



LYNEHAM HIGH SCHOOL

Care • Quality • Creativity

**PRINCIPAL
COLLEEN MATHESON**

Friday 22 May 2015

#7 Newsletter



ACT
Government

Education and Training



*Lyneham High School is built on the traditional lands of the Ngunnawal people.
We acknowledge the traditional owners of this land and pay our respects
to their elders, past, present and future.*



From the Principal

Year 7 Enrolments for 2016

Just a reminder that if you wish to enroll a year 7 student in 2016, the deadline for enrolments is Friday 5 June. You can find details of how to enroll on our website (www.lynehamhs.act.edu.au) or on the Directorate's website:

(http://www.det.act.gov.au/school_education/enrolling_in_an_act_public_school). You must lodge an online form even if you live in our priority enrolment area or have a current sibling at the school.

Around the school

Over the last couple of weeks we have been very busy with following up on prospective enrolments in our LEAP, SEAL and Band programs and with NAPLAN testing. One highlight of the last two weeks has been the LOTE World Expo and it was wonderful to be able to go and listen to students talk about countries where their studied language is spoken and to see the high levels of engagement in the task. Congratulations to the Languages staff. Over the next week we are looking forward to our school's involvement in the National Eisteddfod and in Public Education Week. I am sure that I will get the opportunity to see a number of parents at these events.

Student Voice

As you will be aware, listening to Student Voice is one of our school priorities. This semester we have had approximately forty members of staff involved in a student voice project. Staff surveyed students to find out what areas of the classroom learning environment the students felt needed improvement. They have been working with students to make changes and will survey again at the end of the semester to see where improvement has occurred.

The areas that students suggested we focus on were

- Clarity of assessment criteria
- Collaboration
- Individualisation of tasks
- Participation opportunities
- Personal relevance
- Task focus

It will be interesting to see the feedback at the end of the semester.

This semester we are also involving students in a review of the STAR and DARE programs and we are asking students to give us feedback on BYOD (Bring Your Own Device) and GAFE (Google Apps for Education). Staff have also been following up on the feedback we received from LEAP students in 2015. Students have given us a lot of advice on our current mobile phone policy and on student workload. Our school forum continues to have an impact on our school and we are working hard to ensure that we are sharing the successes of our students and improving communication between our student forum representatives and their home groups.

We have amazing students in our school. They never cease to amaze me!

Parent Forum on BYOD

We had quite a robust discussion at our forum on BYOD earlier in the week. Thank you to the parents who attended.

Some of the issues raised by parents related to issues of equity, security of devices and internet security. Parents also suggested that the policy be introduced for year 10 students in 2016 as Colleges have largely moved to BYOD.

One request from parents was that the school provide some research in relation to technology, BYOD and learning.

Here is a link to our website where some further information is posted:

<http://www.lynehamhs.act.edu.au/> Just scroll to the bottom of the page.

We are planning a follow up session on **Tuesday 9 June 6.30-7.30pm** and hope to

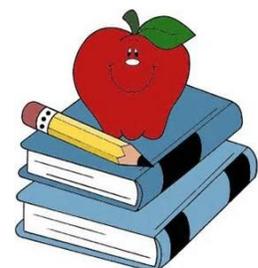
- include a representative from ETD who will give more details about Google Apps for Education (GAFE) and the way the Directorate has set it up for use in schools.
- demonstrate how students and teachers are already using Google Classroom at Lyneham High School
- outline more specific details about how BYOD will be introduced to LHS and how concerns can be overcome.

Another interesting evening for parents will be on **Tuesday 19 June at 6.30pm** when parents will be invited to learn more about the school's pastoral care program. This will precede the P&C meeting on that night and should provide some valuable information to parents. Please consider marking both these events in your diary.

I've included in this newsletter a short article by Richard Weissbourd on helping young people deal with scary news. There has been a lot in the media lately and hopefully you will find his advice interesting and useful.

Regards

Colleen Matheson





DEALING WITH SCARY TV NEWS

Many families sit down and watch the evening news together and much of it is very graphic. Violence is vividly described and often shown. Young people often need help to understand what is happening and how it might affect them. Our 24/7 news culture — in conjunction with easily accessible iPads, cell phones and televisions — provides a window to events that both children and adults can struggle to understand. And when bad things happen on the world’s stage, it is very natural and healthy for children to bring up questions at home or in the classroom. Decisions about what to say, and what not to say, are best guided by a child’s developmental age.

Tips for parents

1. Listen to children to understand how *they* understand the trauma. What you’re scared about, as an adult, may not be what they’re scared about and this is likely to be different for young people at different ages.
2. Answer the *why* questions that will inevitably come. Children are inclined to ask, for example, “Why did the bombers do this?” The answer should be tailored to a child’s age. A good piece of advice: When I was a boy and I saw scary things in the news, my mother would say to me, “Look for the helpers. You will always find people who are helping.” There are still so many caring people in this world.
3. Protect your son/daughter from seeing traumatic visual images over and over again.
4. Modelling how you manage through tough times also helps to build resilience in children. Young people watch how you respond to scary events and they take cues from you. Often events that are scary for kids are scary for adults, too, but when they see you calmly going about your normal activities they feel more secure.
5. The guiding principle is to talk to young people in ways they understand, while being careful to not provide too much detail to a younger child. Think about how to talk to your children in a way that will help them understand and make sense of events that may otherwise feel unpredictable and overwhelming.

Acknowledgement: Richard Weissbourd in Usable Knowledge Harvard Graduate School of Education

NOTIFICATION OF INFECTIOUS DISEASES

The ACT Public Health Regulations 2000, assigns to parents a responsibility to exclude their child from school and to notify the school if there are reasonable grounds for believing that their child has an infectious disease, or been in contact with a person who has one of the diseases listed.

Follow this [link](#) and in Schedule 1 is a list of infectious diseases and the exclusion periods and other measures which should be followed if a child contracts or comes into contact with a person who has one of the listed diseases.

Under the Regulations schools must also notify the Chief Health Officer if a child enrolled at the school has a vaccine preventable disease. This allows the Chief Health Officer to take any public health action necessary to prevent the further spread of the disease.

In the event of an outbreak of a vaccine preventable disease at the school, or in the community, the Chief Health Officer may issue a health direction to the school to take any specified action to reduce the public health risk caused by the outbreak.

If you have any questions in relation to these requirements, please ring the Communicable Disease Control Section, Health Directorate on 6205 2155.

Colleen Matheson

Dear Parent/Carer,

I have been advised that one of our year 7 students has been diagnosed with whooping cough (pertussis).

I would ask that you read the attached information in the following pages about this illness and, if you or family members are suffering any symptoms, please consult a doctor.

It is also important that the school is made aware of any confirmed diagnosis.

Regards

Colleen Matheson

WHOOPING COUGH (PERTUSSIS)

What is whooping cough?

Whooping cough (also known as pertussis) is a highly infectious respiratory illness caused by the bacterium *Bordetella pertussis*.

Whooping cough can affect people at any age. Infants less than 6 months of age are most at risk of developing serious complications from the disease such as pneumonia, seizures and brain damage. Whooping cough can be life threatening for a young infant.

What are the symptoms?

Whooping cough usually begins like a cold with a runny nose, tiredness, a mild fever and a cough. Typically, people can go on to develop bouts of severe, uncontrollable coughing which may result in vomiting. A high-pitched "whooping" sound may also be heard when the person gasps for air while coughing. The cough typically lasts for two weeks or more.

In some cases, a mild but persistent cough may be the only symptom of whooping cough, particularly in older children and adults. Infants are also less likely to have the typical symptoms of whooping cough. They may not have a cough at all but may appear to be gagging and gasping for air. They are often unable to feed well and may become blue around the mouth.

How is whooping cough spread?

Whooping cough is easily spread to other people by droplets when an infected person coughs or sneezes. It can also be spread by direct contact with secretions from the nose or mouth of an infected person. It is most easily spread to those living in the same household or in close contact with the infected person.

It can take anywhere from 6 to 20 days (commonly 7 to 10 days) after coming in contact with pertussis for the disease to develop.

Health Protection Service
Population Health Division
Howard Florey Centenary House, 25 Mulley Street, Holder ACT 2611
Locked Bag 5005, Weston Creek ACT 2611
Phone: (02) 6205 2155 Fax: (02) 6205 1739
Email: cdc@act.gov.au
Web site: www.health.act.gov.au

How long does a person remain infectious?

A person is infectious for as long as 21 days from when the cough first begins, or until they have completed 5 days of a course of appropriate antibiotics. The cough can continue for many weeks, despite antibiotics.

Individuals with whooping cough should be excluded from childcare facilities, school, work or settings where there are people at risk of infections, until they are no longer considered infectious.

Who is most at risk from whooping cough?

Anyone can get whooping cough. The majority of cases are in adults and adolescents. Parents, grandparents and others in close contact with infants such as healthcare providers and childcare workers are at risk of passing the infection to infants.

Infants less than 6 months of age who are too young to be fully vaccinated, account for the majority of hospitalisations and deaths from whooping cough.

What if I have been in contact with whooping cough?

If you or your child have been exposed to someone with whooping cough while they are infectious, watch out for symptoms and see your doctor if you develop a cough.

If you have a cough and your doctor suspects you have whooping cough, a swab from the back of the nose/ throat or a blood test can confirm the diagnosis.

Babies less than 6 months of age and those who are at risk of passing the infection on to them, who have had significant contact with an infectious person may benefit from a course of preventative antibiotics. Your GP can provide advice on whether you need a course of antibiotics.

Protection from whooping cough

Vaccination is the most effective way to avoid whooping cough infection. However, immunity does fade over time and it is still possible to get whooping cough even if you have been vaccinated in the past.

People with a coughing illness should avoid contact with infants less than 6 months of age and other people who may be vulnerable to illness.

Vaccination

Children and adolescents

Whooping cough vaccination is offered to all children as part of the funded National Immunisation Program. The first dose can be given from 6–8 weeks of age, followed by doses at 4 and 6 months and a booster dose at 3 ½ to 4 years of age. A further booster dose is given in high school through the school immunisation program in the ACT.

If your child has missed one or more of their vaccinations, please see your doctor to arrange a catch up.

Adults

An adult booster vaccine is available for purchase on private prescription from your doctor and is strongly recommended for anyone in contact with young infants, including health care workers, child care workers or anyone working or living with infants.

Any adult wishing to protect themselves against whooping cough should discuss vaccination with their doctor.

For those planning a pregnancy

The adult booster vaccine is recommended for those planning a pregnancy. It can be given before the pregnancy, during the third trimester of pregnancy or as soon as possible following the birth of the infant. Talk to your health care provider about vaccinations for pregnancy.

A booster may also be given if five years or more have passed between a previous booster dose and the expected date of birth.

Need more information?

For more information about whooping cough, contact your doctor or call the Health Protection Service, Communicable Disease Control Information Line during business hours on (02) 6205 2155.

Communicable Disease Control Section at Health Protection Service is responsible for the investigation and surveillance of notifiable or infectious conditions in the ACT in order to control or prevent their spread in the community. This includes the promotion of immunisation, education and other strategies that help to limit the spread of diseases.

Whooping cough (Pertussis) is a notifiable disease. Cases notified to ACT Health are investigated by Public Health Officers.

Acknowledgements

1. Heymann DL, 2008, *Control of Communicable Diseases Manual*, 19th edition.
2. NHMRC, 2013, *The Australian Immunisation Handbook*, 10th edition.
3. Australian Government Department of Health and Ageing Pertussis SoNG 2013.

Accessibility

The ACT Government is committed to making its information, services, events and venues, accessible to as many people as possible.

- If you have difficulty reading a standard printed document and would like to receive this publication in an alternative format—such as large print or audio—please telephone 13 2281 or email HealthACT@act.gov.au.
- If English is not your first language and you require the translating and interpreting service—please telephone 131 450.
- If you are deaf or hearing impaired and require the TTY typewriter service—please telephone (02) 13 3677, then ask for 13 2281.
- Speak and listen users—phone 1300 555 727 then ask for 13 2281.
- Internet Relay Users—connect to the NRS, then ask for 13 2281.

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Enquiries about this publication should be directed to ACT Government Health Directorate, Communications and Marketing Unit, GPO Box 825 Canberra City ACT 2601 or email: HealthACT@act.gov.au

www.health.act.gov.au | www.act.gov.au

Enquiries: Canberra 13ACT1 or 132281

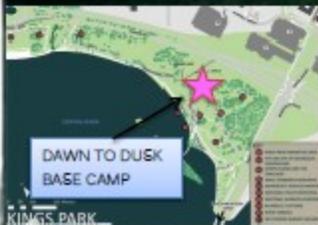
MAY
28

6am -6pm
Kings Park, Lake Burley
Griffin

- Sponsor a student
- Make a donation
- Participate in the walk
- Get your face painted
- Come get a photo!
- Meet some of your favourite Canberra celebrities



Lynneham High School STAR Dawn to Dusk Fundraising walk



Proceeds will be donated to the
Domestic Violence Crisis Service
and to assist students at in the Lynneham High
School STAR program to travel to Cairns with
Small World Journeys.



World EXPO 2015

World EXPO was held in the hall on Wednesday 20 May for year 8 French and Indonesian full year students. The photographs below show what a magnificent job was done by all who participated, as they showcased their country for visitors. Completing quizzes, seeing costumes and other items of interest and experiencing cultural events were enjoyed by those who attended. Congratulations go to the students for their excellent behaviour and to the organising teachers: Mesdames Towner and Britton and Ibu Idris.



Madagascar by Bao Le, Yonten Ugyel, Adam Seaton and Vincent Merlino

Vietnam presented by Ken Doan, Ben Pope and Chloe Carruthers, Sam Yang is missing from this photo, he was also part of this successful group.



Beautiful Lombok display by Abigail Palmer and Ceridwen Fenemore



Language Perfect World Championships

It is time again for years 7-10 students of French and Indonesian to log onto Language Perfect for the World Championships, taking place from 18 to 28 May. Points will be earned for every correct answer to further Lyneham High School's position in the world rankings. Individual participants can also win prizes and awards for their achievement. Let's all try to find the time to make a huge Language Perfect effort!

Year 10 2015 Key Dates (correct as of 31 March 2015)

Date	Event	Cost	Details
On or before Friday 19 June	Year 10 Formal Deposit Due	\$100.00	Paid through front office
Monday 29 June	Boys/Girls Health Day		Details TBA
Tuesday 30 June-Thursday 2 July	Road Ready	\$20.00	Located at Dickson College
Friday 3 July	Road Ready Testing		Various times throughout the day at LHS. Normal Classes
Wednesday 29 July	Careers Expo	\$TBA	Cost to be advised. During the school day @ EPIC
Friday 4 December	Year 10 Ten Pin Bowling afternoon payment due	\$32.00	Paid through front office
On or before Friday 11 September	Year 10 Formal Balance Due	\$Balance	Paid through front office
Friday 4 December	Final Year 10 School Assembly + Ten Pin Bowling [students only]	\$32.00	Assembly at LHS, bus to Belconnen, students dismissed from Belconnen at 2.30pm
Tuesday 8 December	Year 10 Formal – The National Arboretum		6.00pm-11.00pm
Monday 14 December	Year 10 Graduation		1.30pm - LHS
Monday 14 December	Presentation Night		7.00pm - LHS

College Enrolment Timeline

Date	Detail
28 April	College Enrolment opens online http://www.det.act.gov.au/school_education
5 June	<u>Applications for Year 11 2016 enrolment close</u>
19 June	All acceptance and decline letters dispatched by school
3 July	Parents and carers advise schools of student's acceptance/decline of offer
24 July	Request of review closing date
14 August	Appeals closing date

College Open Nights 2015

College	Details
Melba Copland	Tuesday 5 May 6.00pm-8.00pm http://www.mcass.act.edu.au/
Hawker College	Wednesday 6 May 6.00pm-8.00pm http://www.hawkerc.act.edu.au/
Lake Ginninderra College	Tuesday 12 May 6.00pm-8.00pm http://www.lakeonline.act.edu.au/
Erindale College	Thursday 14 May 6.00pm-8.00pm http://www.erindalec.act.edu.au/
Narrabundah College	Thursday 14 May 6.30pm-8.00pm http://www.narrabundahc.act.edu.au/
Dickson College	Monday 18 May 6.00pm-8.00pm http://www.dicksonc.act.edu.au/
Canberra College	Tuesday 19 May 6.00pm-8.00pm http://www.canberrac.act.edu.au/
Gungahlin College	Thursday 21 May 6.00pm-8.00pm
Lake Tuggeranong College	Thursday 21 May 5.30pm-7.30pm http://www.ltc.act.edu.au/

Parent meeting France 2015



The Trip (28/6—16/7) is getting closer, and we will have a final meeting for parents, carers and the 30 students travelling on:

Wednesday 3 June, 2015

between **5.30pm** and **6.30pm** in the **Library**

Please make sure you attend as important information will be given and a representative from Trekset will be there.

If you have any questions, do not hesitate to contact the organising teacher:

lena.britton@ed.act.edu.au or 6205 6413

Second Hand Uniform Shop



- Polo Shirts
- Hoodies and Jackets
- PE and SEAL Polo Shirts

Prices from \$5.00 to \$15.00

For all orders, please email our Youth Worker anne.flynn@ed.act.edu.au

LEARN ABOUT YOURSELF!

As Marcel Proust, a late 19th Century novelist wrote: “the real voyage of discovery consists not in seeking new landscapes but having new eyes”. Volunteer to host an international high school student arriving into Australia in July 2015 through Southern Cross Cultural Exchange and prepare to be amazed at the way this unique and rewarding opportunity helps your family to become closer, to understand themselves better and see the world in a new light.

Carefully selected students will arrive in July for one term, one semester or two semesters from France, Germany, Italy, Switzerland, Spain, Sweden, Norway, Finland and Denmark. They will attend a local High School, arrive with their own spending money and comprehensive health insurance cover – all arranged by Southern Cross Cultural Exchange. To enquire about becoming a volunteer host family visit us at www.scce.com.au email scceaustr@scce.com.au or call us toll free on 1800 500 501, request our international student profiles and capture the spirit of family and friendship.

ACT Policing Request

Stranger Danger – Educate your children

ACT Policing is reminding parents to enforce the importance of stranger danger messages to their children following an incident in Conder last month (April), but also wants to assure the community that these events are rare and 'not every white van is a concern'.

A student was walking home from Lanyon High School when she was approached by an unknown man on Box Hill Avenue in Conder.

The man approached the student and tried to engage her in conversation. The student became frightened and ran to a nearby oval adjacent to Charles Conder Primary School.

The man followed the student for a short distance before leaving the scene. The student was unharmed.

The man is described as Caucasian, about 5'7" (170cm) tall, around 30 years old with short dark hair. At the time he was wearing a grey and black flannelette shirt with dark track pants.

ACT Policing encourages parents to continue to educate their children in good personal safety practices including 'stranger danger' awareness and where possible, travelling in groups.

"This incident is a timely reminder to people to be mindful of their surroundings and to keep their level of awareness active regardless of what activities they are undertaking," Acting Superintendent Jo Cameron said.

Police however also want the community to be assured that these events are rare.

Over the past two years police have received some reports of children being approached by a man in a white van.

This has led to heightened public concern in regard to white vans around schools. Police encourage parents to talk to their children about this, but to keep things in perspective for their children, who should not become overly anxious when a white vehicle is seen near them or their school grounds.

"It's important that just because a white van is seen around a school that the public does not immediately associate this with a possible abduction," Acting Superintendent Cameron said.

"There are thousands of white vans that are driven around Canberra, many of which are owned by parents or tradespeople who are simply dropping their kids off to school."

For more information on child safety and security, please visit the Constable Kenny Koala website at <http://www.constablekenny.org.au/>

Band News

This weekend is the concert band section of the Australian National Eisteddfod. Please make sure all band students are there by the allocated time. The following Thursday will be the Rock band Eisteddfod. The schedule is below:

Bands and Orchestras Division 2015 ACT High School Band Sections Llewelyn Hall ANU School of Music Sunday 24 May 2015	Section Arrival Time	Enter Warm- up Room	Estimated on Stage
ACT High School Bands - Beginner			
2. Lyneham High School Year 7 Beginner Concert Band	8:45am	9.20am	9.50am
Bands and Orchestras Division 2015 ACT High School Band Sections Llewelyn Hall ANU School of Music Sunday 24 May 2015	Section Arrival Time	Enter Warm- up Room	Estimated on Stage
ACT High School Bands - Intermediate			
1. Lyneham High School Year 7 Concert Band	9:30am	10.10am	10.40am
6. Lyneham High School Year 8 Concert Band	11am	11.35am	12.05pm
Bands and Orchestras Division 2015 ACT High School Band Sections Llewelyn Hall ANU School of Music Sunday 24 May 2015	Section Arrival Time	Enter Warm- up Room	Estimated on Stage
ACT High School Bands - Advanced and ACT High School/ College Bands Advanced			
1. Lyneham High School Year 9 Concert Band	11:45am	12.20pm	12.50pm
3. Lyneham High School Year 10 Concert Band (ACT HS/C Ad- vanced)	12:30pm	1.00pm	1.30pm
Bands and Orchestras Division 2015 Rock Band Sections Canberra Institute of Technology Woden Campus Thursday 28 May 2015	Section Arrival Time	Enter Warm- up Room	Estimated on Stage
B 167 16 Years & Under Rock Bands	4.00pm		
1. Not All There		4.20pm	4.30pm
2. Alternative Worries		4.30pm	4.40pm
3. Arthur And The Kings		4.45pm	4.55pm
4. Maisy Lyon		4.55pm	5.05pm
5. Road Work Ahead		5.05pm	5.15pm
6. The Choulcrofts		5.20pm	5.30pm
7. Monktown		5.30pm	5.40pm

CATS!

This year's musical production of Cats is progressing very well. All the students are working very hard and it has been great to see their enthusiasm for the show.

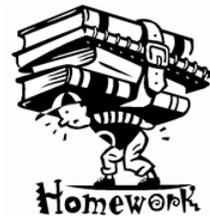
Tickets will be available to purchase from week 5 via: <http://www.trybooking.com/136705> .



Cats cast rehearsing in LPAC



- ◆ **Have homework?**
- ◆ **Have a project or an assignment that needs research?**
- ◆ **Want to study with friends?**



**Come and do your
Homework Club
in the Library
straight after school until 4.15pm on
Wednesdays and Thursdays**



TERM 2 - WEEK 5 & 6

<p><u>25 May</u></p> <p>ACT 13Y & O Volleyball Finals</p> <p>Zohab Khan (Poet) Yr8/9—Hall</p>	<p><u>26 May</u></p> <p>13Y & O Futsal Boys North</p> <p>ACT 12Y&U Touch</p>	<p><u>27 May</u></p> <p>Brumbies Rugby Shield Rounds 1 & 2</p> <p>Da Vinci Decathlon Yr7/8</p> <p>James Hird Cup 12Y&U AFL</p> <p>Aust National Eisteddfod Primary Bands—LPAC</p>	<p><u>28 May</u></p> <p>Yr9 —Wee Jasper</p> <p>13Y & O Futsal Boys South</p> <p>ACT 12Y& U Netball</p> <p>STAR—Dawn to Dusk Yr9/10</p> <p>Aust National Eisteddfod Rock Bands—Woden CIT</p>	<p><u>29 May</u></p> <p>Yr9—Wee Jasper</p> <p>ACT 12Y & U Football</p>
<p><u>1 June</u></p> <p>ACT Combined Cross Country</p> <p>Assembly—Intermediate Jazz Band</p>	<p><u>2 June</u></p>	<p><u>3 June</u></p> <p>GWS U14 & U16 AFL Finals</p> <p>France parent meeting - Library 5.30pm—7.00pm</p>	<p><u>4 June</u></p> <p>Peer Support Yr7 Classes</p> <p>Yr10 Peer Leaders</p> <p>Dickson College Production of 'The Visit' Yr9/10 Drama Students—Dickson College 11.30am—1.30pm</p>	<p><u>5 June</u></p> <p>French Immersion Day—Lake Ginninderra College</p> <p>World Vision Youth Conference</p>

A Makerspace in Our Library

Makerspaces are hands on, creative, DIY spaces where people can gather to create, invent, and learn.

This is something happening in school and public libraries around the US and other countries, and taking off in Australia, too. Lyneham High School library staff are very excited to be including one in our school library each lunch time.

Makerspaces foster independent curiosity and learning in authentic ways, where young people have an opportunity to explore their own interests, learn to use tools and materials, tinker, and develop creative projects. Often there is an element of sharing ideas and information and mentoring each other in areas of common interest. The key is that it can adapt to a wide variety of uses and can be shaped by the students' own creative goals. They are particularly suited to the STEAM interest areas Science, Technology, Engineering, Arts and Maths.

Every school has a unique 'maker' identity according to the interests and resources available to that community. We don't know yet what kinds of things our students might want to bring and do in our makerspace, and it will probably change from time to time as interests change.

Some students are already working in our library on crafts and drawing, the 3D printer is in the library, and the Lego Mind storms software has been added to the library computers for the students working on robotics. There are also other software programs available on the network for things like movie editing and animation.

While students can bring their own projects in any lunch time, on occasion we hope to offer small group activities to introduce students to crafts or hobbies they may not have tried before. One activity we are planning soon is how to crochet granny squares. If you have any unused yarn at home that you no longer need and are willing to donate to the library's makerspace, we would very much appreciate it. Crochet hooks and pattern books you no longer need would also be appreciated.

The library is already a well-supervised space each lunch time, so students can come to work on their projects in a safe environment. We have also traditionally been a space where students work independently.

Providing a makerspace should not impact on the other activities students do in the library at lunch time, such as research, assessment work, reading and so on.

If your child has a hobby or interest that is easily portable and they'd like to work on it at school, why not suggest they come and talk to library staff about using our space.



LHS PARENT FORUM

BYOD Follow up *Bring Your Own Device and Online learning @ Lyneham High School*

- Come and listen to ETD officials explain the reasons and protocols around using Google Apps For Education (GAFE).
- Watch current staff and students demonstrating how BYOD is being used in our classrooms.
- Discuss with staff and other parents issues you have with the introduction of *Bring Your Own Device (BYOD)* to LHS in 2016.



*How will it work?
What will it cost?
What are the benefits?*

When: Tuesday 9 June 2015

Time: 6.30 pm

Where: LHS Library

Celebrating Public Education Week

Friday 22 May – Friday 29 May 2015



Canberra Public Schools

det.act.gov.au f t





Education and Training



Careers in Beauty Day Out 2015

Thursday 25 June

Talk to qualified professionals about different aspects of their job, what they do and what path of education is required to achieve their position in the beauty industry

Visit:

CIT Reid provides a range of study options and qualifications required in the beauty industry. They offer courses in Hairdressing, Beauty Therapy, and Makeup.

Clear Complexions specialise in skin. They employ registered nurses to perform all procedures and treatments. **(To be confirmed)**

CMA provides a range of study options and qualifications required in the beauty industry. They offer courses in Beauty Therapy & Specialist makeup.

Happy Faces Face Painting is a Canberra based small business that specializes in face painting, body painting and henna.

For more info speak to your school career advisor



Understanding Learning Difficulties

A Practical Guide for Parents

Presented by educational and developmental psychologist Mandy Nayton

A workshop for parents of students with learning difficulties

This free workshop has been developed for parents and caregivers of children with learning difficulties. It will provide attendees with a greater awareness and understanding of the impact learning difficulties can have on children of all ages. The recently released *Understanding Learning Difficulties: A Practical Guide for Parents* will be reviewed and information will be provided on using the Guide effectively. The workshop will also examine issues such as self-esteem and dyslexia-friendly schooling, to ensure parents and caregivers are better equipped to support students with learning difficulties both at home and through effective communication with schools.

Presenter: Mandy Nayton is the Executive Officer of DSF Literacy and Clinical Services and the current President of AUSPELD. She is an educational and developmental psychologist and qualified teacher with extensive experience in the field of literacy education. Mandy supports schools with literacy planning and recommends appropriate classroom-based and individual strategies for struggling students. She is an adjunct research fellow at Curtin University and was awarded the 2015 LDA Mona Tobias Award for making an outstanding contribution to the field of learning difficulties.

WHEN

Thursday 25 June 2015
5:30-7:30pm

WHERE

Hedley Beare Centre for Teaching and Learning
Multipurpose Room
51 Fremantle Dr, Stirling ACT

CONTACT

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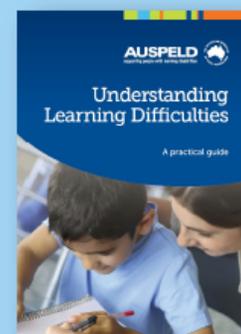
REGISTRATION

Email brooke.jermyn@act.gov.au
by 19 June 2015

(limited spaces maximum 60)

This workshop is free and open to parents of students currently enrolled in a public school within the ACT.

The *Understanding Learning Difficulties: A Practical Guide for Parents* booklet is designed to provide parents, caregivers, and/or family members of children with learning difficulties with a greater awareness and understanding of the impact learning difficulties can have on children during their school years. This Australian resource provides an overview of the nature of learning difficulties and the most effective assessment and intervention strategies currently available. Information is shared regarding effective support strategies and evidence-based remediation approaches in order to equip parents and caregivers with the tools and knowledge necessary to assist their children throughout their education and beyond.



Copies of the Understanding Learning Difficulties Guide will be available for purchase at the workshop.