to [this message](#) from Safe on Social to find out more about it.
- We understand there are concerns with data use and Online Learning from home. Optus, Telstra and Vodafone are offering free extra data to support you at this time. Click [here](#) for more information.

Our Lyneham High School staff wish our students and families all the best during these difficult times. Together we will work to ensure that your children are supported in their continuing education - academically, socially and emotionally.

Regards

Rob

Stile

The LHS Science Faculty will be trialling for free the Stile Online Learning Platform for all students. Stile blends interactive science lessons, science news stories and hands-on investigations to empower students to observe, think, write, and argue like real scientists and engineers. Stile is a flexible e-learning platform that allows teachers to deliver relevant, real-world issues for students to discuss, analyse and debate. Stile can be accessed using a personal tablet or laptop and school devices.

Students will be required to login on using the class code provided by their teachers via Google Classroom. The student will then need to set up an account using their school email and their name or just initials to identify themselves. This will allow teachers to monitor individual student work.

The privacy statement is provided at the following address:

<https://stileeducation.com/privacy>

ARE YOU CONNECTED ??

All students at Lyneham High School should have either a school-supplied Chromebook or their own device (if you elected not to receive a device from the school).

The preparations we are currently undertaking to move to online and at-home learning will require students to be connected to the internet in order to access their google classrooms, learning resources and digital learning tools.

We understand that this presents an equity issue for some of our families that may not have internet access. If this impacts your child can you contact the school by phone (61421176) or email (LynehamHS@ed.act.edu.au) as soon as possible.

Disclaimer

Information provided by outside entities is not endorsed or recommended and is not guaranteed correct, by the school, its staff or the ACT Government

If we had the opportunity to prepare a full newsletter, it would have also included the following content (click to open):

- [SSACT Excellence in Sports Awards](#)
- [2020 Swimming Carnival Results](#)
- An [Intelligent Gaming Guide for Parents](#)



HUME

1st place with 691
points!!!

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