



# LYNEHAM HIGH SCHOOL

Care • Quality • Creativity

PRINCIPAL  
ROB EMANUEL

Friday 22 November 2019

#17 Newsletter



ACT  
Government  
Education



*Lyneham High School is built on the traditional lands of the Ngunnawal people. We acknowledge the traditional owners of this land and pay our respects to their elders, past, present and future.*



## What's on at Lyneham

### WEEK 7

25 November - 29 November

**Monday 25 November**

- ⇒ Y7 Immunisations Round 2
- ⇒ Return Band Instruments

**Tuesday 26 November**

- ⇒ Y7 Immunisations Round 2

**Wednesday 27 November**

- ⇒ 9/10 OceanSports Camp

**Thursday 28 November**

- ⇒ 9/10 OceanSports Camp
- ⇒ Beginner Concert Band Camp

**Friday 29 November**

- ⇒ Y7 9/10 OceanSports Camp
- ⇒ Beginner Concert Band Camp
- ⇒ Paul Dillon Year 10 Presentation

### WEEK 8

2 December - 6 December

**Wednesday 4 November**

- ⇒ STAR Under the Stars

**Thursday 5 November**

- ⇒ STAR Under the Stars



## From the Principal

We have recently been celebrating the achievements of many students in a range of competitions and at the assembly this week we presented certificates to students who received High Distinctions and Prizes in the Australian Mathematics Competition.

I would like to particularly recognise and congratulate the following students for their outstanding results:

- In the Australian History Competition, we had two ACT Champions – John Webber (year 7) and Sam Johnston (year 10). Sam was also the National Year 10 Champion in this competition with a perfect score, a truly exceptional achievement. Their awards were presented last week at a ceremony held in the House of Representatives chamber at Old Parliament House.
- We celebrated the achievements of Lily Cai (year 10) and Luke Palmer (year 9). Lily is an ICAS Medal winner in the English competition and Luke is a dual ICAS Medal winner in both the Science and Digital Technologies competitions. Lily and Luke attended the medal presentation ceremony held at UNSW in Sydney this week.

### Arts and Technology Exhibition

Last week we enjoyed our annual Arts and Technology Exhibition. The quantity and quality of works on display was outstanding and a wonderful showcase of the talent and creativity of our students across all year groups and disciplines. It was also an amazing reflection of the expertise of our staff who provide rich opportunities to explore such diverse techniques and projects. On the night we also enjoyed the wonderful catering provided by our Food Technology students. I would like to recognise and thank the Arts and Technology staff who have worked so hard to organise all aspects of this community celebration and curate the displays in the hall.

### Year 10

We have recently provided our year 10 students with a grade check that summarises their results from both semesters in year 9 and first semester this year. This check is to ensure that their Year 10 Certificate is accurate. We will ask students to do a final check which will include the grades for their current classes in week 8.

I want to emphasise that the **last day for year 10 is Friday 6 December**. Students should attend school right up to this day and any absences should be explained by a parent or carer in the usual way (phone call or email). We have reminded year 10 students that our normal high expectations around behaviour and engagement in classes remain in place.

I am looking forward to all of the celebrations that mark the end of high school for our year 10 students and it is important that these are happy and memorable events for all, particularly for our year 10 students, their parents/carers and our hard working year 10 team.

## **Assessment and Reporting**

Currently, students are working hard to complete their remaining assessment items and staff are focussed on completing their marking and the preparation of end of semester reports. This semester we are implementing the new reporting template provided by the ACT Education Directorate which provides detailed assessment for each student's class against the relevant achievement standards from the Australian Curriculum. Teachers will also report on each student's work habits. As we have undertaken this work, we have taken the decision to not include a teacher comment for each class as the detail now included in the template will provide the information that teachers have previously written about. The implementation of the new template has also provided the opportunity to include student voice into their own report by asking them to complete a self-reflection against the Social and Emotional Learning capabilities that are included in the template.

I also reminded the students at assembly that during this very busy time of the term, they should seek assistance and support early if there are any assessment or wellbeing concerns.

Regards

Rob Emanuel



## **Online Chromebook Accessories Purchasing Portal**

Datacom have developed an online portal to allow parents and care givers of existing students to purchase replacement accessories for their child.

Details required to access the parent portal:

URL: <https://datashop-act.datacom.com.au/byod>

Username: byod

Password: byod

**If your device has been damaged, please see Mr Meldrum in the Library to get repaired.**

**Please contact [philip.meldrum@ed.act.edu.au](mailto:philip.meldrum@ed.act.edu.au) if you have any questions.**

The portal is operated by Datacom and is independent of the TEL Program, the Education Directorate and the ACT Government. Devices purchased through the portal are like any other BYOD device and are covered by existing BYOD policy. Any applicable warranty claims are to be processed by parents directly with Acer, with further information and relevant contact details provided under the Warranty Support option on the portal.

**Term 4**

Week 17	28-29 Nov	7BCB	7 Beginner Concert Band Bateman's Bay Performance Tour
Week 18	3 Dec	8CB	Assembly Performance; arrive 8:20am; band uniform tops
Week 20	16 Dec	8CB	Presentation Night Performance

**Stocktake and Instrument Returns**

As we come towards the end of the year, the Band Program conducts its annual stocktake to check and prepare all instruments for the following year. As a part of this process, all students should now have returned all school owned instruments to the school. This includes both home instruments and their main hire instrument. From this point on, students are no longer able to take their instruments home. They need to remain at school until new, 2020 instruments are issued in week 10 to ensure that the stocktake process is completed thoroughly and efficiently.

Students will still be able to use their instruments for band classes and performances but may not bring them home. If your child does need to take their hired instrument home for some reason, please contact their band teacher to negotiate this.

**Year 7 Concert Band Tour**

The Year 7 Concert Band toured Merimbula and the coast last week in a highly successful performance tour. The Band prepared a script and specialised concert that they performed to three highly enthusiastic primary schools along the way. Before returning home the band also stopped in at Magic Mountain where they had a great afternoon. The students conducted themselves very well and should be commended on both their performing and the way that they represented the school. Thank you to the staff who attended and to Jenny Tabur for her organisation of the tour.

**Year 7 Beginner Band Tour**

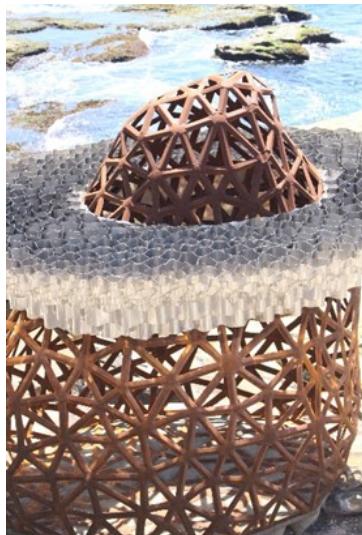
We bid farewell to the Year 7 Beginner Concert Band who will depart on their performance tour to Bateman's Bay next week. They are working hard to prepare for their performances and we hope that they have a fantastic time away.

## Visual and Performing Arts News

### Sculptures by the Sea Bondi Excursion

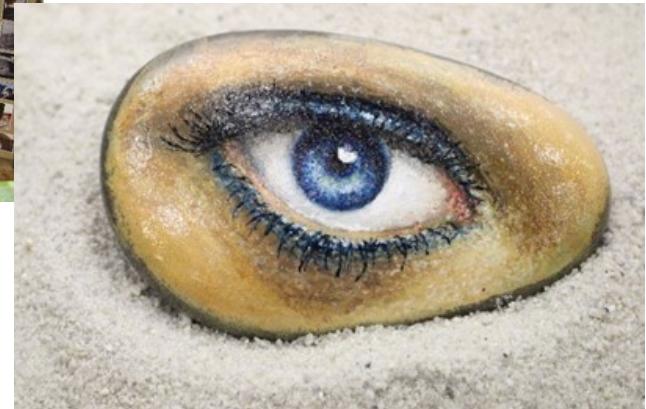
On Friday 8 November, year 9 and 10 Visual Art and Photography students made the trip by bus to Sydney to visit the world's largest free public sculpture exhibition – Sculptures by the Sea, Bondi. The Bondi Beach to Tamarama Beach coastal walk was transformed into a 2km long sculpture park, featuring 100 sculptures by artists from Australia and across the world. It was a very hot day and although we were all secretly wishing we were cooling off in the beautiful blue ocean water, the sculptures were fabulous to discover with each work inviting us to view it from different angles which provided new and exciting viewpoints with the coastline as its backdrop.

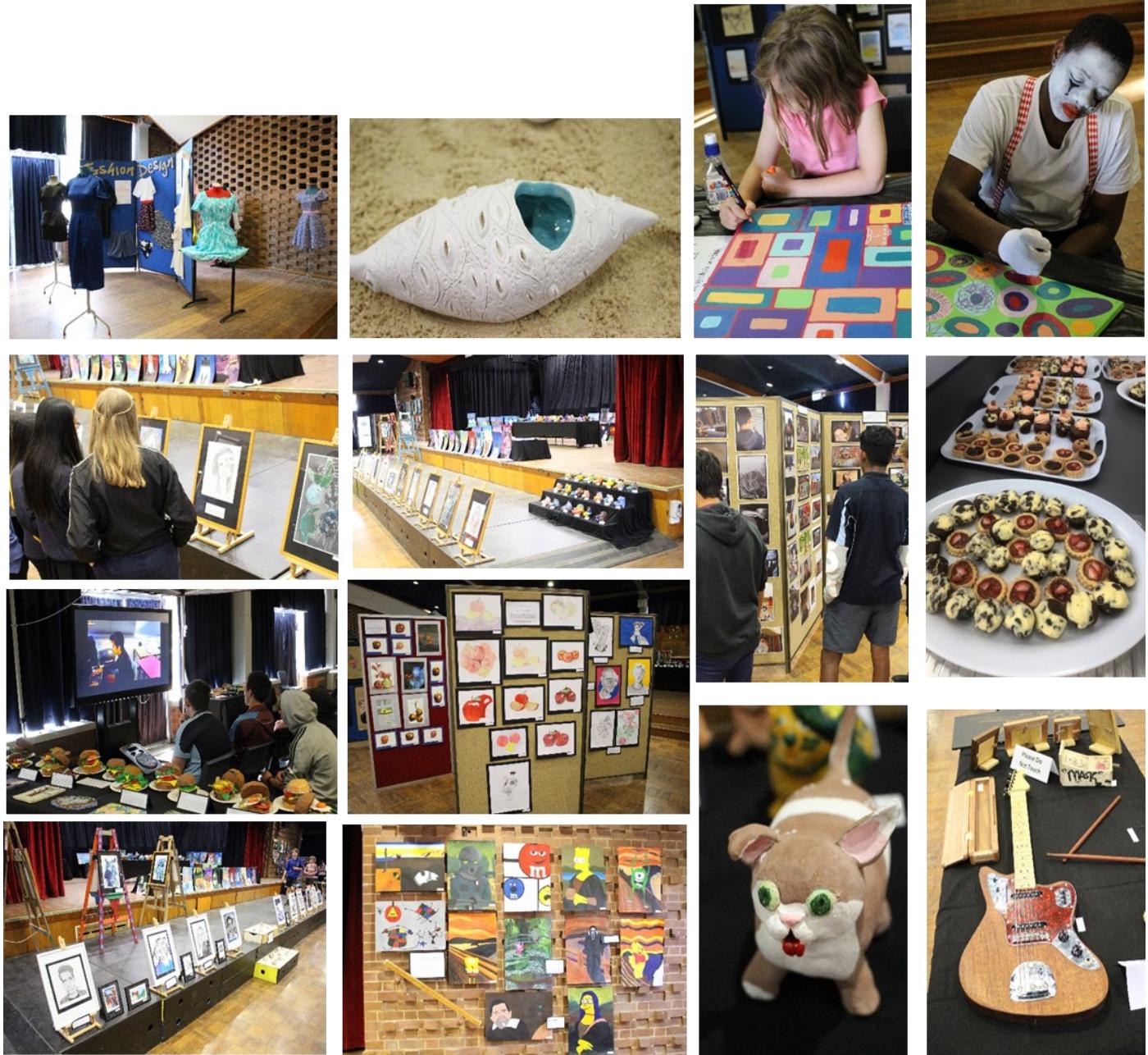




### LHS Arts and Technology Exhibition

We would like to thank our school community for coming along to the Arts and Technology Exhibition that took place on Thursday 14 November. The school hall was filled with the works of our talented students and it was a lovely opportunity for us to celebrate the success of our students with their friends and families. We would also like to take this opportunity in thanking everyone involved in making this event such a huge success. It is a big undertaking for all involved and without the ongoing support throughout the year by Sue Summerfield we would not be able to have artworks labelled and mounted so beautifully. A very special congratulations to the Year 9 Food students for making and serving such professional and delicious refreshments and to our brave Drama students for entertaining everyone on the night. Our student helpers at the door did a fabulous job at welcoming our visitors and enticing them to buy some creative pieces to take home with them. Students are encouraged to pay close attention to the Daily Notices in the coming weeks with days and times that they can collect their works to take home.





## DICKSON COLLEGE DRAMA PERFORMANCE

During week 4 Dickson college drama students came to perform for our 9/10 drama students. They performed a few scenes out of Spring Awakening and The Tempest. Year 12 students had adapted them to make them suitable for a younger audience. The students learnt all about Drama courses at Dickson college, about scene changes, what it looks like to maintain character and how to use the stage effectively.



## CANBERRA THEATRE DRAMA EXCURSION By Lisa Wang year 9

The extravagant day began with a cluster of (number) excited year 9 students crowding in the main foyer before we embarked on our long-awaited drama excursion. The group travelled cheerfully to the tram stop on where we rode on a crammed carriage to the final station. From there onwards we followed our wonderous teacher Ms Martin to the legendary Canberra Theatre. Upon arrival, we were given a brief but very important safety introduction about the dangers of working in a theatre-like area. The famous musical West End Production had just finished, and we saw firsthand the process that went behind the scenes and packing up. Our group followed our guides throughout the intriguing building as they explained the life behind the scenes and history of the theatre. We sat amongst the 1, 200 + seats and dazed upon the fascinating equipment surrounding us. The students roamed amongst the stage and entered spots the public weren't allowed in. These included the tech box behind and above the audience which where we learnt the difficulties and secrets of lighting and how a major production is run. We also got to travel backstage and in and out of the changerooms, admiring the 55 year old theatre and even go to go under the stage. This was where we listened to stories of different productions in the theatre and conversed about the intricate details and entertainment brought to the city. My personal favourite included a story about an ice performance in the theatre that flooded the building and trapdoors. Next, we travelled to the adjacent theatre called the Playhouse. We conversed about the structures of the 2 theatres and the newer and more advanced technology situated amongst the tall ceilings. We had a great time asking questions and learning about the theatres in Canberra and what happens behind the production. We waved goodbye and thanked our guides and left, well not before taking a group photo of course and marched onwards towards the city mall where we were eating lunch and rode the (less) crammed tram back towards the school.

The year 9 drama students would like to thank the school and Canberra theatre for the amazing opportunity, and of course, the wonderful teachers that organised and lead this trip.



## ELIZABETHAN FASHION – ENGLISH GETS CREATIVE!

Miss Martin's Year 7 English class has been learning about Shakespeare, the times, language and fashion. They learnt about what the different parts of clothing were and had to use their learnt knowledge and create Elizabethan clothes with only newspaper, sticky tape and scissors. They also wrote a small speech to explain what clothing they had created and walked down the run way to show off their clothing.



### Australian History Competition and Australian Geography Competition Results

Over 100 of our students tested their geographical and historical skills and knowledge against students from all around Australia in the 2019 Australian Geography Competition and the Australian History Competition.

Over 73,500 students from 792 schools across Australia entered the Australian Geography Competition. All LHS participants achieved good results. Four students achieved excellent results, scoring in the top 1% in their year level across Australia: Ben Dillon (Year 8), Maxwell MacDougall (Year 8), Samuel Teece (Year 9) and Ethan Frosch (Year 10).

We also had two students achieve especially fantastic results in the Australian History Competition: John Webber (Year 7) is the ACT Champion and Samuel Johnston (Year 10) is both the ACT Champion and National Champion. They received their awards and prizes at a ceremony at the Museum of Australian Democracy.

Congratulations to all students who entered the competition and keep an eye out for information about the 2020 competition dates.

## French at Lyneham

French classes have been celebrating finishing tests. They have had sessions cooking crêpes and playing games such as *Scrabble* and *Monopoly Version Nouvelle Calédonie*. The picture below shows Charlotte Quigley in Year 8 and her friends Bonnie Park and Amisha Tailor during one of these *fêtes*.

Students and parents involved in the excursion in *2020 to New Caledonia* are invited to a meeting in the school library on *Tuesday 26 November at 5.30 pm*. We have now received approval for the trip and will be signing important papers.

Learning another language is an excellent way to build skills in communicating, language and cultural understanding. We encourage all our French students to continue to do full year French in year 8 and to take it as an Elective in years 9 and 10.



## **WINGS 2.0: Women in STEM Mathematics Day**

Last week Lyneham High Students attended the second Women in Engineering Day at Hawker College. This event highlights to young women the many careers that are possible in the fields of Science, Technology, Engineering and Mathematics (STEM). In Australia, only 16% of STEM graduates (Higher Education and VET) are women, and 27% of the total STEM workforce is female. It has become a national priority to role model to young women the possibilities within the different fields of STEM to fill the job prospects of the future.

This event focused on the use of Mathematics and how it is used in many fields of STEM. Along with three other schools, the students participated in workshops about computational thinking, working out satellite orbital speeds and coming up with solutions about how to reduce space debris. The keynote speakers explained their career paths in Geology, Geography and Marine Biology which lead them to become Antarctic researchers. Students also explored a career fair where different universities and companies explained the different pathways to STEM careers.

At the end of the day students were asked to reflect on what they now thought a STEM career looks like. Here are some of their responses:

‘You are not just stuck in a lab; there are lots more outdoor components than I thought.’

‘It seems more adventurous. You go out and do field work and study Geology’

‘STEM Careers aren’t just about being a Scientists and Physicists. You still need cooks, technicians, pilots and electricians to assist in doing the work. There are so many options!’



## Market Day - Year 10 Business Studies

Thursday 7 November was Market Day at Lyneham High School. Year 10 Business Studies students were responsible for setting up their own business stall in the hope to make a profit and raise money for our chosen charity **Marymead**.

The day was held over an extended lunch for the entire school and there were a variety of stalls including games like sponge throwing at teachers, photo booths, beauty salons as well as loads of food and drink including mocktails, cakes and rice paper rolls.

This is the first time the Humanities faculty have run Market Day and it was a huge success.

Congratulations to **Itsy Fitzy Spiders** for making the most profit (**\$313.80**) and to **Salty Spirals** for having the most innovative stall. Thanks to everyone for supporting our young entrepreneurs! We look forward to running the event again in 2020!



Winners are grinners- Itsy Fitzy spiders- most profit!



Successful stalls at Market Day 2019



Successful stalls at Market Day 2019



Presenting Marymead with a \$1500 donation after Market Day success.

## P AND C TRIVIA NIGHT

Thank you to all the parents, guardians and teachers that turned up to the P&C's only fund-raising event – the trivia night. We raised heaps of money for the school (final budget still being worked out). All money raised is put straight back into the school. In recent years we've funded new furniture and a sound system for the school's café, supported the 60<sup>th</sup> Anniversary celebrations, and paid for experts to conduct talks on student wellbeing.

We would especially like to thank the businesses that sponsored Lyneham High School. The outpouring of support from local businesses was amazing. And the prizes were so great!

A special thanks to Josh Ross and Luke Coleman who ran the whole night with wonderful questions, scoring and MCing. Josh and Luke had to manage the first ever draw between second and third places to add to the excitement of the night!

For those who would like to be involved next year, please let us know on [lynehamhighpc@gmail.com](mailto:lynehamhighpc@gmail.com) and if you have any ideas for next year's themes, we would love to hear them.



## Inner North Cluster Celebration

On 31 October our aboriginal students and guests had the pleasure of attending the 10<sup>th</sup> Inner North Cluster celebration. The day marks the coming together of our communities to commit to building respectful relationships with First Nations People and furthering knowledge of aboriginal cultures within our students and schools.

The celebration was opened by Ngunnawal Elder – Wally Bell – with a Welcome to Country and Danni Gilbert, a Yr 12 student From Dickson College spoke about her memories of the first cluster day. Following the official addressees and performance students participated in a range of workshops, activities and games.

Thank you to all of our students who attended and to Eva Reynolds and Josh Stefanou for their support with preparations and organisation on the day.

Amanda Murtagh  
Student Wellbeing Executive



# **WE WANT YOUR UNIFORMS!**

Do you have unwanted school uniforms? Uniforms too small? No longer needed because your son or daughter is in college next year?

## **PLEASE DONATE!**

Bring in your unwanted school uniforms and we will wash them and re-use them. You can support your school community and the environment. Just drop the uniforms off to our front office anytime.



**LOOK FAMILIAR?**

**OUR PARENTING COUNSELLORS ARE HERE TO  
PROVIDE FREE ADVICE AND SUPPORT.**

**CALL 6287 3833**

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