



## Lyneham High School

**Care Quality Creativity**



*Lyneham High School is built on the traditional lands of the Ngunnawal people.  
We acknowledge the traditional owners of this land and pay our respects  
to their elders, past, present and future.*



## PRINCIPAL'S MESSAGE

### From the Principal

As we fast approach the end of term one, it is important to keep our community aware of a number of important events and activities. It was wonderful to see so many of our Year 10 families join us for the Year 10 Transition Parent Information evening. If you were unable to make it to the evening or wanted to revisit information that was shared, please look for the article later in this newsletter with links to the presentation and important dates for Year 10 students.

We also held the P&C Parent Forum on Cybersafety. The parent information session was designed to compliment the "Take the Lead" interactive presentations that are being conducted with students in all year groups. Years 7 and 8 will have had their sessions before the end of term while years 9 and 10 students will have their sessions early in term 2.

There are preparations well under way for a few key school events that will come up quickly after the holidays including our Athletics Carnival, Running Festival (cross country) and our 2021 Information Night.

### Parent Teacher Nights

We are looking forward to hosting in-person Parent Teacher interviews on Monday 29 March and Tuesday 30 March. A reminder that bookings are made using Parent Teacher Online (PTO) and login details were sent to families with their child's Progress Report last Monday.

The PTO booking system will be closed at 2:30pm each day, however booking enquiries can still be made to the front office or by visiting the helpdesk on arrival at the school.

Please remember that entry will be via the main front entrance to the school. It is now mandatory in the ACT that the Check In CBR app is used to record attendance. If you do not have the app a staff member will check you in as a guest using the app.

Due to the increased number of staff locations and the need to move around the school building to speak with your child's teachers, it is more important than ever to ensure that you have a 5 minute gap between your interviews and that interviews do not run over their allocated 5 minute time slot. Your cooperation to keep the two evenings running smoothly will be greatly appreciated.

## **NAPLAN 2021**

On Thursday we held a NAPLAN 2021 practice test for students in Years 7 and 9. The practice test helped students to rehearse how things will operate when the actual NAPLAN Online tests are administered next term. Using their Chromebook, students connected to the session and were able to familiarise themselves with the types of questions asked and how to use the inbuilt tools in providing their answers and responses. The practice test was undertaken at the same time by students right across the country so that a technology load test could be conducted. Results from the load testing should ensure that the NAPLAN Online testing proceeds smoothly next term. Please see the article in this newsletter for more information about NAPLAN Online testing.

As this is our last newsletter for Term 1, I would like to wish all of our students, staff members and their families a safe and relaxing autumn holiday.

Warm Regards

Rob Emanuel

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On Thursday 1 April, students in years 8-10 will receive an email confirming their electives for Semester 2 as well as a copy of the Electives Handbook. The email will include a link to the Electives Change Request Form which will open Week 3, Tuesday 4 May at 11:05am and close Friday Week 4, 14 May at 8:00pm. Change requests are actioned in accordance with the timestamp at submission. A link to the change request forms will also be posted on the cohort Google Classroom page one week before the round opens.

Students who are in Year 7 will automatically rotate through to a new elective experience and do not participate in this process.

Parents of a student with extenuating circumstances (for example wellbeing or medical) can request early consideration for an elective change. Requests are typically accompanied by medical evidence from a GP or Psychologist, and parents must apply to Deputy Principal Julie Collins in writing (email with "Electives Extenuating Circumstances - <student name>" as the subject line to [lynehamhs@ed.act.edu.au](mailto:lynehamhs@ed.act.edu.au)) by 9:00am Wednesday 21 April 2021. As class availability is a factor, such requests need to be known and considered before the round opens and general elective request placements have concluded.

#### **Timeline:**

- **Week 9:** Thursday 1 April; email sent to students confirming Semester 2 electives + copy of Elective Handbooks
- **By Week 1** Wednesday 21 April; Extenuating circumstance parental requests with supporting documentation due to Julie Collins by 9:00am
- **Week 3** Tuesday 4 May; **Elective Change Request form opens 11:05am**
- **Week 4** Friday 14 May; **Elective Change Request form closes 8:00pm**
- **By the end of Week 8**, student timetables are final and issued.
- **From Week 9**, teachers commence planning for the learning needs of incoming students

Once the week 4 change request form closes, the students' timetable will be considered final for semester 2.

Thankyou for your patience as we approach this busy time. Please allow for 48 hours to any email enquiries made during this timeline.

Kind Regards,  
Electives Team.



### Parent-Teacher Evenings 29 and 30 March

Parent-Teacher Interviews will be conducted on Monday 29 March between 4:00pm and 7:00pm and Tuesday 30 March between 4:00pm and 6:00pm. Bookings could have been made using the Parent-Teacher Online (PTO) system. Login details and instructions were included in the email with your student's Progress Report.

For those who do not have access to the internet, or if you experience difficulties with the online system, please phone the school on 614 21176 and a member of our friendly front office staff will provide assistance to make the appointments.

If a teacher has asked to have an interview on your child's report, you are strongly encouraged to take this opportunity to meet with them. Of course, if your child's report does not indicate that an appointment is requested, all parents are still welcome to attend.

So that we can follow COVID regulations, some teachers will be located away from the

hall. Details will be provided about this upon your arrival. See you at the upcoming Parent-Teacher evenings!



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### Round 1 Immunisations

Round 1 of Year 7 Immunisations are on 29 and 30 of March 2021. Round 2 dates will be later in the year.

If you have submitted the consent card in earlier weeks, then you do not need to worry about anything. Unfortunately, the school cannot provide any medical advice so please contact the number provided in the below leaflet for any further information regarding the immunisations.



**The following vaccine will be offered FREE as part of the ACT High School Immunisation Program in term 1 or 2**

✓ Human Papillomavirus (HPV) Dose 1

Keep an eye out for consent cards which are sent home with students during the first week of school and due back to school as soon as possible.

🔍 **Find** a consent card at your school OR download one from our website

📝 **Sign** and complete the card

👉 **Return** it to your school ASAP

For more information:

[www.health.act.gov.au/adolescent-immunisation](http://www.health.act.gov.au/adolescent-immunisation)

Ph: 02 5124 1585

[health.act.gov.au](http://health.act.gov.au)



## MUSIC NOTES

### TOUR COMMITMENT FORMS

This is a gentle reminder that the Year 9 and Year 10 Concert Bands' tour deposit and commitment to attend forms were due **Wednesday 24 (week 8)**.

The Year 7 Beginner and Concert Bands' deposits and forms are due on Wednesday 31 March (week 9).

**If the commitment to attend forms have not been filled out and returned then students will not attend the tour.**

### 10CB PRIMARY SCHOOL CONCERT

The Year 10 Concert Band is in full rehearsal mode for its upcoming performance for the local primary schools. This concert will present to the local year 6 students a snapshot of what our Band Program is all about, featuring student speakers and demonstrations from each instrumental section of the band.

### MUSICAL PRODUCTION INCURSION

Last week a highly successful two day incursion was held for members of the 'High School Musical' cast, stage band and live production team. By all accounts everyone worked hard and went home very tired, but their progress was fantastic. Congratulations to the teachers and students who were involved in this incursion.

### SECOND INSTRUMENT ISSUING

By now, students who were issued a second instrument should have received it. If there are any further questions or concerns about these instruments, students can come visit our Band ASO Renee in the Music Staffroom on Tuesdays and Thursdays, or emailed to Renee's email address, [mikayla.radojkovic@ed.act.edu.au](mailto:mikayla.radojkovic@ed.act.edu.au).

## SPOTLIGHT ON 8CB PERCUSSION

5, 6, 7, 8...

This week, we are counting in with the Year 8 Concert Band's rambunctious percussion section, featuring Lily Smith, Emma Piva, Lucy Blacker, Hugo Packham, Henry Dennis, Felix Watts, Ananth Ravi, Akira Byrne, Nabijah Shahnum, Grady Lim and Harvey Chen!

Hugo and Emma have been learning music for a huge 9 years, with Hugo singing in a choir. Emma's father worked with old audio recordings, and would sometimes let Emma choose what to listen to!

Akira remarked on the extensive percussion section, including the timpani, which needs to be tuned to different notes before playing! As percussionists, learning to tune was a new skill they've all had to master this year.



[Band Calendar](#)

[Band Tours](#)

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## Languages at Lyneham

**Tiguidou** means 'all is well' in Quebecois French and students were able to experience Canadian culture during the performance by the High Commission of Canada on Thursday 18 March.



Congratulations to Olina Mastuki in year 9 for competing to become the Canada Champion. Emma Tuttle in year 10 became the runner up.



Un grand merci/thank you to the year 9/10 students for writing excellent shape poems on the subject of 'L'Air' to be displayed at the Alliance Française during Francophonie Week. Iris Wang in year 9 won second prize and did a reading

for the assembled guests on Friday, 19 March (with Madame Britton in the background).



## Lyneham High School Athletics Carnival 2021

**WHEN:** Thursday 22<sup>nd</sup> April 2021 (Week 1)  
**TIME:** 8.30am - 2:30pm  
**WHERE:** Dickson Playing Fields (Roll call will commence at 8:45am on the 100m track)

*SUPERVISION WILL BE PROVIDED FOR STUDENTS NEEDING TO WALK FROM SCHOOL TO THE OVALS*

**ATTENDANCE:** This is a COVID safe event. Regretfully, parent spectators are not

allowed. The Athletics Carnival is a normal compulsory school day. **ALL students** are expected to attend. Normal procedure is required if students are off school sick or for a valid reason.

**PROGRAM:** A program board will be set up at the carnival and a limited number of programs will be supplied to house captains on the day. There will also be a copy of the program on the PE notice board leading up to the carnival and Lyneham Sport Google Classroom page. Students should add themselves to the classroom. Please see your HPE teacher for the code.

**NOTE: The marshalling for 1500m will commence at 8:25am sharp.** If you are late due to the arrival time of your bus than you are to head directly to the marshalling area, and you will be placed in a later race where possible. The 3000m and High Jump will be run at school prior to the Athletics Carnival and will be advertised via the Lyneham Sport Google Classroom page and through daily announcements in home group.

**DRESS:** All students should be dressed in their house colours for the carnival. House colours are:

Blaxland - Green, Sturt - Yellow, Hume - Red, Mitchell - Blue.

#### **TRACK AND FIELD EVENTS:**

- The emphasis is on participation and house spirit.
- The more events you enter the more points you will receive towards your house total.
- Students can enter any of their age events.
- Students are to compete in the age group they are turning this year.
- If there is a clash between a field event and a track event, students are to compete in the track event first before returning to the field event.
- There will be all gender events for students and allies.

**SEAL STUDENTS:** Must be in attendance and participate to the best of their ability. There is no minimum event entry requirement; however, students are expected to be

contributing to House Spirit during the day.

#### **STUDENT BEHAVIOUR:**

- Normal school rules apply
- Students are required to stay at Dickson Playing Fields for the duration of the event
- Students are to remain in their house areas when not competing. No students are to be in centre of the track or to kick balls anywhere around the venue.
- Students are not permitted to order 'take away food' OR have food delivered to the venue.

**CATERING:** There will be food available throughout the day to purchase provided by the Student Forum, please only bring a small amount of money for this. Students are encouraged to bring healthy food options/snacks. **Water stations will be available for students to fill their water bottles.**

**DON'T FORGET:** Sunscreen, hat, food, water bottle, sporting clothing and warm clothes/ wet weather jacket.

**STUDENT HELPERS:** Any SEAL students who are injured and any other students who cannot compete due to an injury and wish to contribute to the carnival in other ways, can assist staff on the day. These students will need to come and see Miss Junakovic or Miss Davoren prior to the carnival.

#### **CANCELLATION DETAILS:**

- The carnival will be cancelled via the Lyneham Sport Google Classroom page. All parents will receive an email and parent contact #1 will receive an SMS by 8:15am if possible. Staff members will remain at the carnival location to supervise students in their return to school if required.

## NAPLAN 2021

NAPLAN Online testing will occur in the window from 11-21 May 2021.

A detailed timetable will be distributed which will indicate when particular groups of students in years 7 and 9 will sit their four tests (Writing, Reading, Conventions of Language and Numeracy). This will take into account when students in year 7 will be away on their overnight camp to Birrigai. Students that are absent on any of the scheduled testing days will be asked to complete missed tests at another time during the test window.

While all of our years 7 and 9 students are expected to sit the NAPLAN testing, there are some instances where a student may be exempted or withdrawn from one or more of the NAPLAN tests. Where an exemption has been granted for a student, the school will be in contact with their family to discuss the circumstances and gain their permission prior to testing.

Additionally, students may be withdrawn from the testing program by their parent/carer if there are religious beliefs or philosophical objections to testing. This is a matter for consideration by individual parents/carers in consultation with the school and a formal application must be received by the principal prior to testing.

**Please use the following links for more information:**

**The Parent Choice to Withdraw Form is available [here](#).**

**The NAPLAN website (<https://www.nap.edu.au/home>)**

**NAPLAN Online - [information for parents and carers](#)**

**Year 7 Demonstration Tests (<https://pages.assessform.edu.au/pages/year-7-demos>)**

**Year 9 Demonstration Tests (<https://pages.assessform.edu.au/pages/year-9-demos>)**

Last Year as a team we started the process of implementing PBL (Positive Behaviour for Learning) here at Lyneham High School. We successfully created a clear vision statement that aligned with PBL goals and LHS values of Care, Creativity and Quality.

“We care for ourselves, others and our environment; we expect quality learning and behaviour; and we foster the creativity of our staff and students. We all take responsibility for our learning to build an inclusive, respectful and safe community.”

Also, as a part of the process we clearly defined non-classroom areas, brainstormed expected behaviour and finalised the behaviour matrix after seeking feedback from staff and students.

This year we will be implementing the behaviour matrix for non-classroom areas. It will be introduced to students across all year groups through structured lessons on a regular basis. To consistently communicate PBL messages across the school we are also working on designing signage as visual reminders. We will be consulting closely with students and provide them opportunities to be part of this process.

We will continue to work closely with Sam Danaher, assistant director of Wellbeing and Positive Design from the Education Department to guide us along this process. As a PBL team we will also continue to communicate with students and the LHS community to build strong relationships, enhance student wellbeing, and improve student outcomes.

For more information on how this system has been successfully implemented in other areas, please see [www.pbl.schools.nsw.edu.au](http://www.pbl.schools.nsw.edu.au) and [www.PBIS.org](http://www.PBIS.org).

PBL Team

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## Year 10 Information Night

It was great to see so many parents attend the Year 10 Information Night last Wednesday 24 March. For those who were unable to attend, please view the presentation slides on [Lenni](#). Find them on the 'Transitions' page and click the 'Major Events' tab on the top right.

The slides include information regarding;

- Year 10 Certificate
- College Enrolment dates
- College Information Night dates
- Careers
- Road ready
- Formal information including date
- Graduation information including date
- Major Awards Ceremony information including date
- Wellbeing information for students
- Key contacts and supports

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**Community notices**

**Term Planner**

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