The Lyneham High School Vocal group performed at the opening of Public Education Day, Centre Stage, Belconnen Mall on Thursday 22 May. A large amount of people stopped to listen and gave a rapturous applause to ‘Stand By Me’, ‘Just Can’t Wait to be King’, ‘Ho Hey’, ‘Hallelujah’, ‘Fix You’, and ‘Sylvie’.

Well done Lyneham High School Vocal Group for your performance and for getting up early on Friday mornings for rehearsals!
From the Principal

We have had a very busy and successful two weeks since our last newsletter. I felt very pleased to be present at the National Eisteddfod school bands competition as Principal of Lyneham High School. All staff, students and parents should be so proud of all the time and hard work they have put in, whether they were in the Concert, Rock or Jazz Bands.

Over the last fortnight, we have also had students go out on caving and abseiling excursions, the cross country championships and futsal competitions. Our LEAP students have done amazingly well in the da Vinci Decathlon and other students have had opportunities to compete in a science competition, see Poetry in Action and visit Dickson College for a performance of *The Laramie Project*. I am sure you will read more about these events in this and future newsletter articles.

As this is week 6, it is really important that all students focus on completing work and assignments as we head towards the end of the Semester. If you have any concerns regarding the progress or welfare of your son or daughter, please make contact with the school. The Year Coordinators, in particular, are there to support students. Often a small issue solved early can help to avoid a real problem developing towards the end of the semester.

Absences
The school makes a real effort to contact parents and to follow up on any student absences or late arrivals. Sometimes we get things wrong but sometimes students are not where they should be. We are constantly trying to streamline our processes and to make sure that we keep parents informed. If you receive information that your child is not at school and you believe them to be, I ask that you contact the school as soon as possible so that we can follow up. If we have made an error, we need to understand why.

It would also be appreciated if you could provide us, if you have not already, with the most up-to-date contact details, including, if possible, an email address, so that we can keep the information flowing.

Congratulations

- Thomas Muir and Kelsy Maher who have both been selected to represent the ACT in Basketball in Townsville in August.
- Abbey Connell who will be participating in the National Hockey Championships in Adelaide in August.
- Davis Atkins, Lillian Walker, Lachlan Court, Jessica Osvald, Liam Jamieson, Antonio Donald, Laura Shelton, Rebekah Govender, Lewmini Pitgali and Susannah Crawford, who have been selected for the ACT Instrumental Music Program’s Flute Ensemble. Well done.

Regards
Colleen Matheson
Lee loves to laugh and loves to help people. Lee is one our Learning Support Assistants who works closely with a number of our Inclusion Support students. Lee is a great listener and feels passionately about equity and self-worth. Having worked with Lyneham High teenagers for the past eight and a half years Lee believes that everyone has the right to shine and that there are too many people who look at someone and just see the outside of a person and not what they are like on the inside of what they have to offer to other people and the world. Lee thinks that teenagers can be misunderstood and sometimes they just need a person that listens, shares a laugh and lets them know it’s going to be ok. The bubbly, optimistic and positive Lee offers all this to our students. Lee loves seeing someone smile when they have achieved something that they thought they couldn’t do. She describes how it is all the little things that count to other people that make her day worthwhile.

Before joining the Lyneham High Community Lee worked in the Department of Social Security for eight years. After this she worked at the ACT Down Syndrome Association for four years in the office and also as a Parent Support Officer for new parents of a child with Down Syndrome. She has also been a canteen helper at Lake Ginninderra College and worked in home based child care at Charnwood Community Centre for two years.

When asked about the best part about her job she describes the great joy she gets in seeing the students happy and settled in the school. She loves watching them grow each year from scared, unsure Year 7’s into confident, grown up, mature and caring Year 10’s at the end of four amazing years at Lyneham High. She explains how it still makes her cry when she watches them leave the hall for the very last time on that last day of their high school years.

Beyond school Lee enjoys going to the movies, eating great food and just being with family and friends. Lee also loves spending time with people that make her laugh and listening to great music, especially when it is her kids that are making it.
7/8 Boys ACTSSSA Volleyball Championship

In the first round of the ACTSSSA volleyball championships we traveled to Tuggeranong as an inexperienced team with limited court time. It was evident early on in the campaign that our 7/8 boys’ team had something special. They applied themselves to a very high standard under Roger Rosser’s tutelage. In an impressive day of volleyball we only dropped one set on our way to topping our group and as a result went into the finals series as ranked number one. With a greater understanding of the intricacies of volleyball due to an impressive training mindset we approached the finals with confidence. The boys knew they had to implement what they had learnt at training to succeed.

In a close first match against eventual grand finalist Daramalan, we were able to grind out a great first win in straight sets.

We then faced Stromlo who had a number of big hitters at their disposal. We rallied extremely well and in a three set thriller with exceptional teamwork we were awarded a well deserved win.

In our third match of the day we played Canberra and built upon our teamwork, skills and understanding of the game. We won this match in two hard fought sets and qualified for the grand final against our first round opponents Daramalan.

The grand final was a terrific match to watch with plenty of nerves and outstanding skills on display. A number of team members made some clutch plays under pressure and we were the eventual winners of a tightly contested three set match.

**7/8 Girls Volleyball**

It started back on 2 May at the North side inter-schools day where Lyneham girls from years 7 and 8 played extremely well, with some experienced players really helping out team mates and working well together. They won all their games and came first which sent them through to the ACT finals on 26 May. On finals’ day the girls responded well to feedback and showed patience in playing out long points. The girls won their games against Daramalan, St Clare’s and Merici. They replayed Daramalan in the Grand Final and won in two sets to take the title of ACT Volleyball champions.

The squad continues to train as selections for the Melbourne School Cup volleyball team will be announced in coming weeks.

Janet Malu, Jane Morrison, Jane Watkins, Katrina Button, Amelia McLennan, Alicia Meuronen, Yassamin Bagheri, Rachel Towson, Lucy Sun, Anna Ryan, Sarah Dawson, Mikky Williams, Belle Dare, and Nina Kosec.
Girls 9/10 Volleyball

Congratulations to the senior girl’s volleyball team for coming fourth overall at the ACT finals day. The team was a mixture of experienced and inexperienced players who went up against very strong teams from St Clares, Merici and Stromlo. The girls fought hard and kept the pressure on for most sets. The in experienced players stepped it up in the last match, nearly beating a team of representative players from St Clares.

The squad continues to train every Wednesday afternoon as selections for the Melbourne School Cup volleyball team will be announced in coming weeks.

Well done girls.

Team members: Emily Larkin, Jesse Kamminga, Taylor Mamukic, Tjiana Zdravevska, Sophie Ingham, Gaby Slattery, Jasmine Maguire, Veronika Kosminder, Olivia Perry, Mia Carr
Bill Turner Cup

On Tuesday 20 May we played Daramalan College in the second round of the Bill Turner Cup. After having a bye in the first round our team was very enthusiastic to get our 2014 campaign under way after a very successful run last year.

The match was played at a high level and it took fifteen minutes before our boys started playing the kind of football we all expected. Once our movement and passing patterns started to come through we began to dominate possession and created a number of chances on goal.

Timothy Dutton opened our scoring in the twenty seventh minute with a nice finish to take us into the break with a hard fought one goal lead.

We started the second half where we left off, with strong linking passes and quality possession. We were rewarded two minutes into the second half with a headed goal by Isaac Hunter from a great quality corner.

Daramalan began to push forward but our team held its shape and composure to seal the victory in the fifty fourth minute with another Dutton goal.


Semester 1 Reports

Semester 1 Reports will be issued to students at 2.55pm during a special Home Group on Thursday 3 July.

These will include the following.

- A cover sheet.
- A full report for each subject studied.
- Attendance summary for Term 2.
- A Summary Report of your student’s grades and the grade distribution for each course studied by your student.

Parents not wishing to receive the Summary Report may request an exemption in writing by 22 June.

Please note, reports will not be issued before this date and will only be issued to the student or the student’s parent(s) or guardian(s). Siblings may pick up reports from the front office if they have a signed note a the parent or guardian. Reports can be posted if a stamped, addressed envelope is provided with $1.20 postage.
Nationally Consistent Collection of Data

The Nationally Consistent Collection of Data Project collects data from schools about the number of students who require adjustments to participate in education. It will present a national picture of the supports schools provide students. From 2015, this information will be collected in every school across Australian, every year. The purpose of the process is to help governments to target support and resources in schools to help all students reach their potential.

During term 2, 2014 all ACT Public Schools will be taking part in the Nationally Consistent Collection of Data (NCCD). Schools will identify students who need adjustments and are identified as meeting a broad definition of disability. This definition is based on the Disability Standards for Education 2005 which is an inclusive definition of what constitutes a disability and does not require a medical or professional diagnosis. If your child currently receives some additional support at school they may be included in the data collection.

A letter will be sent home to families of students who have been identified as requiring adjustments and supports. This letter will outline the process and ask for your permission to include your child in the data collection. No names or personal information are collected as part of the collection process. More information about the NCCD can be found at the Australian Government Department of Education website. http://education.gov.au/nationally-consistent-collection-data-school-students-disability

If you have any questions please contact me at barbara.monsma@ed.act.edu.au

Barbara Monsma  
A/g Deputy Principal (Students) & Disability Education Coordinator (DECO)

LYNEHAM HIGH SCHOOL SECOND HAND UNIFORM SHOP

Short sleeved tops, hooded jumpers, SEAL and Band t-shirts are available for sale  
Prices from $5 to $15

For all orders, please email anne.flynn@ed.act.edu.au
Australian School Climate Measurement Tool (ASCMT) survey

Dear parents and Carers of Lyneham High School;

What is it like being a parent/carer at this school?
How involved in the school do you feel?
How do you relate to teachers and school leadership?
What are the things you like about this school?
What are the things you would like to see changed?

We are requesting your participation in an important system wide survey about the climate or social environment at this school. The aim is to hear from parents/carers about their experiences as a member of this school community. This survey looks at more areas in detail than the school satisfaction survey, such as relationships with teachers, connection to the school (school identification), and engagement in school life. While we will endeavour to combine the two surveys in the future, it is important for our school improvement process that we receive a strong response to both surveys this year.

Relationships – being valued, respected and listened to in our dealings with others.
Connection – a sense of belonging and connection to the school and what it stands for.
Engagement – investment in and enthusiasm for school

Your responses are extremely useful and valuable in finding out what we do well and where we can improve as a school community.

You should also be receiving or have received an email from the school, regarding this request with the link to the survey. If you have some time right now why not follow the instructions below.

To access the survey you need to do the following.

1. Click on the survey link:
   
   https://anupsych.co1.qualtrics.com/SE/?SID=SV_5iQGBNXqsXdKtnI

   (If you do not have access to the internet please contact the schools’ front office for a paper version).

2. Generate your access code following the instructions provided.

3. The survey will take 30 minutes to complete.

If you have any questions about this process then please contact the school. Thank you for your participation.

Simon Spinetti
School Climate Survey Coordinator
PARENTS, DO YOU HAVE YOUR WORKING WITH VULNERABLE PEOPLE CARD?

WOULD YOU LIKE TO VOLUNTEER AT LYNEHAM HIGH SCHOOL?
THEN BREAKFAST CLUB IS FOR YOU!

PARENT VOLUNTEERS WANTED FOR BREAKFAST PROGRAM
(FOR A ONCE A TERM COMMITMENT)

The Youth Support Worker and P&C of Lyneham High host a free breakfast program on Friday mornings during the school term.

We are looking for parents who would like to assist us with setting up, food preparation and cleaning before and after breakfast. The P&C breakfast is from 8.00am–8:45am in the foyer outside the canteen. Our current parent volunteers provide a once a term commitment based on a rostered system.

If you would like to participate, please email info@lynehamhs.act.edu.au.

Thank you and hope to see you soon.

Anne Flynn
Youth Support Worker

“I started doing breakfast club a couple of years ago and still look forward to my rostered day on each term. It is not a big commitment in terms of time or effort, but it is a great opportunity to meet some teachers and students in a really informal way. I even manage to get to work in time after the clean up!! As we all know, opportunities to participate in activities in high school are not as frequent as in primary school. For me it is a great way to get a 'feel' for the atmosphere within the school - and the kids seem to really appreciate the fact that the breakfast club exists”.

- Parent volunteer
FROM THE P&C

Hello Lyneham High School parents,

Open your diaries! **7 NOVEMBER** has been set for the **2014 LYNEHAM HIGH SCHOOL TRIVIA NIGHT**.

Quiz master and ex-Lyneham High School teacher Anthony Batten has booked Lyneham High School in, so make your plans for a fun night with friends, meeting new ones and participating in an exciting competition for the always extraordinary array of high-value prizes.

It is always really wonderful to see just how much goodwill there is towards the school among local businesses when we start asking around for Trivia Night prize donations each year. Prizes in past years have been really generous and varied, and this year we hope to hold at least one silent auction for a set of professional family portraits worth $900+. We've already got promises for free car services and drama lessons, and there's always a fair bit of decent wine to be won. We'll be letting you know what else is up for grabs for LHS brains trusts’ ahead of the big night.

If you would like to make a donation or know someone who might please let me know.

Parent Forums
Once we had set the most important date, the P&C’s May meeting agreed to hold a Parent Forum on **17 June** updating us on the national curriculum roll out and recent changes to the assessment system ahead of the next P&C meeting. Principal Colleen Matheson and her deputy will give us the buzz and questions will be welcome.

We are pursuing plans to hold further parent forums on **student wellbeing/mental health** (5 August), **sexuality and young people** in the cyber age with author Melinda Tankard Reist (9 September tbc), and another on **cyber bullying** likely late this year or early in 2015. We will let you know as plans settle.

Water Fountains
We are pursuing the info we need to deliver new water fountains using P&C funds. If you have ideas for other things the P&C might allocate funds to, please come long to the next meeting.

I am pleased to say, I have achieved my pledge to deliver a P&C banner so everyone knows who we are when we sell them a sausage – done! There'll be a banner viewing at the next meeting.

Deb Nesbitt
P&C President
0409 030 128

IMPORTANT DATES:

**Parent Forum** - National Curriculum & Assessment update, June 6.30pm – 7.00pm in the library

**P&C meeting** June at 7.00pm - 8.00pm.

**Trivia Night** – 7 November, Doors open 6.45pm

P&C meetings are held on Tuesday's of Week 3 and 8 every term in the library at 6.30pm.
France 2015
The proposed overseas excursion to France in 2015 is fully subscribed, with a waiting list. If you are thinking that your child will not be going, you need to let Ms Britton know as soon as possible. We will arrange for your deposit to be refunded.

English

National Archives visit

Fettlers laying track on the Gregory Line, central Queensland, 1980. Image from The Workshops Rail Museum / Queensland Rail Collection

A group of 40 students visited the National Archives on Wednesday 14 May as part of the Year 10 English Social Justice unit of work. They viewed the travelling exhibition, I’ve Been Working on the Railway, which looked at the history of Aboriginal, Torres Strait Islander and South Sea Islander peoples’ experiences of working to build Australia’s railway network. The exhibition explored the contribution of these cultural groups to the development of rail across Australia through stories, objects, music, video and photographs.

Poetry in Action

Students from Years 8, 9 and 10 enjoyed performances by the touring drama company, Poetry in Action, in May. Year 8 students saw Poetry at Play. Poetry at Play demystified poetry for younger students and showcased basic poetic techniques such as assonance, alliteration, rhyme and rhythm. This vibrant and entertaining show embodied the company’s philosophy of poetry in action.

Year 9 and 10 students saw The Power of Poetry. This show picked up where Poetry at Play left off with a look at slightly more tricky poetic concepts contained in some very powerful and entertaining poetry from across the globe. By examining the works of some of the most acclaimed writers in history this show demonstrated the true power of words.
Indonesian News

Indonesian Assistant
We have been successful in securing a place in the Indonesian Assistants in Schools program for 2014. This program is a joint initiative between the ACT Education and Training Directorate and the Indonesian Embassy. The program allocates students from Indonesia, currently studying at university in Canberra, to work in schools one day a week to encourage and support students with their Indonesian studies. Our Indonesian assistant for 2014 is Mr Wiwit Prasetyono Hidayat. Wiwit is currently studying at the Australian National University. He will be at school each Monday to assist students in classes and occasionally for other special events, such as excursions and celebration days.

Indonesian Excursion - National Gallery of Australia
On Tuesday 17 June, Year 8, 9 and 10 Indonesian classes will have the opportunity to visit the National Gallery of Australia. Students will be taken on a guided tour of two exhibitions that currently overlap. These are “Bali Island of the Gods” (an exhibition of Balinese art) and “Garden of the East” (an exhibition of historical photographs from Indonesia). Students will begin their visit to the gallery by enjoying an Indonesian lunch outside in the sculpture garden. Payment of $21.00 and permission notes must be returned to the front office by Tuesday 10 June. This cut off is very important as lunches will be pre-ordered. Extra permission notes are available from your Indonesian teacher.
Moonflower

HURRY TICKETS SELLING FAST!!

All tickets are $20.00 plus a $1.30 booking fee.

Go to the Lyneham High website and click on the link to book your tickets.

This is going to be an amazing show involving over 120 students from across the school.

It will be a world premiere season which the Lyneham High community is very excited about.
The Music Weekly
Eisteddfod Edition

The music faculty would like to send out a huge thank you to all the students, parents and teachers who supported the music faculty over the course of the Eisteddfod week. We could have not done it without you. Firstly to the students for your months of hard work leading up to the performance, thank you for your patience and dedication. To the parents, thank you for the support you give your children and to the band program in general. Special thanks goes to all the families who helped with the pack up on Sunday evening. And lastly the music faculty would like to send a very big thank you to the teachers who came to the Eisteddfod and helped with the supervision of our students.

All the performances, from the jazz bands, to the concert bands and the rock bands, were outstanding and the school achieved some remarkable results.

The Intermediate Jazz Band was awarded Silver for their captivating performance complete with excellent choreography. The Senior Jazz Band was awarded Gold for a sterling performance; their groovy rendition of The Chicken was a particular highlight.

The Year 7 Beginner Concert Band, most of whom were playing in their first Eisteddfod, did a remarkable job considering they had only been playing their instruments for a short amount of time. They behaved like professionals back stage and were awarded gold for a very good performance. The Year 7 Concert Band, playing in the intermediate section, delivered a polished performance for which they were awarded Silver. The Year 8 ‘Community’ Concert Band demonstrated great patience back stage and was awarded gold for their rousing performance. The Year 9 Concert Band had a few uniform mishaps but got their focus together and performed admirably and was awarded gold. Finally the Year 10, in their last Eisteddfod wearing the blue of Lyneham, performed exceptionally and was awarded Gold and Platinum, well done Year 10.

The Lyneham High Rock Bands also did very well, performing a mix of styles and genres over the evening. What was most pleasing was the behaviour of the students throughout the night and the fact that they all played original music. ‘The Experiment’ consisting of all Year 8 students kicked off the show and they performed very well for their silver. ‘Morgan and the Freemen’ demonstrated their original approach to rock music with some classy, melodic pieces and they were awarded silver. ‘Triumvirate’ demonstrated great stage craft and put on a powerful performance, which managed to encapsulate an authentic punk feel. They were awarded Gold!!! ‘Hancock and the Night Time Ensemble’, with their unique instrumentation, performed a nice blend of thought provoking guitar pop and crunchy rock were awarded Silver. Ash Sorenson gave an excellent solo performance. The adjudicator proclaimed that she gave the ‘performance of the night’ and she was awarded Gold. Well done Ash!! Finally, Arthur and the Kings from Year 9 gave an energetic performance which fused blues, funk and rock. They were awarded Silver as well. Well done to everyone involved. The following are ‘gig reviews written by some of our students:

“The Senior Jazz Band played really well at Eisteddfod and we went quite well, getting a Gold. We had a tough competition but we played as well as we can. Backstage we had a few mishaps (people forgetting instruments and changing parts) but when it was time to play everyone put in 100% effort. We played two pieces well and had a positive outcome. Overall it was a good performance.”

Bridget Merritt Year 9
“The Eisteddfod was good, I think our performance was good and we deserved what we got. The teachers took it very seriously and made me change my socks. All of the performances were really good and it was a good night”.

**Georgia Chalmers Year 9**

“The Eisteddfod this year was very good and everyone tried their best. I think that we definitely deserved Gold because we played with a balanced sound and we followed the conductor, Mr Mahon. But I think the tuning of our instruments wasn’t as good as it should have been. I enjoyed playing but I don’t like being backstage because the teachers are really crazy about our uniform!”

**Eve Buckmaster Year 9**

“The Year 9 Concert Band played Into the Raging River and won Gold at the Australian National Eisteddfod on Sunday 24 May. The band spent a long time warming up and tuning before going onstage and we performed one of the best performances as a band we have done for the year so far. The adjudicator was happy with our performances and gave us some advice that we will take on board”.

**William Palm Year 9**

“We did really well but when the people with mutes played it was a little bit off. We only really played forte and it didn’t really go well with the piece and we played the solo too fast but other than that we did awesome and we should of got Platinum as well.”

**Cameron Wright Year 9**

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**Mr Peters’ Pyramid of Glory**

![Image of the Mr Peters’ Pyramid of Glory]
“The Year 8 Concert Band arrived at Llewellyn Hall. Everyone was pumped and ready to go. But when we arrived we found out that we had to stay in a little music room for more than a hour. It was okay though, because Mr Batterham TRIED to entertain us, with a few games (such as dead ant). After a long wait, we finally got called into the warm up room. The warm up room was very small for a class of 106 students, some people had to stand and it was very squishy. After half an hour of warming up and tuning, we were called to the performance stage. We walked onto the stage, with the percussion section leading the rest of the band on. The audience sat before us which made me nervous. Once we were all on stage we sat down, but then we stood up again to wait for Mr Peters to come onto stage to conduct us. Once he was on stage we then sat down again. We raised our instruments and played our piece called ‘Counter Balance’. After our performance we packed our instruments away and walked up the steps to go sit and listen to our results. The adjudicator made a couple of jokes here and there, like saying we were a community rather than a band. He then awarded the Year 8 Concert Band with a Gold award, which was a great result to finish the night on. Good job Year 8 Band on an amazing Eisteddfod, thank you to all the teachers that helped backstage, and thanks to Mr Peters for conducting us and teaching us.”

Hayley Bennett

Saxophone Year 8 Band

Year 7 Concert band warming up
Science and Engineering Challenge at the Australian National University

On 23 May, 30 LEAP Science students went to the Science and Engineering Challenge, run by the University of Newcastle and the Australian National University.

We were split into eight groups of about four, which each completed one or two challenges. Example challenges were building a bridge entirely of balsa wood, making a hovercraft, and making a Mars Rover. We competed against eight other schools. It was a very close run. For the first half, we came third. In the second half, before the judging of the final challenge, the bridge building, we were a close second. Due to the lightness of our bridge compared to the other schools, we beat Melrose High by eight points out of a possible 1600.

“It was a very fun day, but it was very difficult, and took a lot of teamwork and creativity. All of us learned a lot, and got a taste of the challenges engineers and scientists face”.

Zoe Hills
30 Year School Reunion—Lyneham High School 1984

1 November 2014 at the Old Canberra Inn in Lyneham.

Please contact (Robyn) at robinsnest1969@hotmail.com if you have any questions.

Facebook Page: Lyneham High Class of 1984

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Student Exchange Open Day – Canberra June 8

Ever wanted to study abroad for two weeks to eleven months? AFS have over 57 countries to choose from, with programs still available for departures in late 2014 and early 2015. You can have the chance to brush up on your French language, learn Spanish or how about learning Finnish?

There’s scholarships available, so come along to find out about these and much more.

Attend our local student exchange Open Day. You’ll meet our team of local volunteers and returned students and have all your questions answered.

**When:** Sunday June 8 at 11am-1pm  
**Where:** Civic Library, Civic Square Canberra

For more information and to register head to [www.afs.org.au/opendays](http://www.afs.org.au/opendays) or give Jason a call on 02 9215 0077
Are you a high school student? Curious about the world? Interested in experiencing school life in another country?

AFS has the perfect overseas experience for you! Come along to our upcoming Student Exchange Open Day to see if an AFS program is for you.

When: Sunday 6th June, 11am-1pm
Where: Civic Library, Civic Square, London Circuit

AFS Open Days are interactive, fun and informative. You will find out where in the world you can go and how becoming an AFSer will change your life forever!

Bring your parents along to meet our Volunteers and have all of your questions answered.

For more information and to register your attendance visit www afs org au opendays

Connecting Lives, Sharing Cultures
www afs org au Phone: 1300 131 736