



Lyneham High School

Care Quality Creativity



*Lyneham High School is built on the traditional lands of the Ngunnawal people.
We acknowledge the traditional owners of this land and pay our respects
to their elders, past, present and future.*



PRINCIPAL'S MESSAGE

At our last assembly I spoke to students about a shift in mindset from focusing on all of the things that we have missed out on doing to appreciating and being grateful for the things that we have. There has been disappointment for students, staff and families as we have had to cancel many important school events, excursions and activities. As the delay in easing restrictions, locally and interstate, continues we face having to make more difficult decisions about future plans. What I know about our community is that we are creative and innovative and we will be exploring all opportunities to find solutions and alternative plans for some of our special events and end of year celebrations as necessary. We will continue to communicate with families regarding updates as they become available.

After some recent incidents, I also spoke to students about valuing diversity within our community and everyone's responsibility to treat others with care and respect. We have recently responded to a number of incidents that have involved racial, sexual and homophobic comments. My clear message to the school community is that everyone has a right to be themselves, to be valued for who they are, to be safe at school, to feel that they belong at Lyneham High School and to be treated respectfully. People do not need permission from others to be themselves. Our school values of care and quality should guide our language and actions to ensure that our learning environment is safe, caring and supportive for all.

Reminder : Students unwell must stay at home

I would like to remind families of the importance of being vigilant about health and hygiene during the continuing pandemic. This means if your child has any kind of illness, even if it is just a runny nose, they must not come to school. If your child comes to school unwell, staff will direct them to First Aid and you will be asked to collect them. We appreciate your support in helping to keep our school a safe learning environment for all of our staff and students.

Student Google Accounts

Most families will be aware that there was a large scale email incident on Friday 14 August. The Education Directorate is continuing to work through the resolution. Please see later in the newsletter two

letters, emailed by the Directorate, containing information about what occurred (Friday 14 August) and an update on the restoration of the Google learning platform. As we go to print, students have regained access to their google drives and google classrooms. We do not expect students to receive access to their email accounts before the end of this week. We understand that the sudden loss of access to work and assignments over the weekend was concerning for students and parents. Learning areas across the school will be making adjustments to due dates for any assessment as required.

Satisfaction Surveys

Last newsletter advised that the annual School Satisfaction and Climate Survey was soon upon us. These were emailed out to families between about 6-8am on Monday 10 August. The email came from "EDU Surveys & Evaluation" and had the subject line "The 2020 School Satisfaction & Climate Survey is now open!". The emails were sent to each member of the household, for each student that is at the school. If you did not receive this email, please first check your junk/spam folder, otherwise please email EDUSurveys@act.gov.au and the Surveys & Evaluation team will investigate.

We strongly encourage all families to complete this survey.

Unfortunately, families will also have received a second survey email on Wednesday morning. This followed an error within the Directorate. Please therefore ignore this second email.

Northbourne Avenue Roadworks

Recent newsletters have advised that upcoming Northbourne Avenue road works will impact on the school. There seems to have been a delay in commencement, but recent signage in our neighbourhood indicates it will now commence on Monday 17 August. We urge families dropping off, and collecting, students to avoid the area in front of the school whilst works are underway, and to exercise patience and caution if this cannot be avoided.

Alliance Française French Excursions

Our annual trips to the Alliance Française to interview native speakers have gone ahead! Year 9/10 French students spent an afternoon walking to the Alliance Française in McCaughey Street in Turner. There in the safety of groups, they were able to talk French with Floriane, Graziella, Jonathan and Inis.

The Alliance teachers reported being impressed with their behaviour and level of French. Classes are being held there after school for adolescents, which may suit any students wanting to learn more in une ambiance française.



Year 9s Tara Craemer-Banks, Annabella McInnes and Emily Murray practising their French with Floriane (above). Jasmine Bath, James Hoborn, Lily Cameron, Max Lindenmayer and preservice teacher Helena Maher are amused (below).



Visual and Performing Arts News

Welcome to Semester 2 2020. The Arts Faculty, like all faculties at the school, had the difficult job of switching our subjects to the online mode of delivery. One of the main motivations for why students elect to learn about an Art medium at Lyneham High School is the practical nature of the subjects we teach. I am particularly proud and inspired by the Arts faculty who were able to respond to and innovate new ways to deliver content that could be put online but still managed to keep the practical nature of our subjects as the main focus. I also applaud our students who demonstrated resilience and understanding throughout that time period.

Last semester (as you can see below) the students still managed, despite all the distractions, to

produce excellent work. I am constantly amazed by the brilliant work that the visual art and photography students produce and inspired by the dedication of our musical production and live production students to keep rehearsing and working on sets despite the cancellation of the school musical due to Covid restrictions and our media students have been incredibly helpful in editing and producing videos and content for the school. This semester we also include dance to the many classes that are connected to the Arts at Lyneham. For Artists, particularly performing artists, the world at the moment is a difficult place but I think it is heart-warming to see the commitment to the Arts that is on display every day at Lyneham high School.

Tim Bowyer

VISUAL ART

Last semester was certainly a disruptive one for all of us but there were some fantastic positives that we were able to take away from our online learning experience. For our Visual Art students, it was important for them to be able to successfully take photographs of their artworks and present them to their teacher for online viewing. This presented challenges at home such as placement and composition, backgrounds, lighting source etc but the students did a fantastic job. This semester we are back to face-to-face teaching but our focus on the presentation of student artwork online has continued in the form of a student online visual diary. The first few weeks have seen our students creating artworks and uploading photographs of them to their online visual diary for assessment. Each year group was given an object/shape as a starting point that they could interpret in their own way by encasing an imaginary image inside using a felt-tip pen. They then had creative freedom in how they would present their work through the exploration of Google Slide applications.

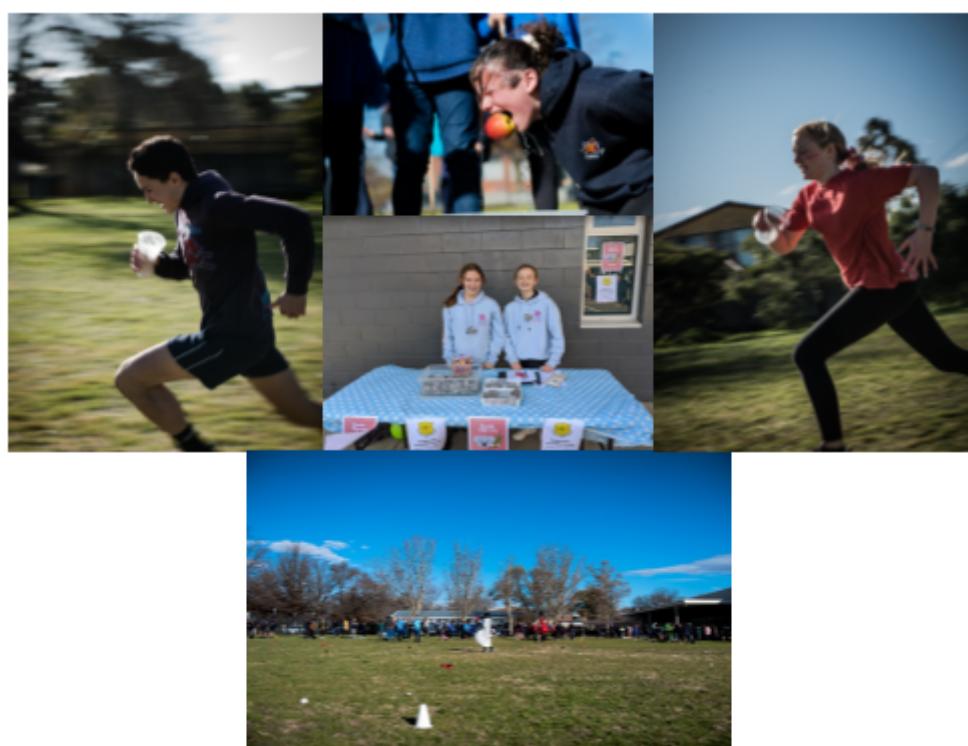
Art Work

DIGITAL PHOTOGRAPHY

Students in Digital Photography have begun using Photoshop with photographs they have taken with the cameras. We have some examples of Mini Me. In the Mini Me project, they take a photograph of a person and shrink them and add them into a different photograph.



The second set of photographs is called Face off. Here they take a side portrait photograph, then using Photoshop take off the face and add extras to the inside of the head. Students are enjoying the ability to take photographs and manipulate the images to look real.



WINTERGAMES at LYNEHAM HIGH 2020

Lyneham High's first Winter Games took place at the end of last term. The winter activities were a lot of fun and were very successful. A much-needed bit of festival fun after so many activity cancellations this year. The students raised over \$500 for a very worthwhile cause: the Australian Koala Foundation.

Anyone who participated in the events (by the way, good on 'em) will tell you how enjoyable they were. Participants had huge smiles on their faces as they threw snowballs into buckets (not at each other!) and ran relays to collect the most snow. House points were awarded to participants and winners to foster some friendly competition between houses. And anyone who had a sausage can attest to their complete, heavenly deliciousness!

As the amazing photos taken by Dan Whitaker show, everyone was enjoying earning points for their houses, hanging out with their friends, and playing atrociously fun games, all at the same time.

All in all, the Winter Games were a brilliant experience for all. A huge thanks to all the student participants, and to all the students and staff who helped make the day a success, especially Amanda Murtagh without whom this brainchild would not have been conceived, much less born. A big thanks also to all those who contributed or donated to the Australian Koala Foundation, especially Eoin Kerby in Year 8 who donated a significant amount to help our poor struggling koalas.

Ishan Biddle and Callan Chapman, Media team, Student Forum

Student Google Accounts

Please see below for the two letters that were emailed to families on 14 and 17 August respectively.

14 August 2020

17 August 2020

Lyneham High
encourages you to bring your own
re-usable

Drink bottle



Utensils



Cup



Protect your hygiene

&

Save the environment

Year 10 Immunisations

Rail Safety

SEAL Calendar 2020

Term 3 Planner

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