



LYNEHAM HIGH SCHOOL
Care Quality Creativity



YEAR 8 2018
ELECTIVES BOOKLET



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In Year 8 all students will study the following subjects:

- **English**
- **Mathematics**
- **Science**
- **Humanities and Social Sciences (HaSS)**
- **Health and Physical Education**
- **Languages** (for either 1 or 2 semesters)

Students **must study a Language** (either French or Indonesian) during Year 8. They must continue the Language they studied in Year 7 at Lyneham High School. Students who have an interest in a language are advised to study that language for 2 semesters (the whole year), this is essential for students who plan to study a language in Year 9 and beyond. **Other** students **must** study a language for **one semester**. Students who do not select a language for the whole year will automatically be placed in a semester long unit.

TIPS FOR CHOOSING ELECTIVES

- Consider your **interests** and **talents**
- Consider the vocational skills and life-skills you wish to achieve
- Consider continuing in a course for the whole year for depth of understanding and skill development
- Consider choosing courses from different key learning areas for variety and a broader experience
- Consider the cost*

*Please note the assessment and cost information in this booklet is only a guide and there may be changes.

Students selecting Concert Band make a commitment to continue in that course for the **full year**. Computing Skills and Systems & Design are single semester units that may be studied in **either semester but not both**. All other electives may be selected for **either one** or **both semesters**.

FIRST STAGE OF SELECTIONS

Students will rank electives in order of preference. From this we will form a timetable based on the combinations of elective units students wish to study. It is vital that careful choices are made at this time to develop a timetable from which students have the best possible range of choices.

SECOND STAGE OF SELECTIONS

Students will be given three groups, one for each possible elective line. The groupings will let the students know which electives will be available on each of these lines. Eventually they will have two electives and one PE class on these three lines.

If students select carefully, this process will provide better options for all students. Preference will be given to students who complete both forms punctually and correctly.

The School Board sets a financial contribution for each elective to cover the costs of consumables. These range from **\$15** to **\$150** per semester. Most electives run optional enrichment activities which incur additional costs (for example, camps and excursions) and may encourage the purchase of optional items.

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LANGUAGES

FRENCH (F)

FULL YEAR COURSE

COST: \$15 per semester

PRE-REQUISITES: Year 7 French or equivalent

The full year course in French aims to develop the students' written and spoken communication skills. The students will consolidate their learning and further enhance their reading and listening skills through film, music, and resources from the Internet. Students will also gain in depth knowledge of French and Francophone culture by studying the cuisine, art, music and sport of the French speaking world.

There is the possibility of an overseas study tour every third year.

ASSESSMENT

- Intercultural assignment
- Reading/ writing
- Oral interaction
- Listening
- Classwork, participation, workbook

OPTIONAL ENRICHMENT ACTIVITIES

Excursions to venues related to France and French culture are organised during the year. These activities may incur additional costs.

RECOMMENDED TEXTS

- *Tapis Volant 1* Workbook (also used in Year 7)
- Collins School French/English Dictionary
- Education Perfect Subscription (Online Language Website)

Texts are not included in the cost per year but are available through the stationery book pack.

AUSTRALIAN CURRICULUM MAPPING

French – entry level

FRENCH (S)

SEMESTER COURSE

COST: \$15 per semester

PRE-REQUISITES: Year 7 French or equivalent

This course aims to enhance the students' intercultural understanding and development of their listening, speaking, reading and writing skills. **Language studies are compulsory for at least one semester.**

ASSESSMENT

- Intercultural assignment
- Reading/ writing
- Oral interaction
- Listening
- Classwork, participation, workbook

RECOMMENDED TEXTS

- *Tapis Volant 1* Workbook (also used in Year 7)
- Collins School French/English Dictionary
- Education Perfect Subscription (Online Language Website)

Texts are not included in the cost per year but are available through the stationery book pack.

AUSTRALIAN CURRICULUM MAPPING

French – entry level

INDONESIAN (F)

FULL YEAR COURSE

COST: \$15 per semester

PRE-REQUISITES: Year 7 Indonesian or equivalent

In this course students will further develop their communication skills in Indonesian, particularly through the use of technology such as film, music and the Internet. The use of these resources will help to consolidate their learning and further enhance their understanding. Students will also further their intercultural understanding through in depth studies of aspects of Indonesian culture.

There is the possibility of an overseas study tour every third year.

ASSESSMENT

- Intercultural assignment
- Reading/ writing
- Oral interaction
- Listening
- Classwork and participation
- *Dari Kami Ke Kita* Workbook

OPTIONAL ENRICHMENT ACTIVITIES

This elective may have optional enrichment activities, which incur additional costs.

RECOMMENDED TEXTS

- *Dari Kami Ke Kita 1* Workbook
- Oxford Indonesian/English Dictionary
- Education Perfect Subscription (Online Language Website)

Texts are not included in the cost per year but are available through the stationery book pack

AUSTRALIAN CURRICULUM MAPPING

Indonesian – entry level

INDONESIAN (S)

SEMESTER COURSE

COST: \$15 per semester

PRE-REQUISITES: Year 7 Indonesian or equivalent

This course aims to enhance the students' intercultural understanding and development of their listening, speaking, reading and writing skills. **Language studies are compulsory for at least one semester.**

ASSESSMENT

- Intercultural assignment
- Reading/ writing
- Oral interaction
- Listening
- Classwork and participation
- *Dari Kami Ke Kita* Workbook

RECOMMENDED TEXTS

- *Dari Kami Ke Kita 1* Workbook
- Oxford Indonesian/English Dictionary
- Education Perfect Subscription (Online Language Website)

Texts are not included in the cost per year but are available through the stationery book pack

AUSTRALIAN CURRICULUM MAPPING

Indonesian – entry level

THE ARTS

CONCERT BAND

FULL YEAR COURSE – Students must elect to participate in band for both semesters

COST: \$140 per year

\$150 per year: Instrument hire (where applicable)

PRE-REQUISITES: Completion of either Year 7 Concert Band or Beginner Concert Band, or successful audition and interview

Concert Band provides the opportunity for students to develop their practical musical skills on their chosen instrument. The students will discover the advantages of working efficiently and cooperatively as a team, and the excitement of public performance. The repertoire is diverse and challenging and includes a wide variety of serious and entertainment pieces. Students will also study theory, composition and musicianship appropriate to the course of study.

A number of performances will be conducted each year which include:

- Australian National Eisteddfod (term 2)
- School functions (assemblies, Faculty Concerts, Open Night, Year 10 Graduation)
- Community performances
- ACT School Bands Festival (term 3)
- Major performance tour: Sydney three days, term 3

ASSESSMENT

- Performance
- Video performance task
- Musicianship, including theory and context

OPTIONAL ENRICHMENT ACTIVITIES

Sydney performance tour (approx. \$430)

AUSTRALIAN CURRICULUM MAPPING

School-based subject/The Arts – Music

PERFORMANCE MUSIC I & II

FULL YEAR COURSE

COST: \$30 per semester

PRE-REQUISITES: None

The individualised content in Performance Music provides students with opportunities to perform in a variety of small instrumental groups or as soloists. They may choose to sing, specialise on their principal instrument, or learn to play instruments such as strings, guitar, bass guitar, drums and piano. For many students this is an opportunity to perform in a rock band, while others may choose another genre such as jazz or classical. Students in this course prepare for three assessable performances per semester based upon a variety of negotiated contrasting genres. Students who are participating in the course for the second time will be expected to demonstrate an increased understanding of the concepts presented. Specific content is tailored to suit individuals within the class and varies between semesters according to the skills and requirements of the students.

Performance Music provides students with the opportunity to:

- Develop basic vocal, keyboard, guitar, percussion, electronic and computer music skills as a beginner
- Develop existing skills for those with musical experience
- More advanced students may use some of the available time for private practice
- Play a wide variety of musical styles
- Perform individually or in a group
- Perform in a rock band or a classical ensemble
- Perform for others
- Learn theory, aural and composition skills
- Explore periods of musical history relevant to the performance repertoire
- Perform in the Australian National Eisteddfod in term 2
- Perform in Battle of the Bands in term 3

Keyboards, acoustic, electric and bass guitars, amplifiers, drum kits and iPads with music software will be available for use in these classes. All other instruments and accessories, including guitar leads, straps and picks, and drum sticks must be supplied by the student.

ASSESSMENT

- Practical
- Musicianship, including theory and context

OPTIONAL ENRICHMENT ACTIVITIES

This elective may have optional enrichment activities which incur additional costs.

AUSTRALIAN CURRICULUM MAPPING

The Arts – Music

VISUAL ART

SEMESTER COURSE

COST: \$40 per semester

PRE-REQUISITES: None

All of the courses offered in Visual Art are designed to build on knowledge and skills gained during the Year 7 Foundation course. These individual semester courses are more exploratory and will allow students greater opportunities to develop their technical skills, increase individual confidence and discover personal enjoyment of various mediums while allowing each student the ability to express themselves creatively. Students are highly encouraged to take these courses regardless of level of artistic abilities and interests. Students with a particular interest in Visual Art are encouraged to participate in both Semester 1 and 2 courses in Year 8.

SEMESTER 1

ART STUDIO

This course provides students with a wide variety of artistic experiences and is for those interested in exploring a range of materials and techniques. These may include drawing, ceramics, lino and collagraph printing, painting, sculpture and mixed media. The course has a practical focus, working through a series of teacher-directed tasks. Importance is placed on developing technical skills in both creative and realistic drawing.

Major projects and themes are tailored to suit student interests and needs. Students will learn to creatively select and expand their own ideas to produce individual artworks. Through the use of a visual diary, students will also learn to document the development of ideas, research and investigation of other artist's work.

Possible Topics – Self-identity, Pop Art, Fantasy Art, Australian Art, Cultural Traditions, self-directed themes

SEMESTER 2

8 ART EXPERIENCE

Students may elect to participate in this course in **semester two**. Students who continue from Exploring Art in semester one will explore new art concepts, themes, materials and technical skills through a range of different practical tasks.

This course provides students with a wide variety of artistic experiences and is for those interested in exploring a range of materials and techniques. These may include drawing, ceramics, advanced lino and collograph printing, painting, sculpture and mixed media. The course has a practical focus, working through a series of teacher-directed tasks. Importance is placed on developing technical skills in both creative and realistic drawing.

Major projects and themes are tailored to suit student interests and needs. Students will learn to creatively select and expand their own ideas to produce individual artworks. Through the use of a visual diary, students will also learn to document the development of ideas, research and investigation of other artist's work.

Possible Topics – Street Art, Journeys, Hopes and Dreams, Events, Appropriation, Myths and Rituals, Abstract Art, Australian Art, self-directed themes

Student art works will be celebrated while on display at the Lyneham High School Art Exhibition in Term 4.

ASSESSMENT

- Practical projects
- Written assignments.

OPTIONAL ENRICHMENT ACTIVITIES

This elective may have optional enrichment activities, which incur additional costs (for example, excursions)

AUSTRALIAN CURRICULUM MAPPING

The Arts – Visual Arts

MEDIA I & II

SEMESTER COURSE

COST: \$35 per semester

PRE-REQUISITES: None

In this course students will have an opportunity to learn basic media concepts and skills. Students will be involved in the creation of media products which will require them to use a range of media skills such as scripting, storyboarding, composition, editing, layout, sound recording and camera skills.

ASSESSMENT

- Practical projects
- Written assignment/s

OPTIONAL ENRICHMENT ACTIVITIES

This elective may have optional enrichment activities which incur additional costs (for example, excursions)

AUSTRALIAN CURRICULUM MAPPING

The Arts – Media Arts

DRAMA 1 & 2

SEMESTER COURSE

COST: \$35 per semester

PRE-REQUISITES: None

Drama 1 may be undertaken in either semester, while Drama 2 may only be undertaken in second semester.

This elective offers a good grounding in drama and dramatic form. It involves exploring dramatic form and associated aspects of drama. Students will be encouraged to develop and explore issues through a variety of dramatic forms. Wherever appropriate, students will be encouraged to present their workshop pieces. At all times students will be encouraged to develop, plan and take responsibility for their work.

They will develop confidence in:

- Creative self-expression
- Co-operative interaction
- Effective and appropriate communication
- Physical coordination

ASSESSMENT

- Major Performance/s
- Theory and Context
- Reflection and Evaluation

OPTIONAL ENRICHMENT ACTIVITIES

This elective may have optional enrichment activities which incur additional costs (for example, excursions)

AUSTRALIAN CURRICULUM MAPPING

The Arts – Drama

TECHNOLOGIES

COMPUTING SKILLS

EITHER SEMESTER, NOT BOTH

COST: \$30 per semester

PRE-REQUISITES: None

This course enables students to further their skills in Computing and is an excellent bridge to senior Information Technology units. It aims to build on the skills and knowledge learnt in Year 7 while providing a taster to the senior courses. This includes further exploration of commonly used office based applications as well as further exploration of computer programming including animation, games and web design.

ASSESSMENT

Assessment is based on practical in class projects, assignment and tests.

- In class work
- Assignments
- Tests/quizzes

OPTIONAL ENRICHMENT ACTIVITIES

This elective may have optional enrichment activities which incur additional costs (for example, competitions)

AUSTRALIAN CURRICULUM MAPPING

Digital technologies Yr 7-8

SYSTEMS & DESIGN

EITHER SEMESTER, NOT BOTH

COST: \$45 per semester

PRE-REQUISITES: None

This course is a basic introduction to designing systems including electronics and robotics. Students will learn the basic principles of electronics & system design through the use of working projects. Using simple components students will be able to understand the use and application of basic systems components and develop an awareness of basic systems assembly skills. Students who enjoy the course are encouraged to consider taking up Systems & Design units in Years 9 and 10 to further enhance their skills.

ASSESSMENT

- Project work
- Demonstrated understanding of systems principles and components
- Practical & theory tests

OPTIONAL ENRICHMENT ACTIVITIES

This elective may have optional enrichment activities which incur additional costs (for example, competitions)

AUSTRALIAN CURRICULUM MAPPING

Design and Technologies Yr 7-8

FOOD TECHNOLOGY A

FOOD FOR LIFE

SEMESTER 1 ONLY

COST: \$50 per semester

PRE-REQUISITES: None

In Food for Life, students will study the nutritional needs of people at various stages of the life cycle. Students will be given the opportunity to explore how the properties of ingredient change depending on their preparation and cooking. During practical lessons students will develop their skills in food preparation and presentation. Class time will also be used to build students' understanding and skills in the use of a variety of kitchen equipment and methods. Students will also practise how to apply principles of the design, produce and evaluate process in a range of contexts.

ASSESSMENT

- Practical work
- Assignments
- Tests/quizzes

OPTIONAL ENRICHMENT ACTIVITIES

This elective may have optional enrichment activities which incur additional costs (e.g. excursions)

AUSTRALIAN CURRICULUM MAPPING

Design and Technologies Yr 7-8

FOOD TECHNOLOGY B

YOU ARE WHAT YOU EAT

SEMESTER 2 ONLY

COST: \$50 per semester

PRE-REQUISITES: None

You Are What You Eat will give students the opportunity to study the nutritional needs of people with diet related illnesses and prepare appropriate meals to meet these needs. Students will study the production of plant based foods in Australia, their nutritional content and preparation. In practical lessons, students will develop their skills and team work in food preparation and presentation. Students will practise how to apply the principles of the design, produce and evaluate process in a range of contexts.

ASSESSMENT

- Practical work
- Assignments
- Tests/quizzes

OPTIONAL ENRICHMENT ACTIVITIES

This elective may have optional enrichment activities which incur additional costs (e.g. excursions)

AUSTRALIAN CURRICULUM MAPPING

Design and Technologies Yr 7-8

FASHION & DESIGN

INTRODUCTION TO TEXTILES

EITHER SEMESTER, NOT BOTH

COST: \$20 per semester

PLEASE NOTE: Students are required to provide fabric, thread and elastic for their garments.

PRE-REQUISITES: None

This course introduces students to a wide variety of basic textile, fashion and design skills. Students will use both knitted and woven fabrics to make clothing as well as craft items. Caring for clothing and basic consumer issues related to textiles will also be studied. This is a great unit for students who wish to understand more about the industry and learn skills that can be used later in senior courses. The opportunity to design and construct costumes for the school musical may also be a possibility.

ASSESSMENT

- Practical work
- Assignments
- Tests/quizzes

OPTIONAL ENRICHMENT ACTIVITIES

This elective may have optional enrichment activities which incur additional costs (for example, excursions)

AUSTRALIAN CURRICULUM MAPPING

Design and Technologies Yr 7-8

DESIGN & TECHNOLOGY A & B

EITHER OR BOTH SEMESTERS

COST: \$50 per semester

PRE-REQUISITES: None

This course aims to further develop the skills introduced in Year 7 in the areas of Design, Wood Technology, Metal Technology, and Technical Drawing.

Industrial Technology courses are practical and design-oriented. Students will continue to develop the design, produce and evaluate process through design projects, student initiated work and relevant theory.

Study of Design & Technology subjects in Year 8 is not a prerequisite for courses in Years 9 and 10, but forms a sound basis for further units in later years.

ASSESSMENT

Assessment is based on practical projects, theory and homework, drawing exercises and periodic tests.

- Practical work
- Assignment
- Tests/quizzes

OPTIONAL ENRICHMENT ACTIVITIES

This elective may have optional enrichment activities which incur additional cost.

AUSTRALIAN CURRICULUM MAPPING

Design and Technologies Yr 7-8

SCIENCE

AGRICULTURE

EITHER OR BOTH SEMESTERS

COST: \$40 per semester

PRE-REQUISITES: None

Semester 1 – Agriculture in Australia

Semester 2 – Plant & Animal Production

The school's Agriculture Facility operates as a small farm, where students work within a carefully designed production system to produce fruit and vegetables and develop skills involved with composting, seedling production and garden management. Chickens, goats, sheep and cows are rotated through the school farm throughout the year so students develop an understanding of animals and their husbandry.

Classes are largely practical with a majority of lessons being outdoors. Students learn through experience how to handle and manage the animals— providing proper diet, housing and hygiene. They also recycle food waste from within the school by composting and use this to grow seedlings in the glasshouse. Students use a locally developed planting calendar to experience growing plants in the Canberra climate. Work is done in small groups and individually on:

- Soil fertility and structure
- Nutrient recycling and sustainability
- Crop requirements and management
- Animal anatomy and physiology
- Animal management and handling

OPTIONAL ENRICHMENT ACTIVITIES

A number of optional enrichment activities are conducted throughout the year, including an excursion to the Royal Canberra Show and the raising of chicks.

ASSESSMENT

- Practical work
- Assignments & classwork

AUSTRALIAN CURRICULUM MAPPING

School-based subject