



## Lyneham High School

**Care Quality Creativity**



*Lyneham High School is built on the traditional lands of the Ngunnawal people. We acknowledge the traditional owners of this land and pay our respects to their elders, past, present and future.*



## PRINCIPALS MESSAGE

We have made it!! This semester has been incredibly challenging for all of us - students, families and staff alike. In the face of change and instability, we have all been quick to adapt and move to online learning programs, implement new approaches to learning, learn and use ICT tools and care and support one another. This has required an outstanding effort and I am incredibly proud of our collective achievements.

I would like to acknowledge and express my deep gratitude for the dedication, creativity and professionalism of our teaching, support and administrative staff. They have worked tirelessly to ensure that student wellbeing and learning remained at the centre of our efforts. We have recently passed on messages of thanks from students to the staff members they mentioned in their survey responses and we will do the same with the messages currently being received from parents and carers.

### **Remote Learning - Student Survey**

Soon after the return to school, we asked all students to complete a detailed survey on their experiences during the remote learning period, and upon their return to school.

Responses were received from approximately 85% of students, and were reasonably well spread across the year levels. I have included a summary of the results later in this newsletter.

### **Remote Learning - Parent Survey**

Earlier this week you will have received an email with a link to the [Remote Learning - Parent Survey](#). We have already received almost 200 responses - thank you if you have already had the chance to provide your feedback. We encourage all families to reflect on your remote learning experience and share with us what worked, what didn't and what you would like to see continue in the future.

## End of Semester Reports

Semester reports were emailed home on Wednesday this week. We are following up with a small number of families who have experienced an issue with receiving the email that we have sent. Please see the details later in this newsletter about some known issues and solutions.

I would remind you that during the school holiday period the front office is closed. This can result in some delay when responding to emails or phone calls about undelivered reports. I can assure you that all emails and calls will be followed up and I appreciate your patience during this time.

If you have any concerns about your son's or daughter's report, please do not hesitate to contact the school early next term. The first point of call should be the [classroom teacher](#).

## Musical Showcase

It was with great sadness that we had to cancel this year's musical production of *Mary Poppins* due to COVID-19 restrictions. On their return to school, the wonderful teaching team of Tim Bowyer, Fran Nagy, Kaitlyn Campbell, Galen Ashley and Zach Raffan continued to work with the students and created a 25 minute musical showcase that was performed to all students over Tuesday and Wednesday last week. It was supercalifragilisticexpialidocious!! Once again we were wowed by the amazing singing talents of our leads in both the Red and the Blue Cast and the chorus were sharp in their singing and choreography. Of course the band, sound and lighting crew and backstage crew helped to bring the performance to life. Congratulations to the entire cast and crew who were totally committed to the performances - it was fantastic!

## Road Ready

This week our year 10 students have completed the Road Ready course and yesterday were sitting their test for their L plates. A big thank you to Rob Morris and the team of staff members who have organised and delivered this opportunity in such a short timeline.

## Farewells

Today we say farewell to Ben Williams. Ben has been a teacher at the school since 2015, teaching in the Health and PE faculty, the DARE Program and has led the Outdoor Education program. Ben has been successful in winning a promotion to University of Canberra High School Kaleen as the Executive Teacher of Science and Health and PE. Ben has established strong relationships with many students and families and will be sorely missed as he takes on this exciting new leadership role. On behalf of our community, I would like to congratulate Ben and extend our very best wishes.

This week, Alicia Polman left our Languages faculty to relocate to Adelaide. Alicia joined the school at the beginning of this year, bringing her considerable curriculum development experience to the team. We wish her all the best in her future endeavours.

We also say goodbye to Heather Coulson and Bryana Robinson who have provided administrative support to the Music and HPE Faculties respectively. Heather is commencing her first teaching placement and later in this newsletter there is a farewell message from the Music team. Bryana will be taking up a role in the public service. We wish them every success as they launch into the next stages of their careers.

Finally, I wish everyone a safe and relaxing holiday.

Regards

Rob Emanuel

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### Student Survey - Outcomes

The key findings were:

- **Workload:** A slim majority of students found that the workload was reasonable, but there was a large group (43%) who felt there was too much work and they couldn't keep up. A tiny minority of students wanted more work.
- **Support:** About 80% of students indicated that they got the support they needed, or were neutral on the matter.
- **Wellbeing:** Most students advised their wellbeing when learning from home was good or very good, although slightly over 10% provided ratings of 3/10 or less (towards very poor).
- **Effectiveness:** A slim majority of students advised that they learned about the same, or more effectively, than in a physical classroom. A large group (48%) learned less effectively than in a classroom.
- **Lenni Resources:** While the proportion of total students availing themselves of the enrichment or supporting resources on Lenni was relatively small, the number advising they did so totalled over two hundred.
- **Timetable:** Student reflections on various questions related to the online learning timetable were generally very positive. Unsurprisingly, nearly 90% of students agreed, or strongly agreed, with the 10am start time.
- **Individual Subjects:** Student reflections on their subject-based experiences (not included in the parent-survey) consistently indicated that they could handle the workload, and that they got the level of support required from their classroom teacher. There was remarkable little variation from subject to subject across all responses, indicating a consistent delivery of the remote learning program.
- **Specific Feedback:** 71% and 64% of students enjoyed the 'self paced learning' and 'flexible learning time' respectively. Google Meets, Quizzes and the longer Home Group session were also rated relatively highly by students.
- **Thank you messages:** Scores of students used their survey response to include a thank you note to specific teachers, who represented a range of faculties. These were greatly appreciated.
- **Friends!** When asked to comment on what students were grateful for being back to school, the overwhelming response was to reconnect with their

friends.

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## School Calendar

All of the school's student events, from Term 3 onwards, are now available to the community via the [calendar page](#) of the school website. The school's executive team review this calendar weekly, and new items (typically excursions and one-off wellbeing events) are frequently added.

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## Semester Reports – bigpond and gmail recipients

On Wednesday afternoon, 1 July, we issued your child's semester report via email. The email was sent from the school's **Lyneham High School Reports** mailbox and had a subject line 'Semester 1 report for Firstname SURNAME of Year X'.

We have heard from several parents with **bigpond** and **gmail** accounts, advising that they did not appear to have received the email.

- Some bigpond users advised their report appeared in their junk folder after a delay of 24 or so hours. Others are still unable to find the report but can see it when the school resends it. If you're effected by this latter case, please email the school and we will resend it.
- For gmail users, we understand that the report **is** in their gmail mailbox, but curiously it's only visible when using gmail's search functionality. Families with a gmail account should therefore do a search within their gmail app for "Lyneham High School Report".

Any other families who have not received their report should email the school on [lynehamhs@ed.act.edu.au](mailto:lynehamhs@ed.act.edu.au).

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## Music Notes

The start to this year has been vastly different to previous years; however, we are proud of how resilient our students have shown themselves to be. We would like to again thank the students of the band program for following our hygiene guidelines in place for LPAC to ensure the safety of all students and staff.

Thank you to all the families that have supported our students and our program over the last semester. We would like to wish you all a safe, relaxing and happy break and we look forward to the new semester!

### **Mary Poppins Musical Showcase**

Unfortunately, due to Covid 19 restrictions this year's musical production of Mary Poppins had to be cancelled. As you can imagine the students and their teachers were bitterly disappointed as it is an event that our whole community looks forward to every year. To give our students in the musical production class something to work towards, the teachers – Tim Bowyer, Kaitlyn Campbell, Franceska Nagy and Zach Raffan along with the students decided to put together a showcase of some of the bigger songs and choreography in the musical and perform it in week 9 to all the students in the school.

The students worked very hard to achieve this feat, inspiring all their teachers with their energy and enthusiasm for what we were trying to achieve. In the end, our students gave many wonderful performances (9 performances over two days!) and brought a lot of happiness to themselves and to our whole student body. I am very proud of their efforts and thank them one and all for encompassing our school's values of Care, Creativity and Quality in achieving an incredible showcase performance of Mary Poppins.

### **Instrument Storeroom**

Only students who cannot fit their instruments in their lockers should be storing their instruments in the Band Storeroom. We would like to remind students that if you keep your instrument in the storeroom to please store them in the shelving provided. Cases left on the floor are a trip hazard and this is unsafe for others walking through and creates a greater likelihood for the instruments to be damaged.

### **Extra-Curricular Groups**

We are happy to announce the reintroduction of some of our extra-curricular ensembles next semester! We are excited to welcome back all returning and new members. Please check the timetable below for rehearsal times, as some may have changed from the beginning of the year.

<b>Activity</b>	<b>Rehearsal times</b>	<b>Teachers</b>
<b>Intermediate Jazz Band</b> (years 7 & 8 who are already in a concert band)	Tuesday 8:00 – 8:45am	Sophie Raudonikis, Franceska Nagy
<b>Senior Jazz Band</b> (years 9 & 10 who are already in a concert band)	Thursday 8:00 – 8:45am <b>or</b> 3.05 – 3.50pm*	Tim Bowyer, Jason Peters
<b>Vocal Group</b> (all years & <b><u>do not have to be in a concert band</u></b> )	Monday 8.00-8.45am	Debbie Masling, Zach Raffan

\*The confirmed time for Senior Jazz Band will be announced momentarily.



### **Farewell Heather Coulson**

It is with mixed feelings that we farewell Heather Coulson, who has been the Band Administrative Support Officer this semester. We are sad to lose her, but excited that she is embarking on the next stage of her career. Heather is commencing her first teaching position at a college, teaching English and HaSS. We hope that it will be the start of a long and fulfilling teaching career. Heather will be remembered for her caring approach to students and staff, her extraordinary problem-solving abilities and her tireless work to ensure that every student in the Band Program had a functioning instrument. Thank you, Heather and good luck for the future; you will be a fantastic teacher! You will be missed by everyone in LPAC.





## Languages at Lyneham

As we draw to the end of an unusual term, it is with some gratitude we realise that our usual class activities have been able to continue uninterrupted. **English, EALD, French, Indonesian and literacy** classes have managed to finish their assessment, complete tests and run end of term activities.

Students across subject areas have taken part in games, quizzes, public speaking competitions and writing film reviews. A few excursions have even been organised, such as the year 9/10 French trip to the **Alliance Française** early in Term 3. The French club at 66 McCaughey St, Turner continues to run after school classes and cultural events for teenagers.

Farewell to **Alicia Polman**, who will return to Adelaide during the break and start a new job there after a few weeks. Languages would also like to thank **Tegan Keogh**, who has been very dedicated in her running of this faculty during first semester.

Wishing all our students and their families a relaxing and very well deserved **winter holiday**.



## Careers Update

Year 10 student Ruby McGavock attended the HotStart hospitality program last week at Gungahlin College. Here is what she got up to.

'Last week I attended the HotStart hospitality pre-employment program run by access training at Gungahlin College. I was one of the 13 students at this program. The first 3 days were intensive pre-employment training. This included learning about the hospitality industry, what the different pathways available were and how to achieve our goals within the industry. Some of the activities that we did on the first 3 days included learning how to set and clear tables, wine presenting, plate carrying and interviews with IKEA and East Hotel.

On Thursday and Friday we then worked in the commercial kitchens. On Thursday



we prepared a pizza and pasta lunch for the staff members at Gungahlin college and served the food using the skills we had learnt over the past 3 days. On Friday we had 4 chefs come in and help us prepare over 200 meals using rescued food with Oz Harvest's "Cook For A Cause". During this, we also prepared canapes for the graduation ceremony. In my group with the Chef, I have paired up to form the boathouse restaurant, with we made arancini balls, brioche buns with caramel and raspberry filling and a pasta bake.

The program also included completing our RSA (Responsible Service of Alcohol) training and future work experience opportunities. Overall it was a great experience and I learned a lot about the hospitality industry and some great skills. I would strongly recommend this program to anyone interested in the hospitality industry'.

Ruby McGavock - Year 10

*If you are have a child interested in Hospitality, check out <https://accessrt.edu.au/hotstart/> or contact Alex Dashwood in careers [alexandra.dashwood@ed.act.edu.au](mailto:alexandra.dashwood@ed.act.edu.au).*

## Immunisations

Round 2 of Year 7 Immunisations are on 26 and 27 October.

Year 10 Immunisations are on 20 and 21 of August.

If you have submitted the consent card earlier in Term 1 for your child, then you do not need to worry about anything. For further information on the immunisations, please see below for the Year 7 or Year 10 information leaflet. If you have any questions, please contact ACT Health directly on the contact provided in the leaflets.

### More Information about Year 7 Immunisations

### More Information about Year 10 Immunisations

## COVID-19 and school arrangements for Term 3 2020

There will be a further easing of restrictions on our school activities and parent/carer engagement in line with the broader easing of COVID-19 restrictions across the ACT.

This week the ACT Education Directorate released a 'roadmap' based on the ACT Government's COVID-19 recovery plan. This roadmap is based on health advice and is attached along with a letter from the Chief Health Officer.

In term 3 we plan to welcome back our families for events such as parent teacher interviews and small assemblies with physical distancing and hygiene measures in place.

However, where possible parents and carers should still routinely avoid entering school grounds and ensure they practice physical distancing around adults at schools.

Please review the roadmap and letter and look out for future school newsletters and communication about how we will be implementing the roadmap in our school.

## COVID -19 Letter and Roadmap

### COVID-19 Hotspots to Avoid During the School Holidays

Are you planning on travelling out of the ACT these school holidays? ACT Health has advised all ACT residents **not to travel to suburbs in Melbourne that have been identified as COVID-19 "hotspots"** (areas with increased risk of community transmission). In addition, ACT Health has advised ACT residents to **reconsider any travel to the greater Melbourne metropolitan area**. This advice has been issued to avoid the risk of bringing COVID-19 into the ACT.

Ten hotspot postcodes in Melbourne, where community transmission is occurring, have been identified by the Victorian Government. Suburbs in these postcodes are under stay at home public health orders until 29 July 2020.

The hotspot suburbs are:

3012 – Brooklyn, Kingsville, Maidstone, Tottenham, West Footscray

3021 – Ablanvale, Kealba, Kings Park, St Albans

3032 - Ascot Vale, Highpoint City, Maribyrnong, Travancore

3038 - Keilor Downs, Keilor Lodge, Taylors Lakes, Watergardens

3042 - Airport West, Keilor Park, Niddrie

3046 - Glenroy, Hadfield, Oak Park

3047 - Broadmeadows, Dallas, Jacana

3055 - Brunswick South, Brunswick West, Moonee Vale, Moreland West

3060 – Fawkner

3064 - Craigieburn, Donnybrook, Mickleham, Roxburgh Park, Kalkallo

## Northbourne Avenue Roadworks

Transport Canberra and City Services (TCCS) have advised that major roadworks will soon commence on northbound lanes of Northbourne Avenue.

These roadworks may cause a range of disruptions around the school:

- When students cross Northbourne Avenue
- Traffic flows:
  - Murdoch Street will be closed in both directions,
  - Only one northbound lane of Northbourne Avenue will be open during school hours,
  - There will be regular movements of various vehicles and machinery to and from the project's site compound, which will be located off Goodwin Street immediately adjacent to our northern boundary.

The works are expected to be completed before the end of the year. For more details, refer to the TCCS letter ([link below](#)).

We urge families to take expected disruption into account when getting students to and from school. Ideally, families should make arrangements to do drop off/pick up away from Goodwin Street.

## Northbourne Avenue Roadworks

### Updated School Bus Timetables

#### Starting Term 3, Monday 20 July 2020

Transport Canberra is reminding schools, parents and carers that the updated public transport network starts on the first day of Term 3 (Monday 20 July).

There will be minor changes for all students travelling to and from school. In most cases, this will mean that students will catch the same service from the same stop, but the times that services arrive and leave may change.

Schools will see:

- more services to meet high demand
- adjusted timetables to match bell times
- faster school specials
- changes to bus stops to make it easier to catch a bus from school

All schools, parents and students can find out more by checking the information packs for you school at [www.transport.act.gov.au](http://www.transport.act.gov.au)

## Information From Transport Canberra

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### LEAP Newsletter Semester 1 2020

#### Community News

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