



Lyneham High School

Care Quality Creativity



Lyneham High School is built on the traditional lands of the Ngunnawal people. We acknowledge the traditional owners of this land and pay our respects to their elders, past, present and future.



PRINCIPAL'S MESSAGE

Welcome back to term three.

Staffing changes:

There have been a small number of staffing changes this term:

- Mikayla Evans – teaching in HPE
- Alex Ferraro – teaching Media, Drama, HPE and English
- Errol Price – teaching in Science
- Renee Radojkovic – admin support to the Music Faculty

Today we say farewell to Katy Ryan who starts her maternity leave. We wish Katy all the very best for the baby's safe and healthy arrival.

Surveys:

The annual School Satisfaction Surveys for students, parents and staff will be available from Monday 10 August 2020. The results from these surveys are very valuable to us because they provide a rich source of data from our various stakeholders as well as assisting us to track progress against indicators related to school improvement and our strategic plan. Students and staff will be provided an opportunity to complete the survey during school time. Details about the parent survey, including how to access it, will be sent to all families next week. I encourage all of our parents and carers to complete the survey so that we have a strong representative voice contributing to the ongoing priorities of our school.

On the topic of surveys, you may recall that parents and carers were asked to complete a survey about the remote learning period in early term 2. A summary of the results from that survey are included later in this newsletter.

P&C AGM:

Next week the P&C will meet for the first time since school has resumed following the remote learning period. The P&C AGM, including the election of office bearers for the association, will be followed by a general P&C meeting. We welcome parents/carers to attend. A reminder that the meeting is held in the school library and entry to the building will be from the southern carpark (adjacent to the wetlands) and not the front entry to the school. The P&C have provided more information later in the newsletter.

Northbourne Avenue Roadworks:

Our 3 July newsletter foreshadowed roadworks along Northbourne Avenue, and the impact that this will have on traffic flows in front of the school. It's apparent that the works are closer to commencing, with Murdoch Street being closed for a large part of today. To remind families of the details of the works' impact, we have included the same information later in this newsletter.

Rob

Music Notes

Thank you to all the Band Program students for following our new LPAC safety protocols. We are very impressed and proud with how our students have adapted to these new conditions.

The Band Staff are very happy to have all our bands playing music together once again!

BAND TOUR CANCELLATIONS

In response to the Covid-19 pandemic, it was with great sadness that we announced the cancellation of the year 8 Sydney and year 10 Queensland band tours. The Music team are actively working on creating new opportunities for the bands such as virtual concerts. We understand how disappointed the students are, however, there was a strong level of understanding of why the school has had to take such measures. We will work together to make a great, but different, semester two. At this point in time it is too early to make decisions about the viability of the year 7 band tours, however we will keep families informed of any changes or cancellation.



EXTRACURRICULAR ACTIVITIES RESUMED IN WEEK TWO OF TERM THREE

We are excited to announce that jazz bands and the vocal group returned to LPAC.

- Vocal Group: Monday 8:00am
- Intermediate Jazz Band: Tuesday 8:00am
- Senior Jazz Band: Thursday 3:05-4:00pm
- Lyneham High Voices: Thursday 8:00am

WELCOME RENEE!

Our new Band Administrative Support Officer is Renee Radojkovic. Renee is an alumni of the LHS Band Program, graduating in 2014. She is a woodwind specialist and also a jazz singer. She has sung with bands such as East Row Rabble and plays the flute and saxophone in our alumni bands, the Ginninderra Wind Orchestra and Jazz Avenue. Some of our students would have met Renee when she conducted band workshops at our school. Renee will be working on Tuesdays and Wednesdays and her duties will include managing the band instruments and repairs. If a student has an issue with their band instrument then they should talk with Renee on those days. Families wishing to email Renee should use this email address: Mikayla.radojkovic@ed.act.edu.au.

INSTRUMENT CARE AND HYGIENE MANAGEMENT

The Band Program at Lyneham High is lucky to have large numbers of student participation; however, this means that it is imperative that we maintain the highest of hygiene standards in order to keep everyone as safe as possible. Please familiarise yourself with the hygiene section on Lenni by following the link.

Instrument Care and Hygiene Management

Band Newsletter Term 3

Parent Survey - Summary of Results

On 1 July 2020, the school requested feedback from parents and carers regarding the remote learning period earlier in term 2. Responses were received from 256 people, who represented a reasonably even distribution of students across school years. The parent survey followed a survey of students, the results of which were summarised in the 3 July newsletter. Where the two surveys addressed similar questions, the findings below provides a comparison of the responses.

The key findings from the parent survey were:

- **Communication:** across the range of questions, respondents overwhelmingly (over 90%) agreed or strongly agreed with how the school managed communications. Amongst the 84 written comments, responses were polarised. A very small number expressed significant dissatisfaction about the school's handling of communications around the positive COVID-19 case at the school.
- **Online Learning Timetable:** across the range of questions, respondents overwhelmingly (95%) agreed or strongly agreed with how the school implemented the Online Learning Timetable. This aligned closely with the student responses. Amongst the 114 written comments, responses were polarised. Many praised the school's innovative approach. Small numbers felt strongly that the school should have continued with a normal timetable and/or that the school should have mandated that teachers be online-present for every class.
- **Workload:** Over 63% of respondents advised that their child's workload was reasonable; with 13% advising there was too much, and 23% advising they needed more work. These responses contrasted to those given by students, where 43% advised there was too much work.
- **Support:** Consistent with student assessment (where it was 80%), about 90% of respondents indicated that their child got the support they needed, when they asked for it, or were neutral on the matter.
- **Effectiveness:** Also consistent with student responses (a slim majority), a slim minority of respondents thought that their child learned about the same, or more effectively, than in a physical classroom. Almost 52% of respondents (compared to 48% of student responses) thought they learned less effectively than in a classroom.
- **Overall Learning:** 214 respondents provided a wide range of comments to describe what they based their responses on with the range of "Child's learning" questions. Many comments reflected positively on personal observations of their child working remotely. Others noted that the school performed well in the circumstances. Smaller numbers of comments identified issues with consistency, levels of support and lack of responses.
- **Wellbeing:** Again consistent with student responses, respondents advised their child's wellbeing when learning from home as being good to very good. Very few parent respondents (about 6%) provided ratings of 3/10 or less (towards very poor).
- **Transition back to school:** parent responses generally reflected favourably on their child's return to school, and the school's handling of the transition. However, a significant number of parents (almost 24%) advised their child felt anxious in the lead up to returning.
- **Lenni Resources:** Between 50-100 parents advised that they used Lenni to access a range of enrichment, subject support, wellbeing and communications resources.

- **Specific Feedback:** large numbers of parent respondents reacted positively to specific resources/activities, such as Google Meets (63%), self paced learning (57%), Education Perfect (50%) and flexible learning time (65%).
- **Suggestions:** 173 parents provided a wide range of suggestions for remote learning. Some of these reflected on inconsistent experiences with teachers, and specific challenges that their child experienced. Should a future remote learning period become necessary, the school will review specific responses in more detail to ensure that the best possible learning is put in place for all students.
- **Thank you messages:** 131 parents provided thank you messages to staff across all faculty and administration areas. We are still collating that information in a way that can be easily shared with these staff, and we're confident that the parent feedback will be greatly appreciated.

After COVID-19 Shutdown: The Return of the P&C

The Lyneham High School Parents and Citizens Association will hold its delayed Annual General Meeting (AGM) on Tuesday 4th August at 7:30pm in the School Library. If you are unable to attend in person, and would like to participate online, please email me (Robert.Edwards@anu.edu.au) and the school (lynehamhs@ed.act.edu.au) and we will work out an online platform that works for all concerned.

The P&C committee has been depleted due to COVID-19 and we are now very keen for some new faces to join us in 2020. We would really welcome any interested parents and citizens to come along, even if just to meet you and to hear your thoughts and ideas. All positions on the committee will be open for nominations.

If you have any questions regarding the P&C, what it is and why it is etc., please don't hesitate to contact me at: Robert.Edwards@anu.edu.au, or on 0407 628 926.

Bob Edwards, Deputy (and acting) P&C President

2020 School Satisfaction & Climate Survey

Each year, the Directorate surveys all parents/carers, school staff and students in Years 4 to 12 about their satisfaction with public education. The 2020 surveys will be available online from 10 to 31 August.

Year 7 students will also be asked to participate in the 2020 Year 7 Health Check (for more information on this refer to the next article in this newsletter).

[Why are we doing the survey?](#)

The data are used to inform government policy and underpin school improvement practices. The results will also help us to identify what we do well as a school and where we can improve.

What is involved?

The **student survey** will be administered as a classroom task during Home Group and takes 15-20 minutes to complete. In addition to items developed to measure satisfaction, the survey includes a school climate module that forms part of a longitudinal study being conducted in partnership with researchers at the Australian National University (ANU).

Key elements of school climate include school identification (a sense of belonging and connection to school), academic emphasis (support and encouragement of learning and success), relationships (feeling valued and respected in dealings with others) and a sense of shared mission, rules and processes in the school, which are important indicators of educational outcomes and quality of the learning environment.

How will privacy be managed?

At the start of the survey, student identification numbers will be used to confirm the identity of students and enable survey responses to be linked over time and with administrative and performance data. Linking data in this way will help researchers to assess relationships between improvements in school climate and educational outcomes and enable a better understanding of patterns over time.

All personal information will be handled in accordance with the *Information Privacy Act 2014*. Details about how personal information is stored and used are available in our *Privacy Policy* (available at <http://education.act.gov.au>). **No personal identifying information will be provided to any school or college.**

What do I do now?

If, after reading this letter, you do not want your child to do the survey, please contact the front office by Friday 7 August.

Thank you for considering this request. Your assistance is greatly appreciated.

Rob Emanuel, Principal

YEAR 7 HEALTH CHECK (Y7HC) 2020 – INFORMATION SHEET

Health and wellbeing are important for effective learning. As such, the ACT Health Directorate is pleased to let you know about an annual health survey – the Year 7 Health Check (Y7HC) - which will be made available to all Year 7 students in ACT Government schools from 2020.

WHAT IS THE Y7HC SURVEY?

Year 7 represents a time of significant change in young people's lives: they face a

new school, study schedules and social life while navigating the developmental changes of adolescence. The Y7HC is being implemented to monitor the health and wellbeing of Year 7 students during this time of change and to help us design better health programs and initiatives for Canberra's young people.

Ethics approval for the Y7HC has been provided by the ACT Health Human Research Ethics Committee (HREC), which has been accepted by the ACT Government Education Directorate.

WHAT IS INVOLVED?

[The Education Directorate is administering the 2020 Y7HC on behalf of ACT Health.](#)

Year 7 students will complete the survey in class at the same time they complete the School Satisfaction & Climate Survey. The Y7HC will collect information on the nutrition, hydration, physical activity, sedentary behaviour, sleep and emotional wellbeing of Year 7 students and takes 5-10 minutes to complete. If you do not agree to your child participating in the Y7HC, please contact your school's front office by Friday 7 August.

WHAT WILL WE DO WITH THE RESULTS?

No personal identifying information will be provided to ACT Health or to any school. In the future, survey responses may be linked over time through a process of encryption used by the Centre for Health Record Linkage to protect confidentiality and gain a better understanding of survey result patterns. More information about data linkage is at <https://www.cherel.org.au/how-record-linkage-works>

Analyses of the Y7HC responses will be reported at a population level; individual, school, regional, and sector-based results will not be identified. ACT Health and the Education Directorate will handle all personal information in accordance with the Territory Privacy Principles set out in the Information Privacy Act 2014. Details about how personal information is stored and used are available at <https://www.education.act.gov.au/functions/privacy#act>. A brief report of the population-level Y7HC results will be made available from the ACT Health website (<https://www.health.act.gov.au/about-our-health-system/population-health/epidemiology/year-7-health-check-survey>).

WHO SHOULD I CONTACT IF I HAVE ANY QUESTIONS?

More information about the Y7HC can be found on the ACT Health website or by emailing the project team at Y7HC@act.gov.au. For concerns about how the Y7HC is conducted, contact the HREC by email to ethics@act.gov.au or by phoning (02) 6174 7968.

Thank you for helping us to improve the health and wellbeing of ACT children and young people.

Yours sincerely,
Alan Philp
Executive Group Manager, Preventive and Population Health Division

SEAL Calendar 2020

Term 3 Planner

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