



*Lyneham High School is built on the traditional lands of the Ngunnawal people.
We acknowledge the traditional owners of this land and pay our respects
to their elders, past, present and future.*



Addendum to 13 March 2020 Newsletter

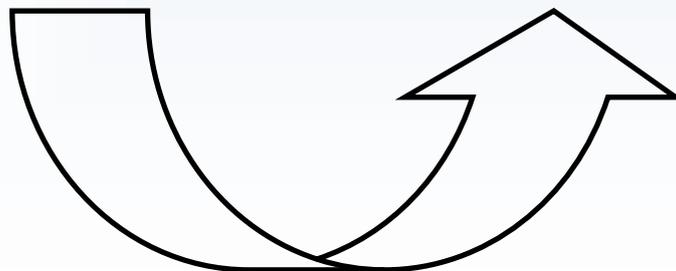
The 13 March newsletter contained a number of statements about the response to novel coronavirus (COVID-19), one of which being that “the situation is constantly evolving”.

On Sunday 15 March, a number of decisions were made which meant that other statements in the 13 March newsletter became obsolete.

An update was sent to families in [this email](#), and ongoing updates will be published to families on [Lenni](#).

This addendum has been put in place so that the school community is aware of these updated information sources.

Please turn over to read the original 13 March newsletter.





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Principal's Message



**LYNEHAM
HIGH SCHOOL**

Care • Quality • Creativity

Coronavirus – Update and Questions

With the confirmation of the first positive COVID-19 case in the ACT, there has been an understandable rise in concern within our school community about a range of impacts and how they will be managed. It is important to say that the safety and wellbeing of our students and staff remain our greatest priority. The Education Directorate continues to work with ACT Health, in particular the ACT Chief Health Officer, to use expert advice to plan and prepare for possible scenarios. An information sheet (**Managing novel coronavirus (COVID-19) in ACT Public Schools**) has been prepared for parents and carers and is attached to the newsletter email sent this afternoon. Further information, resources and advice regarding COVID-19 can be found on the Education Directorate website (available from a banner link at the top of all ACT Public School websites or visit <https://www.education.act.gov.au/public-school-life/information-on-novel-coronavirus-covid-19>) or on the ACT Health website (<https://health.act.gov.au/public-health-alert/updated-information-about-covid-19>).

A key message within these resources is the need to focus on good hygiene practices, especially [hand hygiene](#), to reduce risk of getting sick and help to [prevent the spread of germs](#).

At present, ACT public schools are operating as normal and will continue to do so for the foreseeable future. As you would appreciate, the situation is constantly evolving and plans that have been developed for ACT public schools will be enacted as required and further communication will be provided. As we have seen in other states, if a student or staff member were to test positive to the virus, the impacted school may close for a short period while ACT Health investigates the incident and tracks contacts.

Families have been contacting the school in relation to various trips, camps and excursions and wondering if there are going to be any cancellations. Yesterday the ACT Government decided to cancel all overseas trips planning to depart in terms 1 and 2. We are expecting the directorate to make a decision within the next few weeks about our two overseas excursions (New Caledonia and NZ) that are scheduled to depart in September. In the meantime, upcoming camps (Year 7 Camps, Musical Production Camp and SEEK Camp) and excursions are proceeding as planned. Other camps and Band Tours scheduled for later in the year are similarly planned to proceed. We will of course continue to monitor developments and, in consultation with the directorate, make appropriate decisions to postpone, reschedule or cancel excursions if necessary.

Families have expressed their concern about possible financial loss if an activity cannot proceed as planned. Our school is currently reviewing commitments made for our major excursions to understand what the financial exposure may be in the event of cancellation at various points in time. We are also minimising future financial outlays to the extent that we can. Of course, certain expenses will continue to be unavoidable, particularly where they relate to ticketed events that are a critical part of the enrichment experience. Schools do not have, or provide, insurance coverage for excursions. Should an excursion be cancelled, the school work to recover committed funds where possible and ensure that all uncommitted funds are returned to families.

Best Female Student in Mathematics Awards

Last week Heather McDonald (Executive Teacher Mathematics) and I were delighted to attend an award ceremony, on World Maths Day, at UNSW Canberra (ADFA) where two of our students were awarded a UNSW Canberra Prize for Best Female Student in Mathematics. The prize recognises outstanding achievement in their mathematics results in 2019. I would like to congratulate Isabella Ortiz who was presented the Year 8 prize and Lauren Yee who received the Year 9 prize. UNSW Canberra have made these awards available for the last three years and they reflect their commitment to encourage female students to pursue further study and career options in Science, Technology, Engineering and Mathematics (STEM) fields.

Week 7: 16 – 20 March

- Monday 16th: Year 7 Camp A
- Wednesday 18th: Musical Production Camp

Week 8: 23 – 27 March

- Wednesday 25th: OED Camp

School Sport ACT Excellence in Sport Awards

On Wednesday I had the pleasure of attending the School Sport ACT Excellence in Sport Awards with John Fitzgerald, a number of our talented athletes and their parents. Three of our nominated students were shortlisted as finalists for awards recognising their outstanding achievement and all-round abilities representing Lyneham High in school sport as well as ACT representative teams. This is an amazing achievement and I would like to congratulate Kyle Gillard, James Wilkinson and Roy Prosser. Special congratulations to Kyle who went on to win the 13 years and over All Rounder Award category!

Bike Compound / Jumping Pit

The finishing touches have been added to our new bike compound. It is great to see such a large number of students riding to school each day and despite the impressive size of the new facility, it looks very full each day. During the recent wet days, it was also pleasing to know that bikes were under cover and seats were dry for the ride home in the afternoon. We ask that students do not lock their bike to the perimeter fencing in other parts of the school. While the compound provides a significant security improvement, it is important to know that bicycles are placed in the compound at the owner's personal risk. Usually the compound is locked at 9:00am and opened at 3:00pm but there may be times when it is unlocked for a variety of reasons. Parents are encouraged to supply a good quality chain or bar so that students can secure any bicycle to the fixed metal racks inside the compound. We continue to advise that bikes should not be left at school overnight or over the weekend.

The new jump pit and runup is also nearly finished: we expect that this will occur early next week. This will provide a fabulous facility for our students to practice long jump and triple jump as part of their physical education classes.

Year 10 Parent Information Evening, P&C Forum and P&C AGM

Tuesday 24 March is going to be a busy evening at the school. Parents and carers of year 10 students are invited to an information session that will cover year 10 requirements, transitions to college including a talk from Dickson College principal Craig Edwards and important 2020 dates for your calendar. In this newsletter you will also find details about the P&C Parent Forum which will be followed by the P&C AGM and regular P&C Meeting. I look forward to seeing you at one or more of these events.

Regards
Rob Emanuel



YEAR 10 INFORMATION EVENING 6.00pm – 7.00pm Tuesday 24 March 2020

For all year 10 students, their parents/guardians, an information evening will be held in the **Lyneham High School Hall**.

Speakers will include:

- **Rob Emanuel**, Principal, Lyneham High School
- **Julie Collins**, Deputy Principal, Lyneham High School - Year 10 Certificate
- **Craig Edwards**, Principal, Dickson College - enrolling in the college of your choice, correct class selection and year 11 transitions
- **Alex Dashwood**, Careers, Lyneham High School - Year 10 work experience placements, apprenticeships and post-year 10 options
- **Jason Peters, Loretta Heskett and Heather McDonald**, Year 10 Team, Lyneham High School - 2020 events, including Road Ready, Formal, Graduation and end of year events

There is no requirement to RSVP.

For more information, please contact Jason.Peters@ed.act.edu.au or Loretta.Heskett@ed.act.edu.au



Australia is very well prepared to deal with novel coronavirus (COVID-19), with a suite of measures implemented to help stop the spread of the virus and protect Australians. All states and territories are taking a highly precautionary approach based on the latest and best medical advice.

The Education Directorate continues to work closely with ACT Health. ACT public schools are operating as normal and will continue to do so for the foreseeable future.

Plans have been developed for ACT schools to respond to the potential spread of COVID-19 in school communities. When and if there is a case of COVID-19 in the ACT, these plans will be scaled in proportion to the spread of the virus.

Our response will be based on ACT Health advice and learnings from other jurisdictions. This may include that if a student or staff member were to test positive to the virus, the impacted school may close for a short period while ACT Health investigates the incident and the school is closed appropriately. Those students and staff identified as close contacts of a case will need to self-quarantine at home for 14 days.

At this point in time, the best way to minimise any transmission of the coronavirus is for students and families to continue with good hand and respiratory hygiene to prevent the spread of germs.

Please be assured that the health and safety of students, families and staff is our top priority. We will continue to monitor any developments across Australia and here in the ACT and keep our school communities updated.

Parents and carers of children with an existing medical treatment plan may wish to review their plan with their child's GP and notify the school if there is a change to the plan.

What should I do if my child is sick?

If your child develops any symptoms such as a fever, cough, sore throat or shortness of breath:

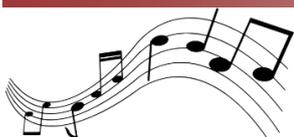
- Call your GP in the first instance. By calling your GP before arriving they can take appropriate infection control measures.
- Call your school to let them know.

Please do not send your child to school if they are showing any symptoms of sickness. Once your child is well again, they can return to school.

Where can I go for more information?

The community is urged to keep up to date through the ACT Health website (www.health.act.gov.au). This is where the latest health advice is available. People can also call the Coronavirus Health Information Line on 1800 020 080 for further information on COVID-19. The line operates 24 hours a day, seven days a week.





Band Performance Tours

Reminder that tour commitment forms are due shortly, particularly for our Year 8, 9 and 10 Concert Bands. We appreciate your effort to return these notes as soon as you are able. The importance of letting us know if you child will or will not be attending cannot be stressed enough as this significantly affects the budget and planning process and the final cost to individuals. Should you have any concerns about this, please contact the music staff.

Table with 6 columns: Band, Dates, Destination, Approx. cost, Deposit, Deposit and notes due by. Rows include 7 Beginner Concert Band, 7 Concert Band, 8 Concert Band, 9 Concert Band, and 10 Concert Band.

Band Uniforms

With lots of performances coming up in Term 2 we would like to take this opportunity to remind families to check that your band uniform still fits. Students should wear a blue band polo, long black pants, black socks and black shoes and these will be needed for our faculty concert in Week 14.

Loan Agreement Forms

Thank you to the students and carers who have submitted their loan agreement forms. For those who are yet to submit, please do so as soon as possible. The loan agreement form is for students who hire an instrument from the school and these instruments should not be taken from the premises without submitting this form.

If you have submitted a loan agreement form in previous years you are not required to submit one again, however if your child has recently join the band program this year and has loaned an instrument it is imperative that you submit a loan agreement form. If you are not sure if your form has been submitted, please contact the Band Administrative Officer, Heather Coulson.

Home Instruments

The first round of home instrument allocations is complete, and we still have some spares available to students for certain instruments. Unfortunately, we have a shortage of availability for certain instruments, however if you play the trumpet, trombone, or flute and would like a second instrument to keep at home, please contact the music staff.

Instrument Sharing and Allocations

We have recently noticed a few students sharing instruments. Please do not do this. Sharing instruments is unhygienic and can promote the spread of germs, especially moving into colder weather. Students should ensure that they play the instrument that is assigned to them and not share their mouthpiece with other students.

If you are not completely sure of the instrument number you have been assigned, please ask a music teacher or check the instrument list outside the instrument storeroom. It is important to note that just because you played a certain instrument last year **does not mean you have been assigned the same instrument this year**. Instruments in the storeroom are assigned to different students and taking the wrong instrument means that it makes it difficult and causes unnecessary stress for the students who have been assigned this instrument.

Instrument Storeroom

We would like to remind students that if you keep your instrument in the storeroom to please store them in the shelving provided. Cases left on the floor are a trip hazard and this is unsafe for others walking through and creates a greater likelihood for the instruments to be damaged.

Band Group Photos

The band photos that will be published in the school magazine will be those taken by the professional photographer at the eisteddfod. Group photos were not taken at school.



Gifted Awareness Week 2020 – March 15 to 21

Each year to celebrate Gifted Awareness Week the ACT Gifted Families Support Group holds a seminar bringing an expert to the ACT to speak about an aspect of giftedness.

This year the special guest presenter is Dr Peta Hay from UNSW and GERRIC. Dr Hay started her career as a teacher before moving into research.

**Topic: The Whole Gifted Child:
Understanding and supporting the social and emotional needs of gifted students**

When: Thursday 19 March 2020 7:00pm – 8:30pm

Where: Holy Trinity Primary School, 18-20 Theodore Street, Curtin ACT 2605

Cost: Non-members \$30; or free with a 2020 ACT GFSG membership (highly recommended for LEAP students and their families)

Tickets available [here](#)

Please email the LEAP Coordinator Trevor Horrell Trevor.Horrell@ed.act.edu.au if interested in attending.

NAPLAN 2020 All tests will be on-line.

Years 7 and 9 students will participate in NAPLAN testing in Term Two. In Week 8 of term one, these students will be required to participate in the omnibus practise session. Students will need to use their school issued Chromebook with the locked down browser already installed, or install it on their personal laptop.

Students need to bring their laptop fully charged, headphones or earbuds and a pencil or pen for every test. There are no charging facilities in the hall or gym. Mobile phones, calculators and other electronic devices are not permitted.

The omnibus test will be held **Monday 23 March** at 12:30pm.

The testing schedule is:

Tuesday 12 May – Writing

Wednesday 13 May – Reading and Conventions of Language

Thursday 14 May – Numeracy

Year 7 will sit the tests during the first lesson of each day.

Year 9 will sit the tests during the third lesson of each day.

Some of the tests will run into the following lesson.

Catch up testing will be conducted in week 4.

The locked down browser can be found on the ACARA NAP website at <http://bit.ly/naplanonline> under Technical Requirements.

For parents who would like their child to practise the tests beforehand, you will find these under the Public demonstration site tab at <http://bit.ly/naplanonline>.

For more information about NAPLAN at Lyneham High School, please contact Sophie Norman Sophie.Norman@ed.act.edu.au

Interim Report Timeline

Please note the following dates regarding interim reports and parent-teacher interviews for your child.

Wednesday 11 March	Email sent to all year 7 and new enrolment families seeking permission for PTO (Parent Teacher On-line) booking system for parent interview bookings
Friday 27 March	Interim reports emailed home A separate email will be sent to families giving access to PTO (Parent Teacher Online booking system)
Friday 27 March – Friday 31 April	Book in for teacher interviews
Monday 6 April	Parent Interviews (4pm – 7pm)
Tuesday 7 April	Parent Interviews (4pm – 6pm)

Languages at Lyneham

At this stage, the 2020 school year is off to a good start and recently arrived Languages teachers are used to new routines. Welcome to Kirsty Miller, Alison Simmons, Alicia Polson, Esther Packhard-Hill and Lauren Eager in English. Tegan Keogh is now the acting Executive teacher in charge of Languages following the retirement of Sharon Hayes.

French and Indonesian students will be doing Education Perfect on a regular basis and have been given notes to bring to the front office. Many classes have already started the program, which offers self-paced 24/7 online support in learning vocabulary and grammar. Students who have not yet returned notes are encouraged to do so.

Writers' Club is held every Monday at lunchtime in Room 63 and it is already generating much interest. It is open to all students who are interested and would like to polish their writing.

French Club runs fortnightly on the assembly week Mondays in Room 62. It gives students the opportunity to pursue topics of interest and undertake additional activities outside the classroom setting.

There will be a meeting in the school library on Monday 16 March at 5.30 pm for parents and students involved in the excursion to New Caledonia. We will discuss issues of current importance to overseas trips. The entry to the library is through the southern car park, rather than the main entrance.

Wishing everyone a safe, successful and productive first term



Lyneham High School Board

The 2020 School Board election/appointment process has been completed.

Lynette Dickson has been appointed as Staff member of the Lyneham High School Board and will commence their term on 1 April 2020.

Robin Morrell has been reappointed as Staff member of the Lyneham High School Board and will commence their new term on 1 April 2020.

Ben Strika has been appointed as Student member of the Lyneham High School Board and will commence their term on 1 April 2020.

Kay Millican has been appointed as Parent & Citizens member of the Lyneham High School Board and will commence their term on 1 April 2020.

Sunila Srivastava has been appointed as Parent & Citizens member of the Lyneham High School Board and will commence their term on 1 April 2020.

Sally Rose has been appointed as Community member of the Lyneham High School Board and will commence their term on 1 April 2020.

Jane Herring - Assistant Returning Officer



Our Jump pit is almost done!



The school's external fence has been shifted to enclose the bike compound.

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 TIMES: 9:00AM - 12:00PM EACH DAY
 LOCATION: UNIVERSITY OF CANBERRA (NORTHSIDE) &
 TRINITY CHRISTIAN SCHOOL (SOUTHSIDE)

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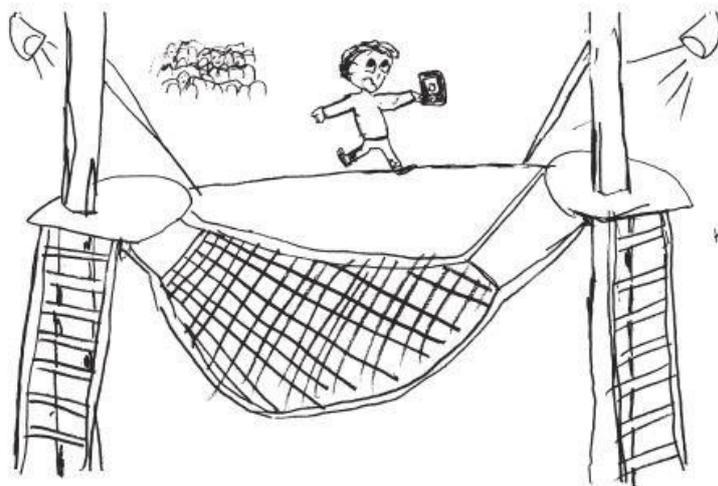
✉ admin@coerveract.com.au

☎ **0422 420 383**

Juggling devices and screens at home - A forum for families

Campbell High School (CHS) P&C invites you to come along

Monday, March 23, 2020 7:15pm at CHS



FINDING A BALANCE!

This informal workshop **with Toni Hassan and Kieran Vaughan** will explore the challenges of ubiquitous screen-use that blurs school, work and family life.

It will canvas ways to support families navigate the challenges, with positive communication tips, ideas and strategies for finding balance so that every member of the family thrives.

Toni Hassan is a local parent and a Fellow with the Australia Institute's Centre for Responsible Technology. She is the author of *Families in the Digital Age: Every parent's guide* (2019). The book looks at how devices, especially smartphones, have turned up the volume on conflict and stress, and are harming our mental and physical health.

Kieran Vaughan is also a local parent with Full Potential Counselling. With a Masters in Counselling, she has a wealth of experience in teaching, mediation, counselling and community work including crisis and parenting support.

Cost: \$10 donation that will go to the P&C (cash on the night)

Toni's book will also be available for sale on the night (\$20 cash, discounted)

RSVP: counselling.kv@gmail.com on or before 20th March

Light Rail Update from Transport Canberra

Safety is our number one priority for school students that travel on and around the light rail. Some key reminders for students:



We often see passengers (not just students!) running across roads and the light rail tracks without looking, and against red pedestrian signals. Always look both ways before crossing the tracks at intersections and crossings. LRVs can approach from either direction or at any time.



Don't run, throw balls, use wheeled devices such as bikes and scooters, and always remain behind the yellow line when waiting on a light rail platform. This includes keeping bags and arms clear of the line.



Always remember to hold on, particularly when the LRV first moves away from the stop. The best thing to do is steady yourself, look for the nearest seat and use the safety handles, seat backs and poles when you are standing to steady yourself until you sit down.

Remove bulky bags from your back so other passengers can easily move around. Place bags on your lap or under the seat if you are seated or between your feet if you are standing. Avoid stowing bags and other items on seats.



All passengers need to purchase their tickets before boarding. If you are connecting with a Transport Canberra bus service, you must tap on and off between each trip. Students should tap on at the light rail stop prior to boarding an LRV.

Ticket Vending Machines are available on every stop to purchase a single trip ticket or to top up MyWay card instantly. For information on registering MyWay cards, setting up autoload and other fares and ticketing information visit <https://www.transport.act.gov.au/tickets-and-myway/fares>.

*Students without a ticket or MyWay will not be refused travel, however travelling without a ticket may result in being issued a written warning or infringement.



Students are reminded to always carry their student ID when travelling on light rail and bus, particularly when they are travelling outside of school times (weekends, school holidays).



Community Harmony Day



Canberra Interfaith Forum &
Canberra Multicultural Community Forum

Jointly Invite You to Celebrate the Event On

SUNDAY 22 March 2020

3.00 pm - 5:00 pm

**Function Room Theo Notaras Multicultural Centre,
London Circuit, Canberra**

Harmony day is on the 21st March in Australia. We celebrate Harmony Day to promote the respect of cultural and religious diversity. ... Harmony Day aims to start a conversation about heritage, culture and community.

Speakers

Chin Wong - Chair, Canberra Multicultural Community Forum
Dr Pal Dhall - Canberra Interfaith Forum
Event Coordinator & MC- Dean Sahu khan

Light Refreshments will be Served

for more info: <http://www.canberrainterfaith.org.au>

RSVP: canberrainterfaithforum@gmail.com before 15 March for catering purposes.

This event is supported by the ACT Government



Disclaimer

Information provided by outside entities is not endorsed or recommended and is not guaranteed correct, by the school, its staff or the ACT Government