

# Enrolments

Category A schools are generally **not able** to accept students from out of their area primarily due to their capacity for students both now and in the near future.

Lyneham High School will only consider applications from out of area students against the following criteria, in the order of priority:

1. **legal considerations** where a court order identifies that a student needs to attend a specific school
2. **exceptional circumstances based on student wellbeing** which mean the child cannot attend the PEA school and must attend the school they have applied for. Where a student cannot attend the PEA school (due to **compelling (exceptional) circumstances** based on student wellbeing) but does not have to attend a specific alternative school, the family will be supported to consider options at schools that are able to accommodate out of area enrolments.
3. **subject to capacity, siblings of concurrent students who currently reside in the ACT** (siblings include step/half and cultural siblings of current students that may now be out of area). Subject to capacity, siblings (residing in the ACT outside the PEA) of children that are enrolled in, and concurrently attending an ACT public school, will be offered a place at the school attended by their sibling.

# What does this mean when applying for LEAP in 2020?

If you are currently living outside of our Priority Enrolment Area (PEA) and do not meet the exceptional circumstances criterion, you will not be offered an enrolment at Lyneham High School and consequently will not be eligible for a place in our LEAP Program.

# What does this mean when applying for LEAP in 2020?

If you will be residing in our Priority Enrolment Area (PEA) at the beginning of the 2020 school year

OR

You have applied for enrolment at Lyneham High School against the exceptional circumstances criterion

You are welcome to complete a Special Programs Application. Detailed information for each Special Program can be found on the Lyneham High School website.



# LEAP Information Night

## Lyneham Enriched Academic Program



Tuesday 7 May 2019



- Program for students with special needs, started in 1983 at LHS
- Administered by the LEAP Committee
  - Rob Emanuel (Principal)
  - Julie Collins (Deputy Principal of Students)
  - Robyn Southall (LEAP Coordinator)
- Follows Gagné's model
- Caters for both gifted and talented students



**Dr. François Gagné**

# Gifted and Talented

“Giftedness refers to a student’s outstanding innate ability in one or more domains.”

Gagné, 2007

“Talent refers to outstanding performance in one or more fields.”

Gagné, 2003

Talent emerges from giftedness as a consequence of the student’s learning experiences.

Gagné, 2003

# Some characteristics commonly associated with gifted students

- Emotional intensity
- Perfectionist tendencies
- Dislike of slow paced work
- Unusually fast rate of learning
- Extremely well developed memory
- Preference for independent work
- Well developed sense of justice
- Ability to ask probing and reflective questions
- Can become deeply absorbed in work they find interesting



Yr 8 2016 Urban  
Planning Challenge

# LEAP Aims



## To provide and create

- A stimulating and supportive environment
- Opportunities

## To encourage

- independent student enquiry
- students to develop or realise their potential
- respect the successes of others
- to have pride in their own achievements and those of their peers

Year 8 Medieval Fair





# How do we achieve these aims?

- Classes of students with “like minds”
- Stay in these classes for 4 years in the 4 core subjects
- Emphasis on facilitation rather than teacher direction
- A variety of enrichment activities offered
- Work at a faster pace or study more in depth



IM<sup>2</sup>C  
Mathematical  
Modelling  
Challenge  
group work

# How does a LEAP class differ from other classes?

- Differs from cohort to cohort, subject to subject and from topic to topic
- Staff encourage student discussion and debate
- Students can show their intellect and skills to a supportive audience
- Flexibility to work at the students pace
- Skills are taught and then students are expected to apply them to new situations

# How does a LEAP class differ from other classes?

- More student-directed, open-ended questions and subjects
- Additional support for individual students
- Able to investigate concepts across curriculum areas
- Opportunity to make friends who are at a similar stage of intellectual and emotional development
- LEAP teachers are familiar with working with gifted and talented students and have access to professional development



# However!



- All LEAP students follow the same curricula as students in the other classes
- They have the same content and are assessed against the Achievement Standards of the Australian Curriculum
- Students are not accelerated
- LEAP is an *enrichment* program



Year 8 Medieval Fair

# Additional Enrichment Activities

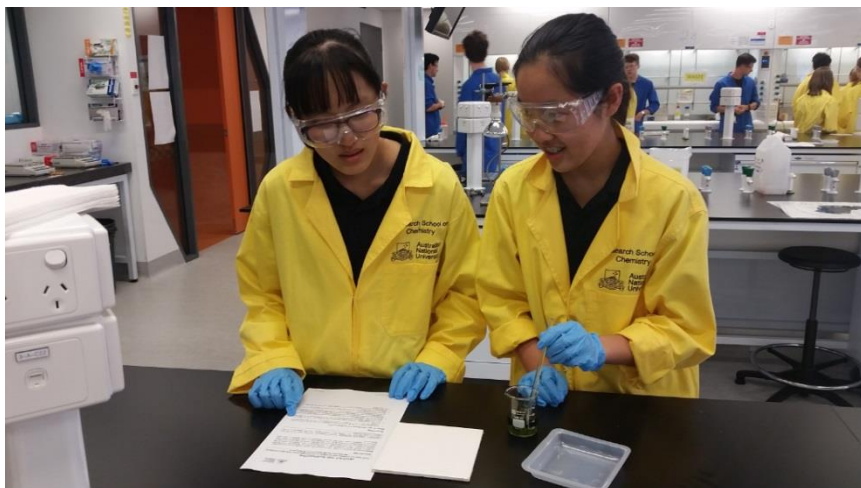
- National Competitions
- Da Vinci Decathlon
- IM<sup>2</sup>C
- Workshops at ANU, CSIRO and Canberra Theatre
- Maths Enrichment and Maths Challenge activities
- Year 8 LEAP Camp; Year 10 LEAP Camp
- Burgmann Competition
- Guest Speakers
- Creative Writing Camps





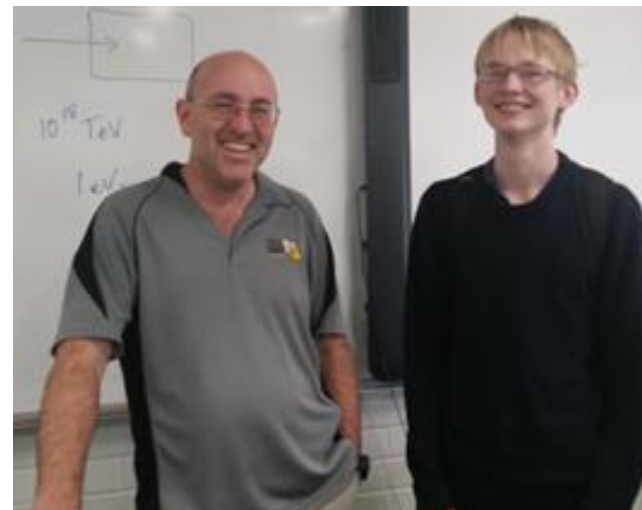


# Yr 8 Camp Initiatives



## Visit to the ANU School of Chemistry

University of Canberra guest speaker  
Dr Michael Frese presenting on cell  
culture system for Hepatitis C



Dr Greg Lane from  
the Department of  
Nuclear Physics  
(ANU) presented a  
guest lecture on  
safety limits used  
for radioactive  
samples

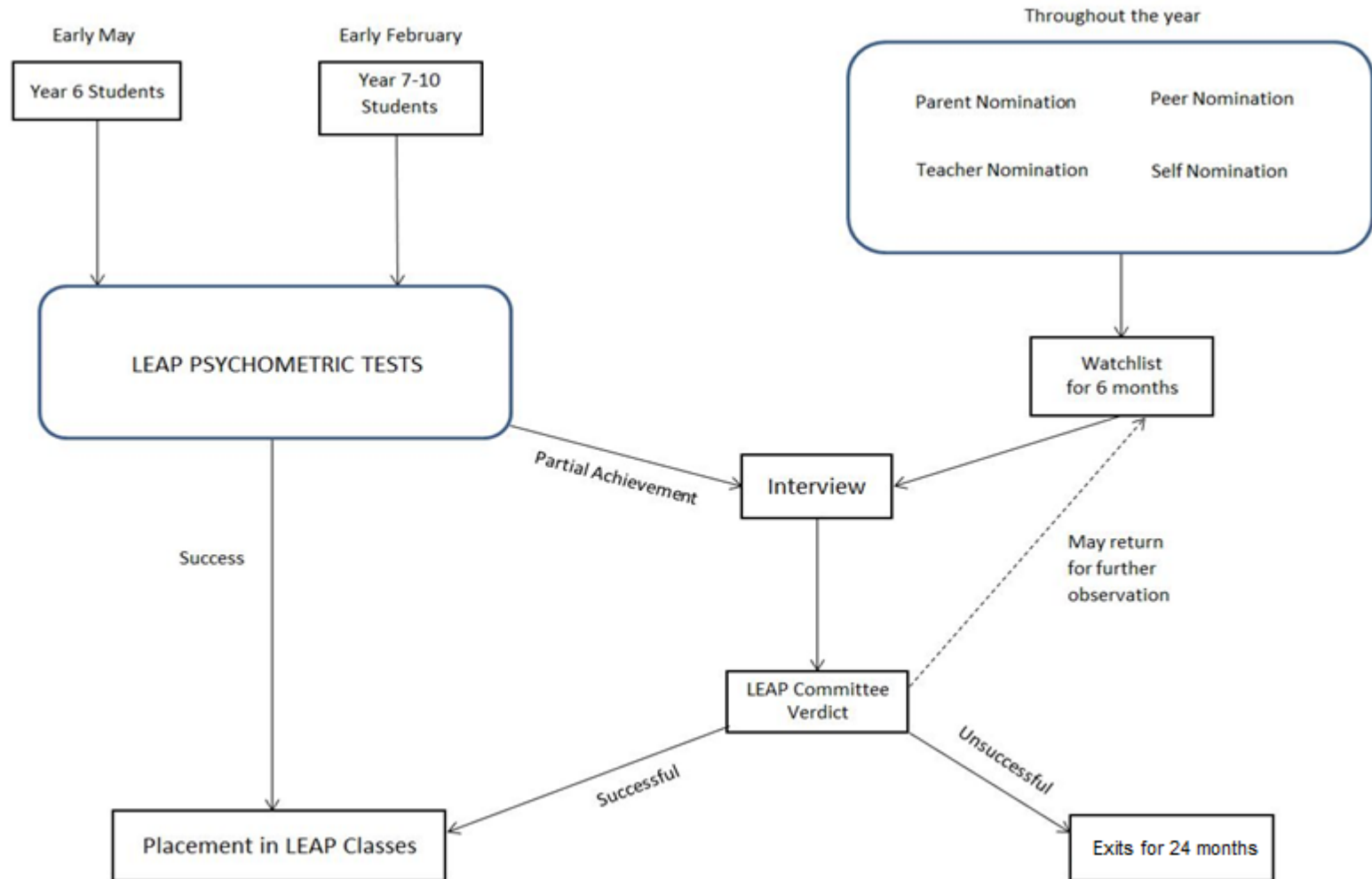


# Current 2019 Leap students

- Thomas Fisher Year 7
- Sara Eleutheria Year 7
- Sreeya Das Year 10



# Identification and Selection Procedures



# Testing

- The tests and the results depend on the age of the student
- Individual tests may vary from year to year
- Students can only sit tests every 2 years
- Testing occurs primarily when students are in Year 6, but we do test Year 7-10 students who have been nominated after Year 6
- There are six tests covering
  - Non-verbal skills
  - Verbal skills
  - Reading comprehension
  - Written argument
  - Mathematics
  - Science



# Testing

- Individual tests and specific results are not available to parents at any time
- Papers used in previous years are not available for distribution
- Total testing time is approximately six hours and includes short breaks
- There is a \$25 fee to cover the costs of testing and marking
- Students cannot study for these tests
- Results are given to parents in the form of successful/unsuccessful via high school offer of enrolment
- All of our tests are organised under the guidance of the school's trained psychologists

# Interview

- Students who achieve well on the tests but are not ultimately successful may be asked to sit a short interview
- This interview will take approximately 15 minutes
- Questions may cover
  - Interests and friendships
  - Motivation, self-regulation and organisation
  - Learning preferences
  - Creativity and flexibility
  - Academic attitude and progress
- The interview is designed to be an informal/conversational approach to identifying potential gifted and talented students

# Placement



- If successful, students are placed in LEAP classes for English, Maths, Science and HaSS for Year 7 with an expectation they will continue for the four years.
- They are not isolated from the rest of the school – they will do PE, IT, Technology, Art, Music and French/Indonesian in mixed ability groups. (In home groups alphabetically –not a LEAP home group).
- Placement in LEAP classes is constantly reviewed by the LEAP Committee.

# Placement - Numbers



	English	Maths	Science	HaSS
Year 7	23	23	23	23
Year 8	30	30	30	30
Year 9	29	31	31	26
Year 10	28	28	28	28

# Placement



- Students are not “locked in”.
- Underperforming students are not instantly removed
- Parents and carers are an integral part of any decision
- An individual learning program (ILP) may be initiated

# 2019 LEAP Testing



- LHS Website - Special Programs
- Copy of application sent to both Lyneham High School and yourself
- If you still cannot send the form then please contact me at [robyn.southall@ed.act.edu.au](mailto:robyn.southall@ed.act.edu.au)
- Register for the test – Choose your preferred day of test – Wednesday 22<sup>nd</sup> or Thursday 23<sup>rd</sup> May
- Please arrive by 8.45am with your \$25 cash only
- Tests will begin by 9.15am and conclude just at approximately 2:30pm. Please be here to collect your child from 2.30pm.



# 2019 Testing



- Students need to bring:
  - A pencil, eraser, sharpener
  - A water bottle
  - Recess and lunch
  - Warm jumper
- Students asked to sit the interview will be notified approx. 1-2 weeks following testing
- Notification of success will be indicated when conditional offer of enrolment is released
- Please remember to supply accurate email details on the nomination form.



# A final thought ...

When gifted children are asked what they  
MOST want they frequently answer:

“A friend”

(Silverman, 1993)

# Q & A

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